

Performance Effectiveness Report

New Mexico Universities

Council of
University Presidents
November 2009

New Mexico Universities

Research Universities

New Mexico Institute of Mining & Technology	Socorro
New Mexico State University	Las Cruces
University of New Mexico	Albuquerque

Comprehensive Universities

Eastern New Mexico University	Portales
New Mexico Highlands University	Las Vegas
Western New Mexico University	Silver City

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Letter from the Presidents

The New Mexico Council of University Presidents is pleased to present its eleventh annual accountability and performance report on behalf of our State's public universities. The Performance Effectiveness Report is offered as partial compliance with the Accountability in Government Act (AGA) and includes its reports to the Department of Finance Administration on common and institution-specific measures. This report culminates a year-long process that began with careful attention to feedback from numerous constituencies including Governor Richardson, the Legislature, the Higher Education Department, university personnel and students, private sector business leaders, analysts, and others interested in university efforts. The performance measures enumerated in this submission are a focused subset of each university's ongoing efforts to respond to the policies and needs of New Mexico in concert with meeting the extensive accreditation and professional standards required of public universities.

The contents of this report are compiled and formatted by a highly skilled inter-institutional research work group. Great care is taken to assure the accuracy of data derived from consistently applied data definitions. Yet the Council's commitment continues to extend beyond simply reporting data. This report responds to a public imperative for accountability and continuous improvement. Consistent with the provisions for governance prescribed by the New Mexico Constitution and the Voluntary System of Accountability (VSA), a national initiative to provide citizens with information about higher education institutions, this report demonstrates the resolve of New Mexico's public universities to improve the educational environment in our state, as well as the quality of life for all New Mexicans.

On behalf of the University of New Mexico, New Mexico State University, New Mexico Tech, Eastern New Mexico University, New Mexico Highlands University and Western New Mexico University, the Council of University Presidents presents the eleventh annual accountability report.

Sincerely,

COUNCIL OF UNIVERSITY PRESIDENTS

Daniel H. López
Chair

Performance Effectiveness Report

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THE PERFORMANCE EFFECTIVENESS PLAN OF NEW MEXICO'S PUBLIC UNIVERSITIES

Accountability and Performance Reporting Categories

As suggested in the Letter from the Presidents, public universities respond to regional and national accreditation, professional standards and a host of federal and state reporting requirements. In fact, being accountable has become a full-time and highly complex job of considerable consequence. This document represents a single significant component of each university's extensive reporting efforts.

The New Mexico Council of University Presidents directly responds to the expectations of policy makers and other concerned citizens by publishing an annual Performance Effectiveness Report designed, in part, to comply with the requirements of the Accountability in Government Act (AGA). This report describes each university's AGA performance goals and offers considerable additional accountability information. The Council has identified a set of common indicators of university quality and effectiveness. These indicators measure the progress of New Mexico's universities in meeting statewide performance expectations. Focusing university and public attention on these indicators will promote the improvement of higher education and the achievement of our goals. Indicators of university quality the following comprehensive categories:

- Effective and efficient use of resources
- Accessible and affordable university education
- Student progress and student success in our universities
- Academic quality and a quality learning environment

For the first four quality indicator groups listed above, a common set of performance measures has been selected to provide a means by which each university can demonstrate its performance level. Although the universities use common performance measures, each institution's performance level reflects its unique institutional mission, students, and other constituencies, and the program and service mix it has developed in response to state and regional needs. Each institution uses these measures to set performance improvement goals.

Several performance measures are based on broad-based surveys of our constituencies, administered on a cyclical basis. These surveys provide valuable information for reviewing and enhancing our programs. Information includes measures on placement rates of graduates and alumni assessment of institutional quality, both of which are gathered from alumni surveys; and students' satisfaction with their undergraduate experiences, which is collected through a survey of graduating seniors.

LISTING of DATA and TABLES for the PERFORMANCE EFFECTIVENESS PLAN OF NEW MEXICO'S PUBLIC UNIVERSITIES

Effective and Efficient Use of Resources

- What percent of fiscal resources are allocated to our primary mission of instruction,
 - research and public service?
- What percent of fiscal resources are allocated to administrative costs?
- How do these numbers compare to those of the institution's peers?
- What is the total current funds revenue for the main campus?
- What is the total state appropriation for the main campus as a percent of total main campus operating budget?

Accessible and Affordable University Education

- Table 1 - Is university tuition affordable relative to peers?
- Table 2 - How much financial support do students receive?
- Table 3 - Does enrollment reflect diversity?
- Table 4 - What proportion of our students transfer from other institutions?

Student Progress and Student Success

- Table 5 - How many freshmen return for their second year?
- Table 6 - What are our graduation rates?
- Table 7 - What degrees were awarded in the academic year?
- Table 8 - Over time, how many degrees have been awarded?
- Table 9 - How many baccalaureate degree recipients entered NMT as first-time freshmen within the previous six years?
- Table 10 - What are our alumni doing?

Academic Quality and a Quality Learning Environment

- Table 11 - How diverse are our faculty and staff?
- Table 12 - Faculty information (Student/Faculty Ratio, Percent of Faculty with Highest Degree, Compensation)
- Table 13 - How large are our classes?
- Table 14 - How satisfied are our students with their educational experience?
- Table 15 - How satisfied are our alumni with their educational experience?

Executive Summary Performance Effectiveness Report

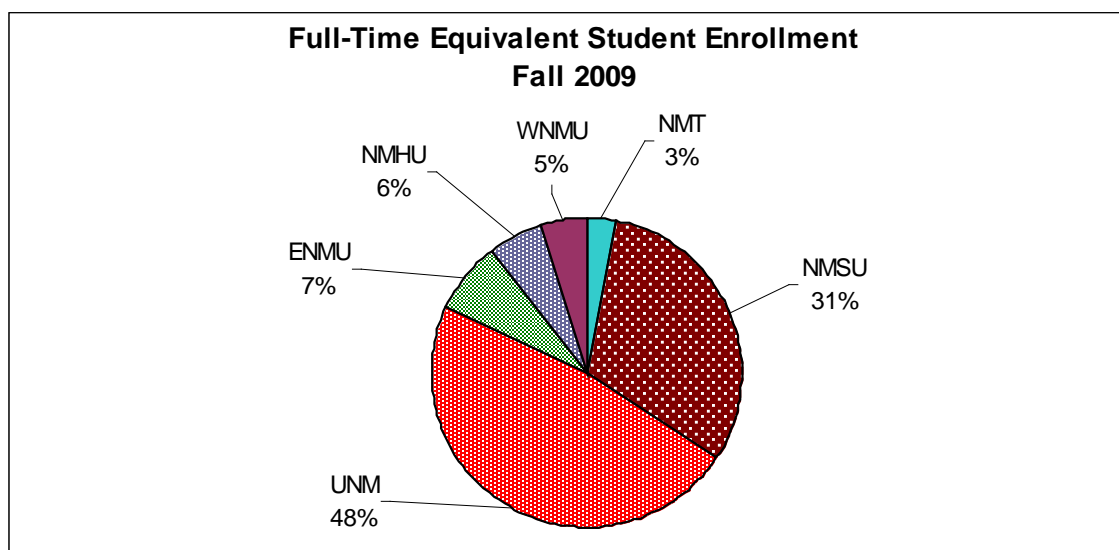
The following information provides a comparative view of performance measures across the institutions rather than as individual entities. The tables and charts are organized according to the occurrence of the tables in the detail sections of the report that follows. Data is shown individually for New Mexico Institute of Mining and Technology (NMT), New Mexico State University (NMSU), University of New Mexico (UNM), Eastern New Mexico University (ENMU), New Mexico Highlands University (NMHU), and Western New Mexico University (WNMU). Graphic information for the University of New Mexico - Health Sciences Center is presented within their detail section of the report.

Full-Time Equivalent Student Enrollment

(from first page of each institution's section in the 2005 through 2009 reports)

Most institutions grew over the past five years, with NMSU, UNM, ENMU, NMHU, and WNMU having their highest FTE enrollment in fall 2009 than at any time over the past five years. NMT is down 9.5% from their FTE enrollment level in 2005.

	2005	2006	2007	2008	2009	% Change Over Past 5 Years
NMT	1,505	1,481	1,472	1,524	1,362	-9.5%
NMSU	12,596	12,793	13,091	13,354	14,271	13.3%
UNM	20,561	20,289	20,307	20,581	21,910	6.6%
ENMU	3,121	3,051	3,033	3,128	3,416	9.5%
NMHU	2,233	2,526	2,503	2,580	2,681	20.1%
WNMU	1,802	1,717	1,810	1,792	2,154	19.5%

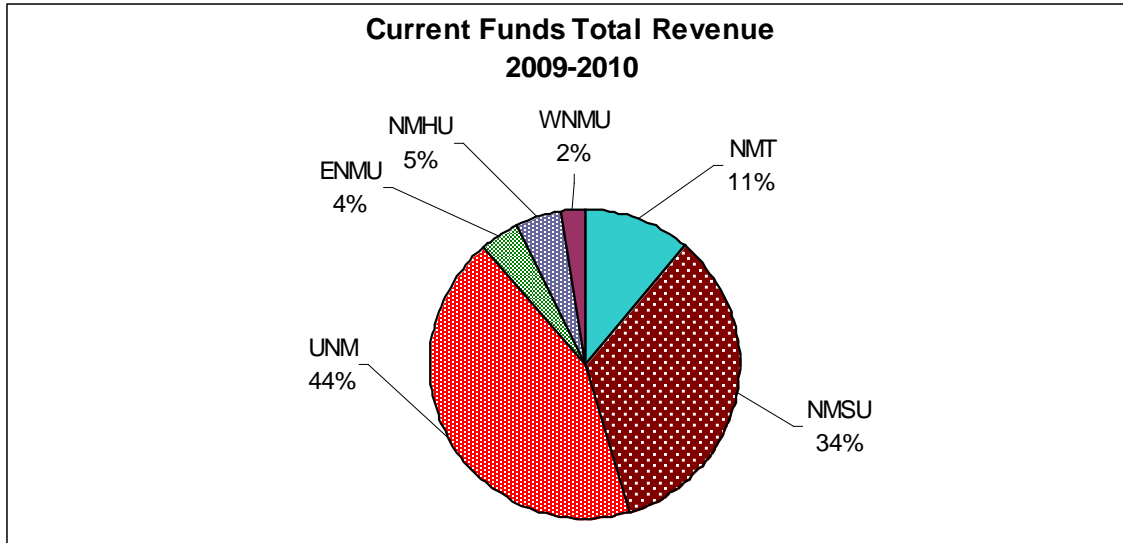


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Total Current Funds Revenue for Main Campus

(from first page of each institution's section in the 2009 report)

As would be expected, the distribution of Total Current Funds Revenue is similar to the distribution of FTE students, but NMT has 11% of total current funds compared to 3% of total FTE students. In 2009-2010 the total Current Funds Revenue for the six universities is \$1.53 billion.



Percent of Fiscal Resources Allocated To Administrative Costs

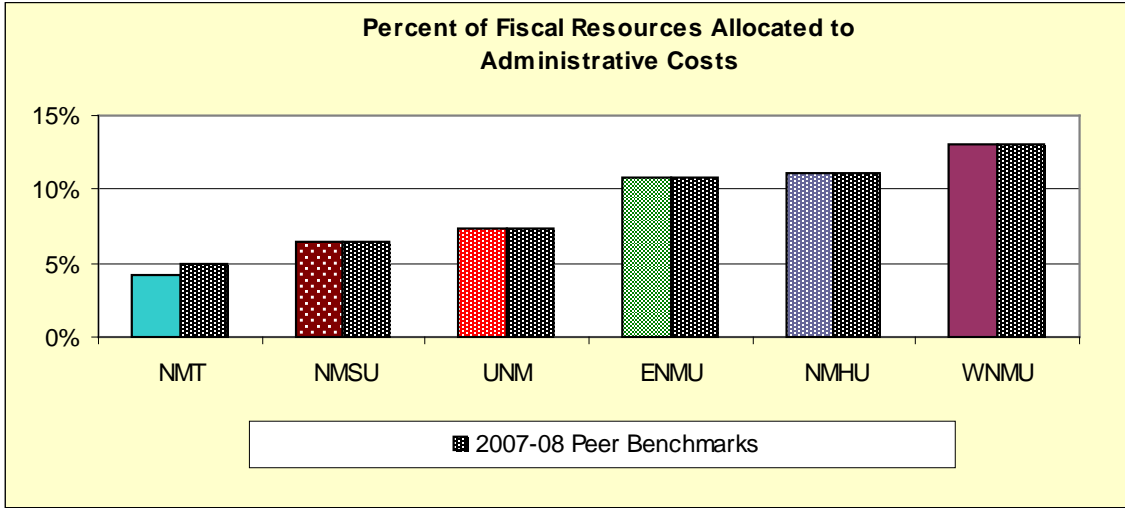
(from profile page in 2007 through 2009 reports and table 19 in the 2005 and 2006 reports)

One measure of institutional efficiency is the percent of total educational resources dedicated to administrative costs. This chart examines the ratio of Administrative Costs (measured as institutional support) to total Education and General Expenditures (instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, and scholarships and fellowships).

	2003-04	2004-05	2005-06	2006-07	2007-08
NMT	6.8%	7.3%	8.0%	5.7%	4.2%
NMSU	5.6%	6.1%	5.9%	6.1%	6.4%
UNM	4.3%	6.2%	6.4%	6.4%	7.3%
ENMU	8.6%	8.6%	8.9%	9.5%	10.8%
NMHU	10.0%	11.4%	10.1%	11.4%	11.1%
WNMU	11.7%	11.4%	10.6%	13.0%	13.0%

While there is some variation over time, administrative costs for all institutions have tended to remain fairly constant and at or below the average rates for each institution's peer institutions.

Executive Summary

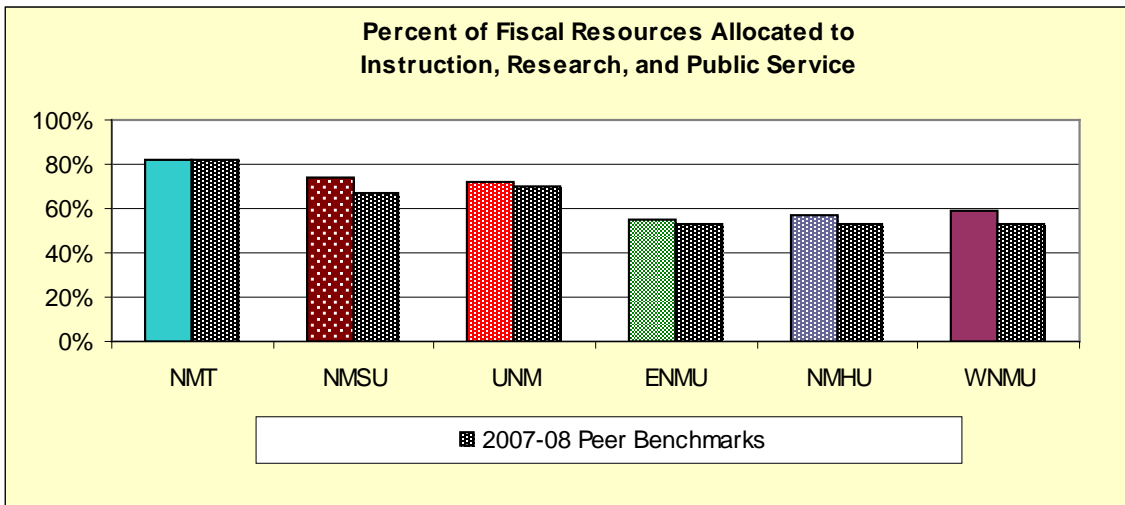


Percent of Fiscal Resources Allocated To Instruction, Research, and Public Service

(from profile page in 2007 through 2009 reports and table 19 in the 2005 and 2006 reports)

The primary mission of our institutions is instruction, research, and public service. Similar to the previous measure of Administrative Costs, this chart examines the ratio of expenditures on the primary mission to total Education and General Expenditures. The ratio of instruction, research, and public service to total educational and general expenditures has remained relatively constant over time for our institutions, and we tend to either exceed or come close to the equivalent ratio at peer institutions.

	2003-04	2004-05	2005-06	2006-07	2007-08
NMT	77.2%	74.9%	77.0%	82.7%	81.6%
NMSU	74.8%	76.1%	75.1%	74.7%	73.9%
UNM	77.2%	74.2%	74.5%	73.3%	72.0%
ENMU	49.8%	49.8%	48.3%	48.8%	54.9%
NMHU	60.2%	56.6%	56.9%	52.2%	56.8%
WNMU	49.9%	61.9%	58.3%	60.1%	58.8%



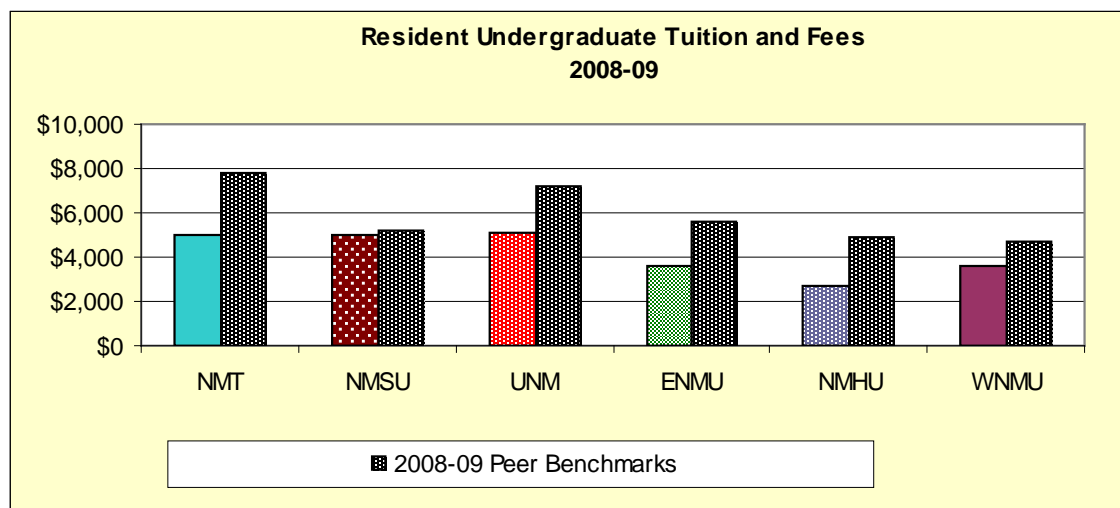
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Tuition Rates

(from Table 1 of 2009 report)

The tuition rate for all universities remains significantly below the average rate for their peer institutions. Tuition rates are roughly comparable within the research universities and within the comprehensive universities. Rates have increased by about 25% or so over the past five years at most of the universities, ranging from 36.5% at NMT to 20.2% at NMHU.

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	% Change Over Past 5 Years
NMT	\$3,644	\$4,187	\$4,104	\$4,352	\$4,975	36.5%
NMSU	\$3,918	\$4,230	\$4,452	\$4,452	\$4,998	27.6%
UNM	\$4,109	\$4,336	\$4,571	\$4,834	\$5,101	24.1%
ENMU	\$2,784	\$2,964	\$3,156	\$3,342	\$3,552	27.6%
NMHU	\$2,280	\$2,424	\$2,536	\$2,688	\$2,741	20.2%
WNMU	\$2,863	\$3,065	\$3,223	\$3,430	\$3,589	25.4%



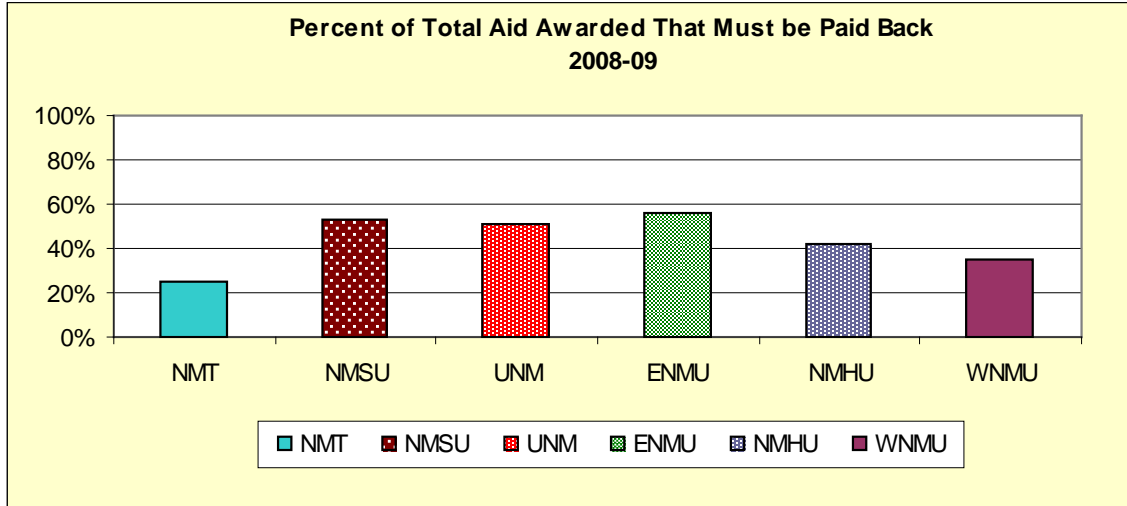
Financial Aid That Must Be Paid Back By Students

(from Table 2, 2005 through 2009 reports)

There has been a gradual increase in the percent of total aid awarded that must be paid back (student loans). This percentage is around 50% for most New Mexico universities, though it is less at NMT.

	2004-05	2005-06	2006-07	2007-08	2008-09
NMT	28.1%	26.2%	26.6%	23.9%	25.0%
NMSU	50.9%	53.3%	51.7%	54.0%	53.4%
UNM	56.2%	55.8%	50.2%	48.6%	50.6%
ENMU	52.2%	55.4%	54.5%	53.5%	56.0%
NMHU	53.1%	55.6%	54.4%	74.3%	41.8%
WNMU	52.2%	55.4%	45.0%	49.0%	34.9%

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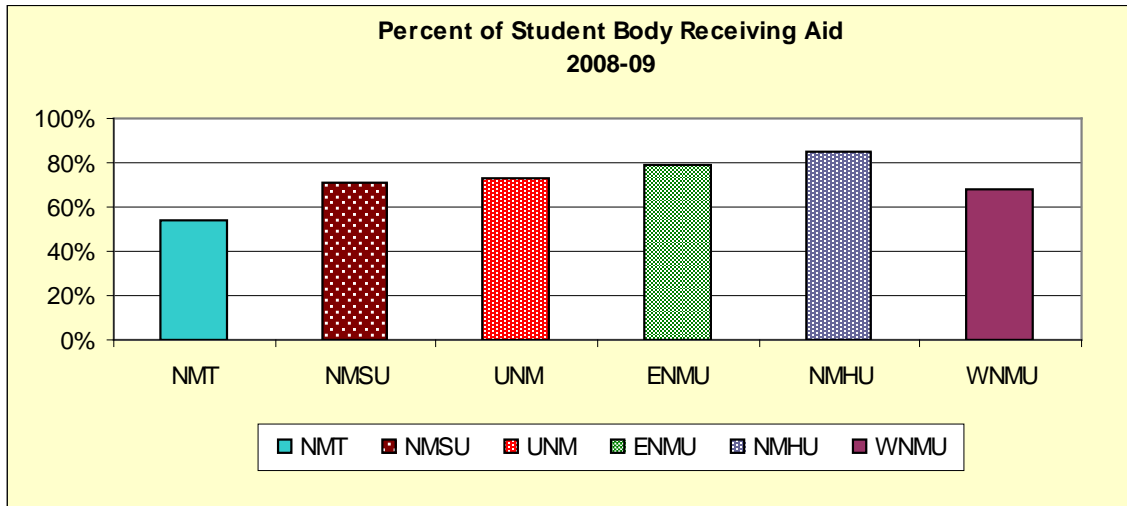


Percent of Student Body Receiving Aid

(from Table 2 in the 2007 through 2009 reports, Table 3 in 2005 and 2006 reports)

Over half of all students at New Mexico universities receive some sort of financial aid, and the percentage is nearly 75% at several universities. This percentage continues to fluctuate over time.

	2004-05	2005-06	2006-07	2007-08	2008-09
NMT	52.9%	49.9%	53.0%	61.0%	53.9%
NMSU	66.7%	66.4%	75.7%	74.0%	71.3%
UNM	64.2%	65.1%	69.8%	70.0%	73.0%
ENMU	67.4%	68.8%	74.9%	82.4%	79.5%
NMHU	77.0%	78.0%	76.0%	79.1%	85.2%
WNMU	64.2%	61.1%	61.6%	62.1%	67.8%

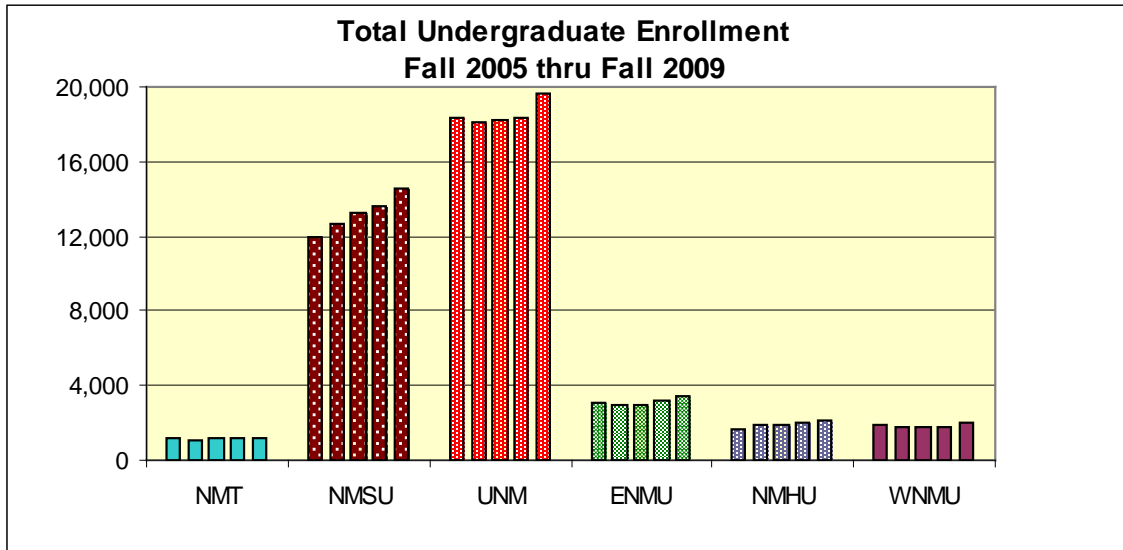


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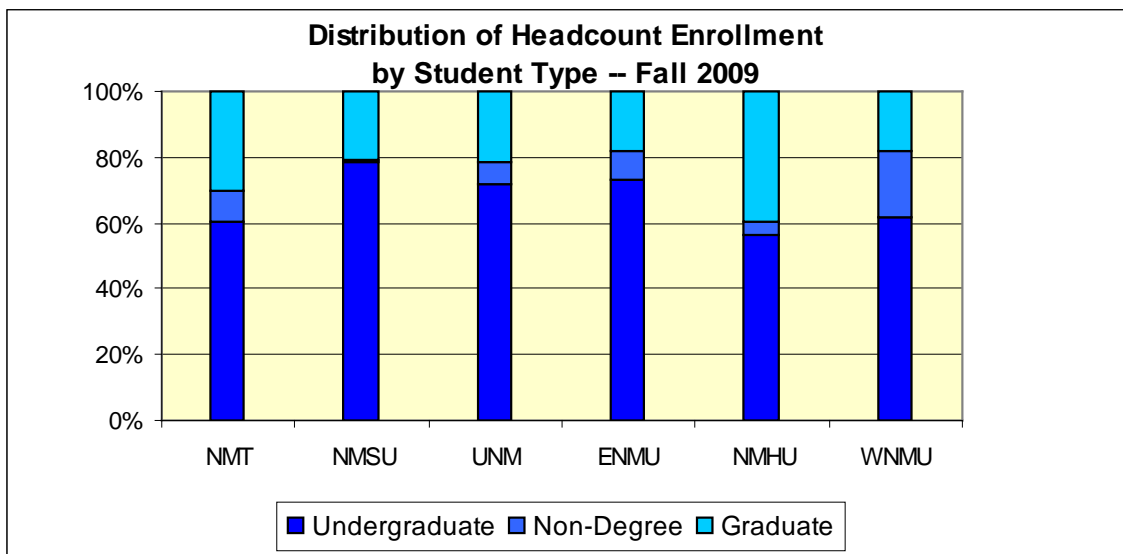
Diversity of Undergraduate Students

(from Table 3 in 2009 report and enrollment by level tables in 2005 through 2009 reports)

Undergraduate students are students pursuing an undergraduate degree program (associate or baccalaureate). Total undergraduate enrollment has been increasing over the past five years, especially at NMSU and UNM. The overall percentage increase is 12.5%.



Undergraduate students comprise the majority of total enrollment, but each university also has non-degree students (these may be high school dual enrollment students, students without baccalaureate degrees taking classes, or students with a baccalaureate degrees taking additional classes) and graduate students (this includes law, medical, and PharmD students at UNM.) The following graph illustrates the percentage distribution of these three student types, by university, in fall 2009. Undergraduate students comprise between 60% to 70% of total headcount across our universities.

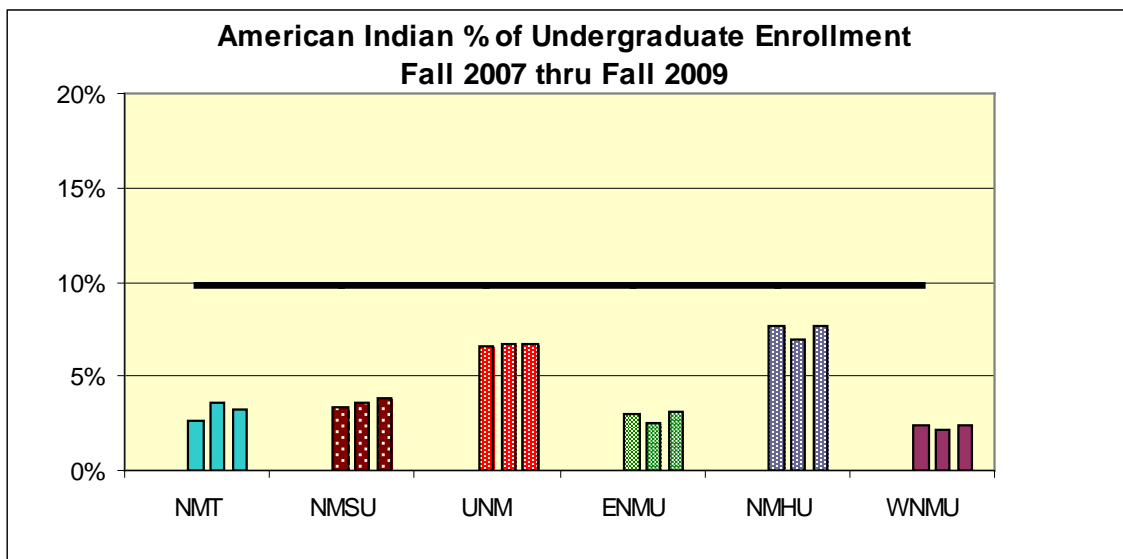
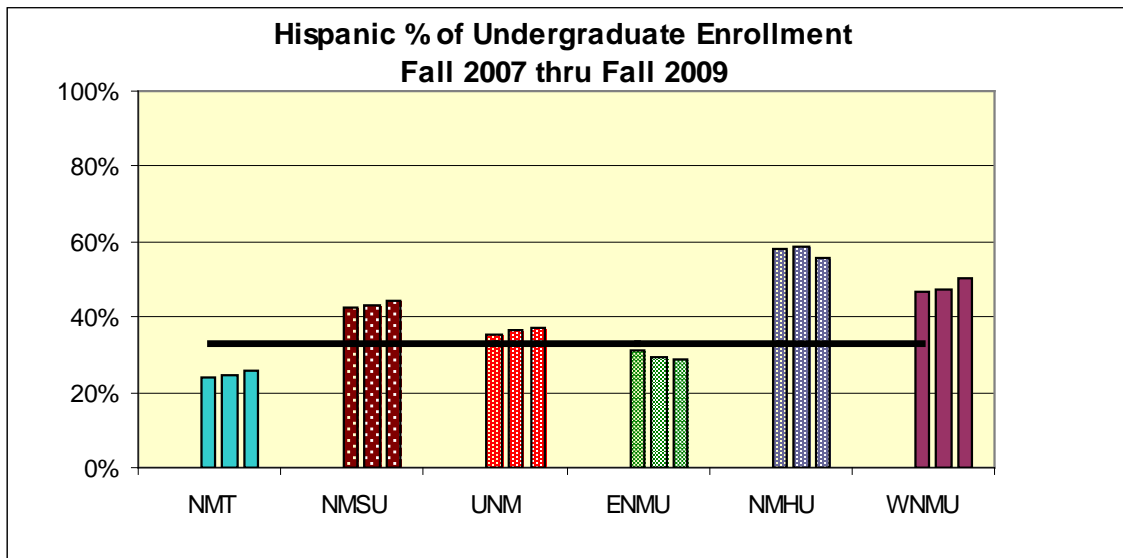


Hispanic and American Indian Diversity of Undergraduate Enrollment

(from Table 3 in 2009 report)

Universities are attentive to the ethnic distribution of their students. While all groups are important, special policy attention is paid to Hispanic and American Indian percentages since these two groups represent the highest percentage of traditionally under-represented groups in New Mexico.

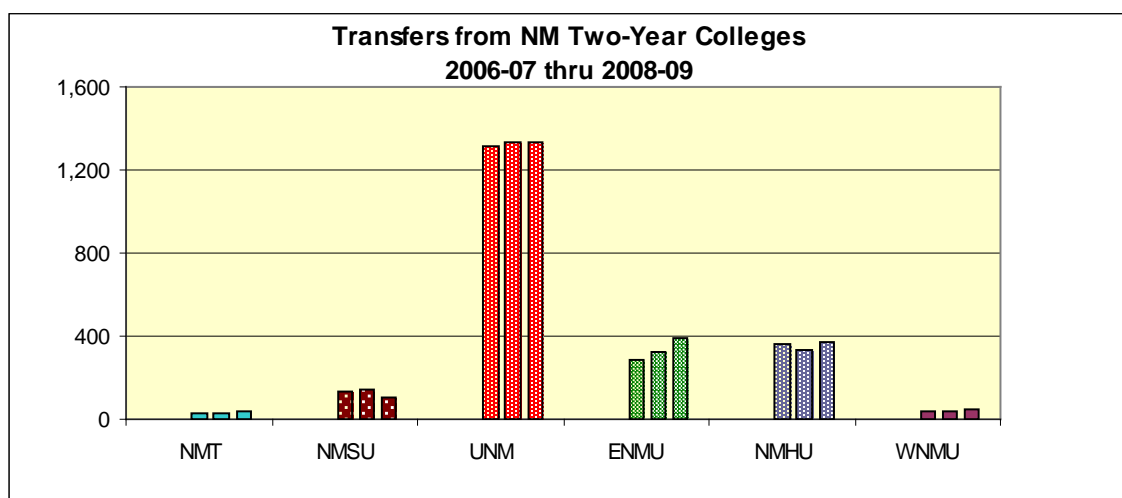
The following graphs show three-year trends. The black horizontal lines show the percentage of high school graduates in New Mexico taking the ACT test and are included as an indication of the potential pool of traditionally-aged students. Of course, in actuality many non-traditional students also enroll at our universities. The Hispanic percentages at our universities vary, based partly on location in the state and student interest in certain programs. In most cases the percentage of Hispanic enrollment exceeds the ACT percentage of New Mexico test-takers. For American Indian students the percentages also vary by institution, but all fall short of the ACT percentage.



Transfer Students from New Mexico Two-Year Colleges

(from Table 4 in 2009 report)

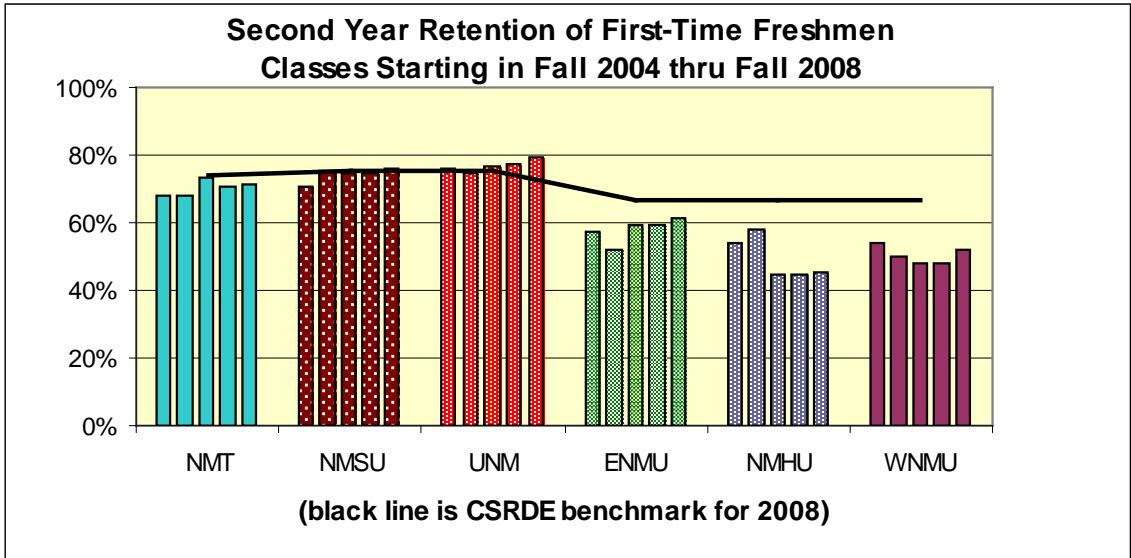
Another measure of access is transfer students from two-year colleges in New Mexico (including branch campuses) into New Mexico universities. This data is shown in the following chart for 2006-07 through 2008-09 (note, academic year data is shown since many transfer students first enroll in a summer or spring term). Overall, the number of transfer students from New Mexico two-year colleges has remained fairly constant, with UNM receiving almost 60% of the total transfers, likely because of UNM being located adjacent to Central New Mexico Community College, the largest two-year college in the state. Many students also transfer from out-of-state institutions (both two-year and four-year) and between the universities within New Mexico. Overall, transfer students from NM two-year colleges comprise about 45% of all transfers at NM universities.



Retention of First-Time Freshmen to Their Second Year

(from Table 5 of 2007 through 2009 reports and Table 6 of 2005 and 2006 reports)

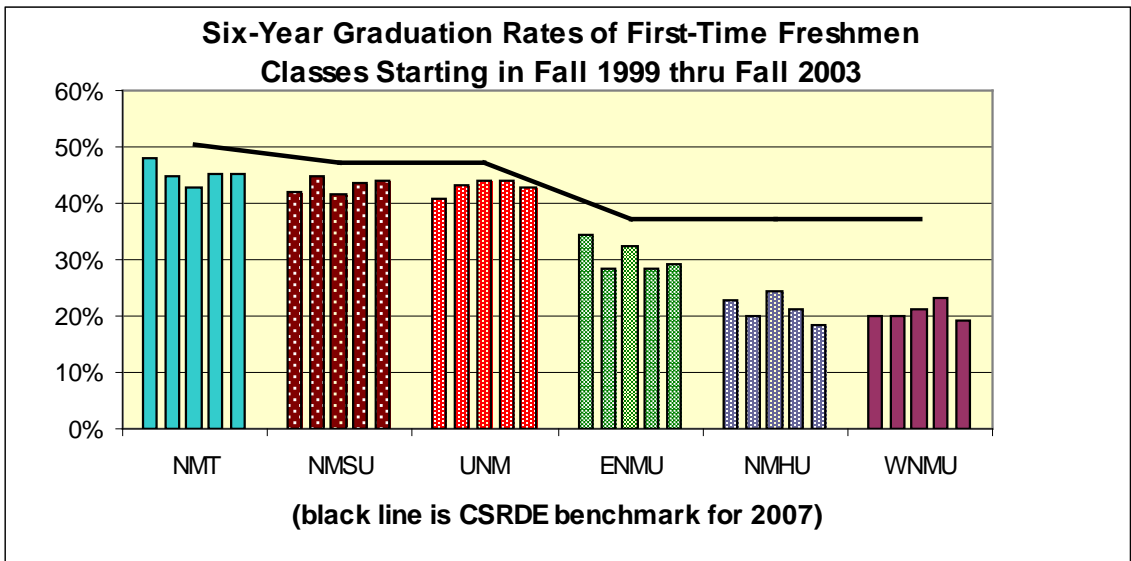
Persistence of first-time freshmen to the second fall semester has remained relatively constant for all universities. Open-door admission policies at the comprehensive universities help explain the difference in their retention rates relative to the research universities. The black line in the graph represents the average retention rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE). The research universities are at or near their CSRDE benchmark; the comprehensive universities are all slightly below. All six universities have goals to improve student retention over the next few years.



Six-Year Graduation Rate of First-Time Freshmen

(from Table 6 of 2007 through 2009 reports and Table 5 of 2005 and 2006 reports)

A graduation rate of first-time freshmen after six years is a measure that all institutions have committed to increase over the next few years. The data show a similar pattern to the retention rate data, with some fluctuations from year to year. As with retention, the open door admission policies of the comprehensive universities help explain the lower rates relative to the research universities. The black line in the graph represents the average six-year graduation rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE).



It is worth noting that six-year graduation rates don't come close to capturing all the students who complete degrees. Table 9, for each institution, shows the number of all baccalaureate degrees awarded to students who entered as first-time freshmen within the previous six years. This percentage

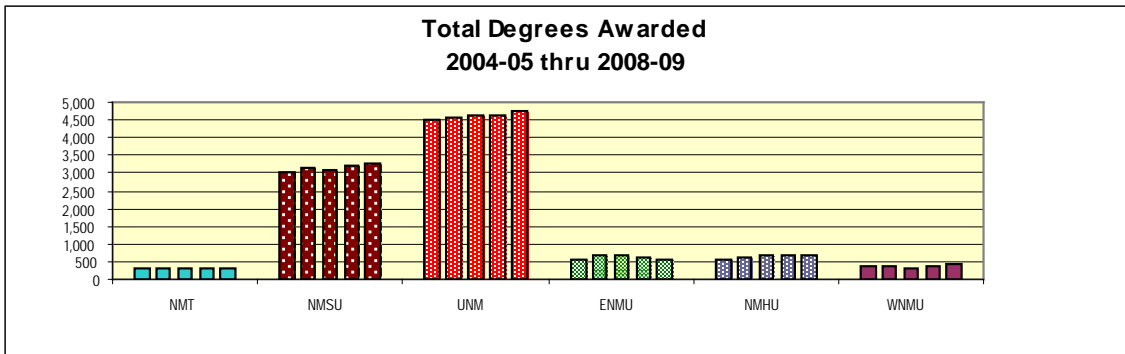
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ranges from as little as 20% to about 40%. What this tells us is that many students are taking longer than six years to complete their degrees, and also that many completers transferred to our institutions and then completed their degree.

Degrees Awarded

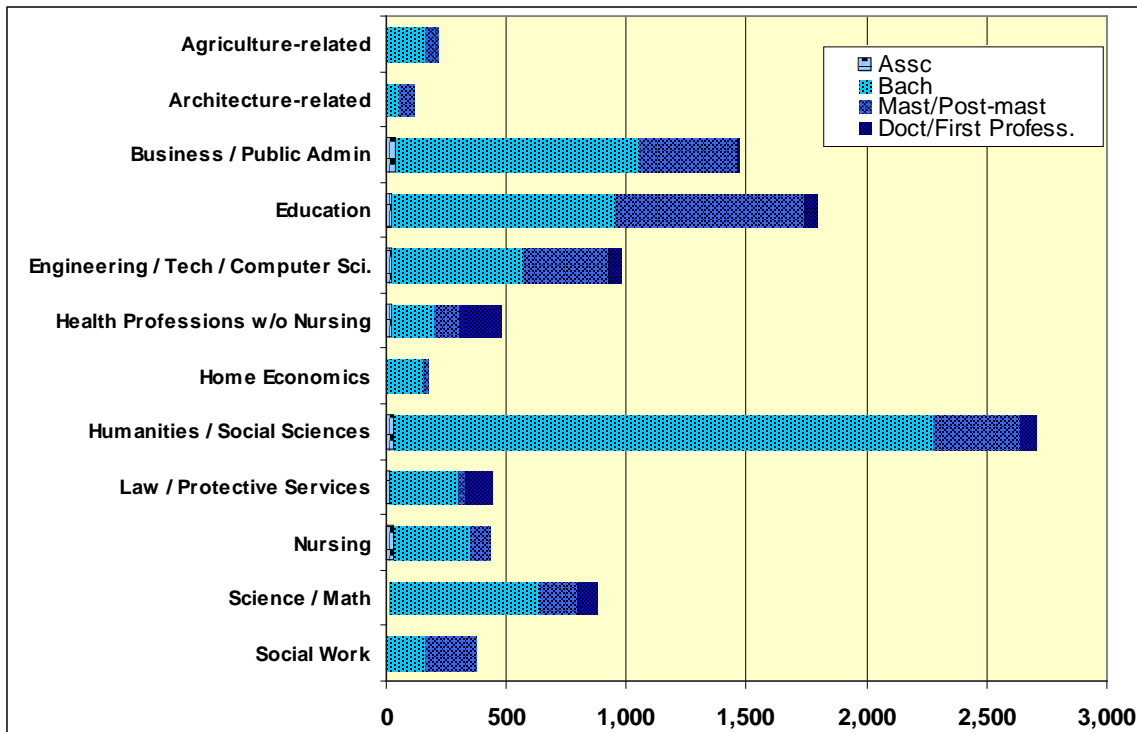
(from Table 7 in 2007 through 2009 reports and Table 8 in 2005 and 2006 reports)

There has been an increase of over 7% in the total number of degrees awarded over the past five years, growing from 9,328 in 2004-05 to 10,018 in 2008-09. All the universities either increased the number of degrees awarded or remained constant.



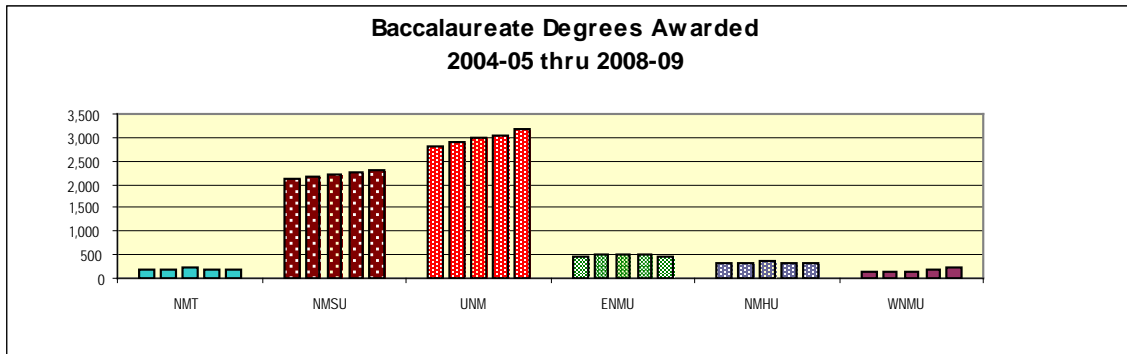
The greatest number of degrees was awarded in humanities and the social sciences, followed by education, business/public administration, engineering/computer science, and science/math.

Degrees Awarded by New Mexico Universities in 2008-09

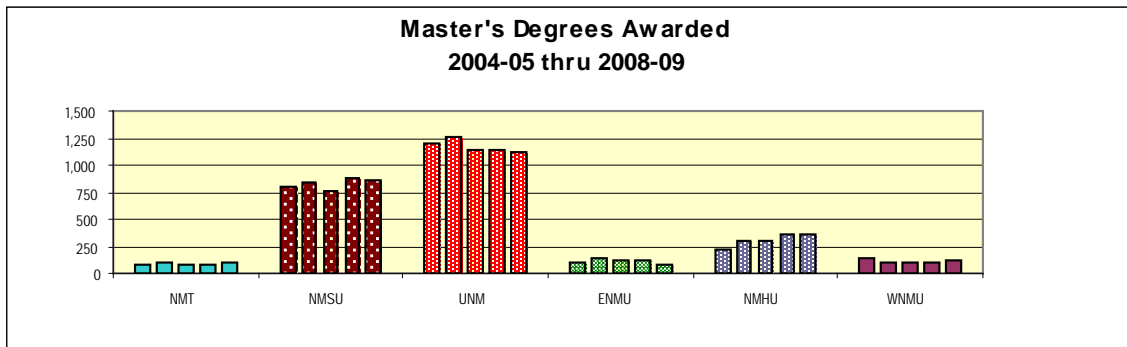


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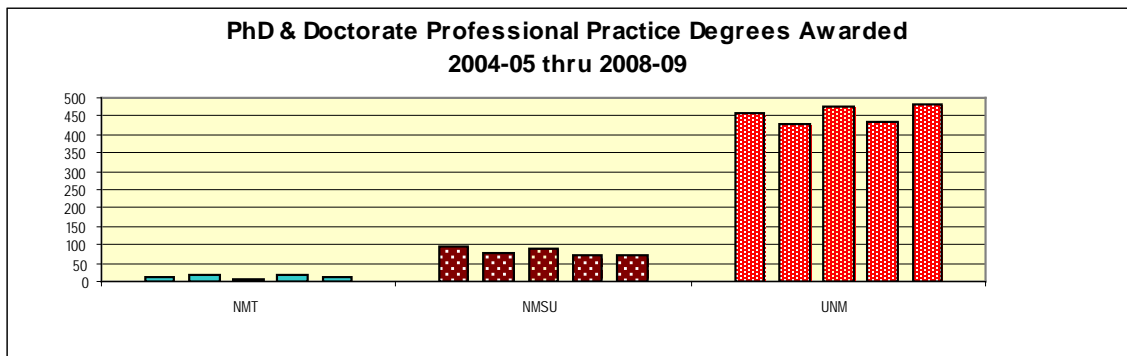
Bachelor's degrees increased from 6,042 in 2004-05 to 6,641 in 2008-09, an increase of 600.



Total number of master's degrees also increased slightly, from 2,560 in 2004-05 to 2,644 in 2008-09, an increase of almost 100. The high point was in 2005-06, with 2,740 total degrees.



Doctorate Research and Doctorate Professional Practice degrees (medicine, law, and pharmacy) are awarded only by the research universities. These totals have remained almost constant, with 565 granted in 2004-05 and 562 in 2008-09.

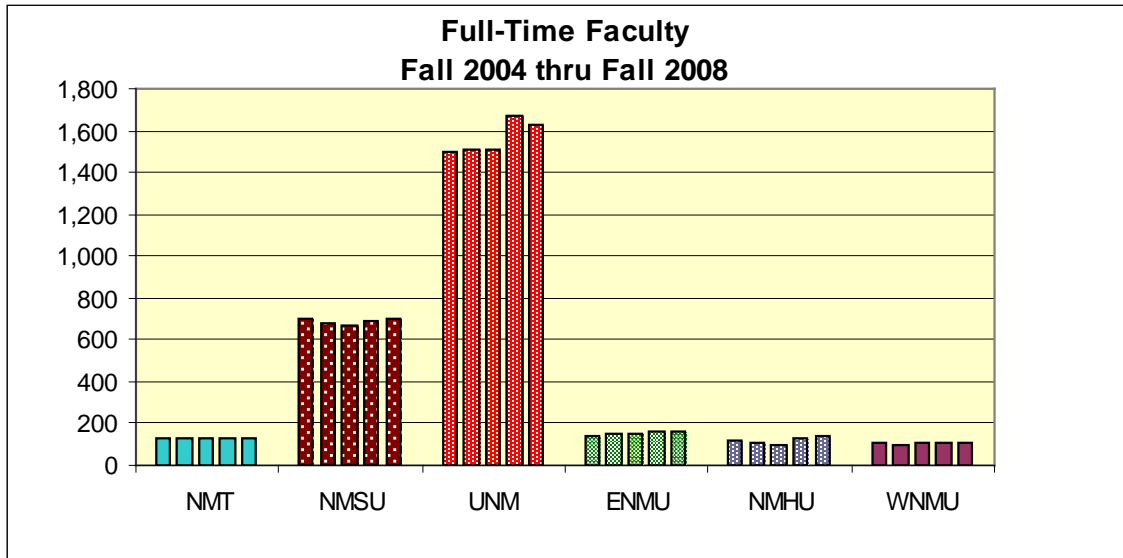


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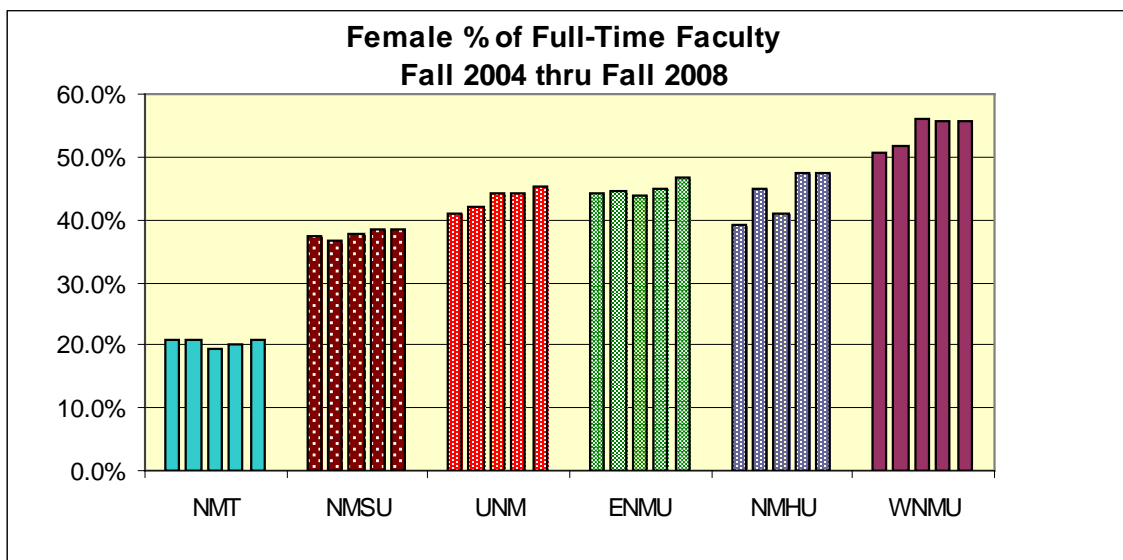
Faculty Diversity

(from Table 11 in the 2009 report, Table 9 in the 2007 and 2008 reports, and Table 10 in the 2005 and 2006 reports)

The number of full-time faculty at New Mexico universities has increased more than 6% over the past five years, growing from 2,687 in fall 2004 to 2,864 in fall 2008.

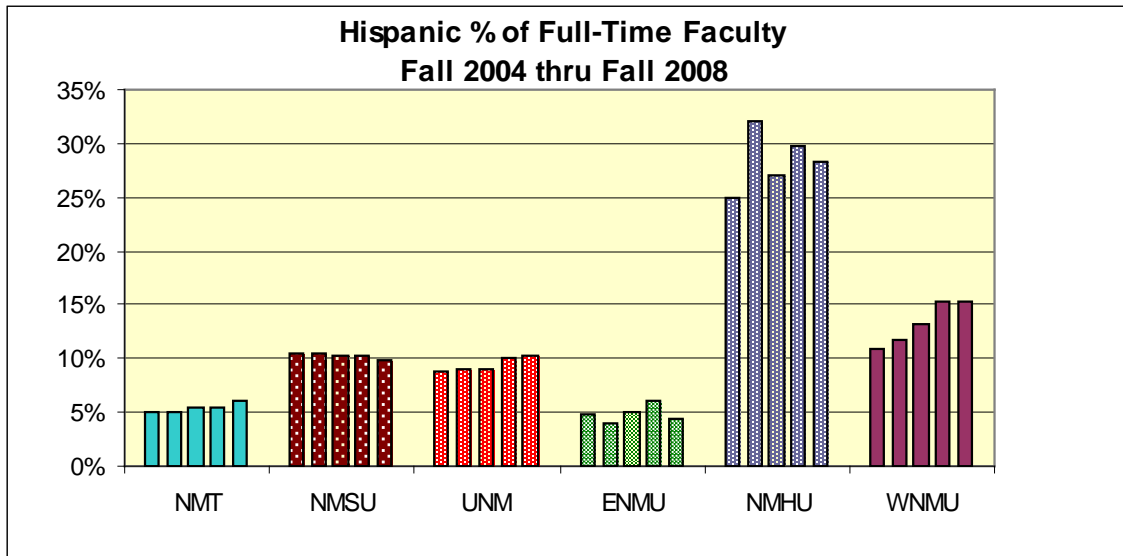


Along with the increase in total faculty came an increase in the percentage of female full-time faculty, rising from 39.7% statewide in 2004 to 42.9% in 2008. All institutions had an increase in the number of female full-time faculty between 2004 and 2008, and the percentage of females out of total faculty also increased at all institutions except for NMT, where the percentage remained constant.

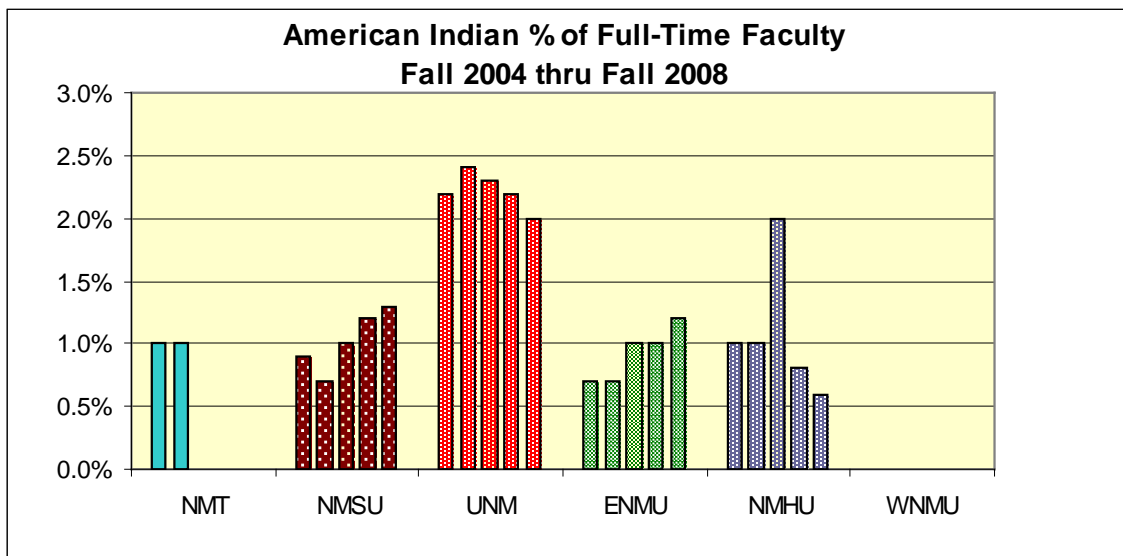


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The percentage of full-time faculty who are Hispanic also increased, rising from 11.0% in 2004 to 15.4% in 2008, and the total number rose from 261 to 307. There is quite a bit of variance between universities, with NMHU having the highest percentage.



In contrast, the percentage of American Indian full-time faculty stayed level over the past five years, at about 1.6%. The total number grew from 42 to 45. Some institutions report zero American Indian full-time faculty in some years. WNMU did not report any over the five-year period. In other cases, such as at UNM, the number stayed constant, but because of a growth in overall faculty, the percentage dropped.



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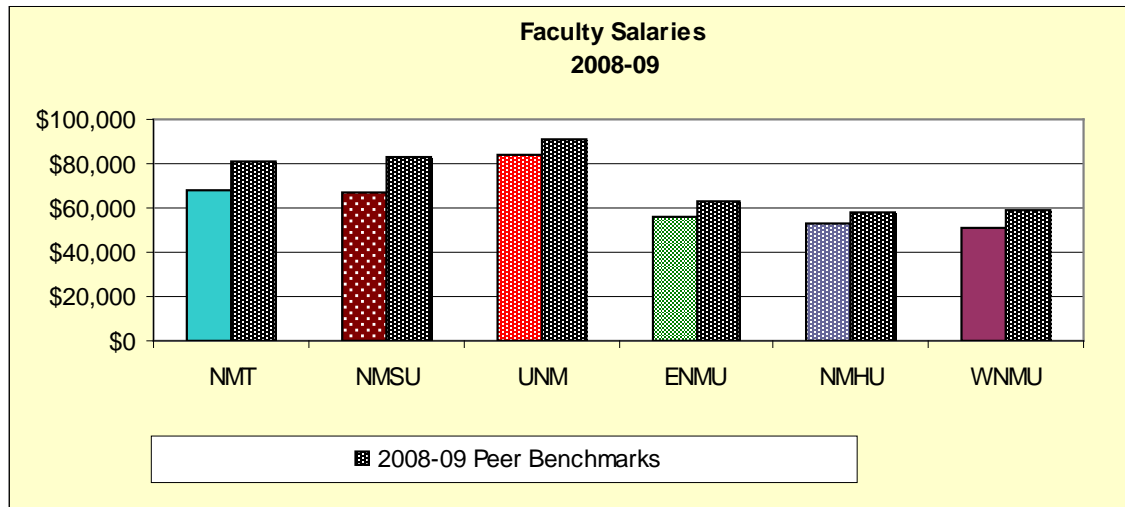
Faculty Salaries

(from Table 12 in the 2009 report)

Faculty salary increases at the universities varied from about 9% to about 16% over the past five years. Average salaries can be affected by the distribution of faculty across ranks.

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	% Change Over Past 5 Years
NMT	\$62,462	\$69,395	\$71,232	\$68,823	\$68,350	9.4%
NMSU	\$60,614	\$60,653	\$61,756	\$63,510	\$67,074	10.7%
UNM	\$71,755	\$73,269	\$76,112	\$80,296	\$83,557	16.4%
ENMU	\$50,183	\$50,386	\$52,387	\$54,767	\$56,443	12.5%
NMHU	\$46,794	\$48,906	\$49,455	\$49,864	\$52,748	12.7%
WNMU	\$45,987	\$47,129	\$47,087	\$50,326	\$50,855	10.6%

While salaries increased overall, they still remain significantly lower than average salaries at peer institutions, ranging in 2008-09 from 81% of peer salaries at NMSU to 92% at UNM.

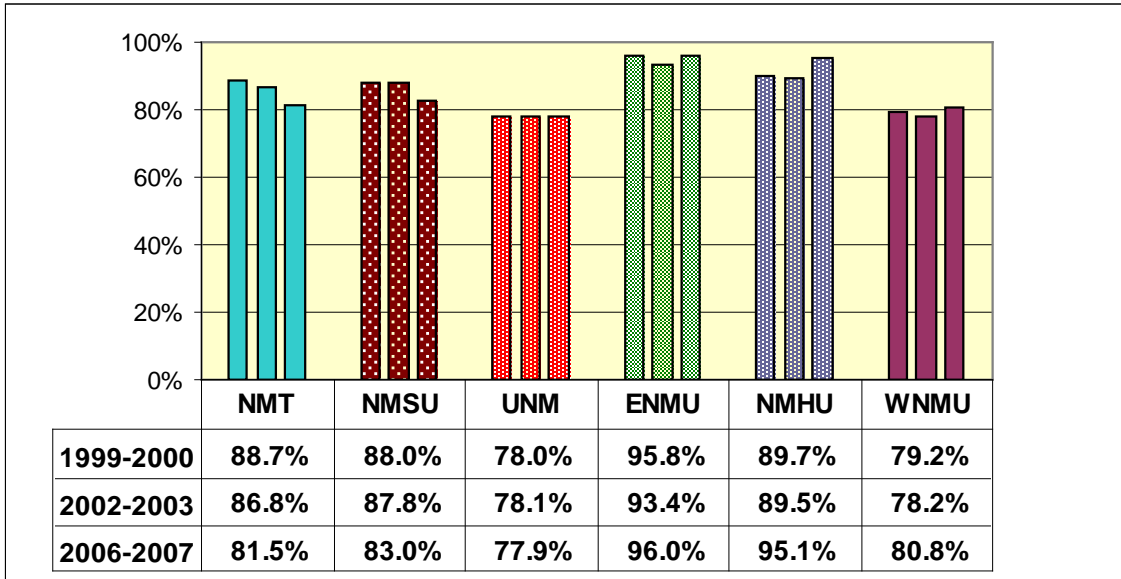


Student Satisfaction

(from Table 14 in 2009 report)

Every three to four years the universities survey their graduating seniors to ask them about their satisfaction with many aspects of their education. The next planned survey will occur in spring 2010 and will appear in next year's report. Overall, students report high levels of satisfaction, and overall satisfaction has remained fairly constant over the three survey periods.

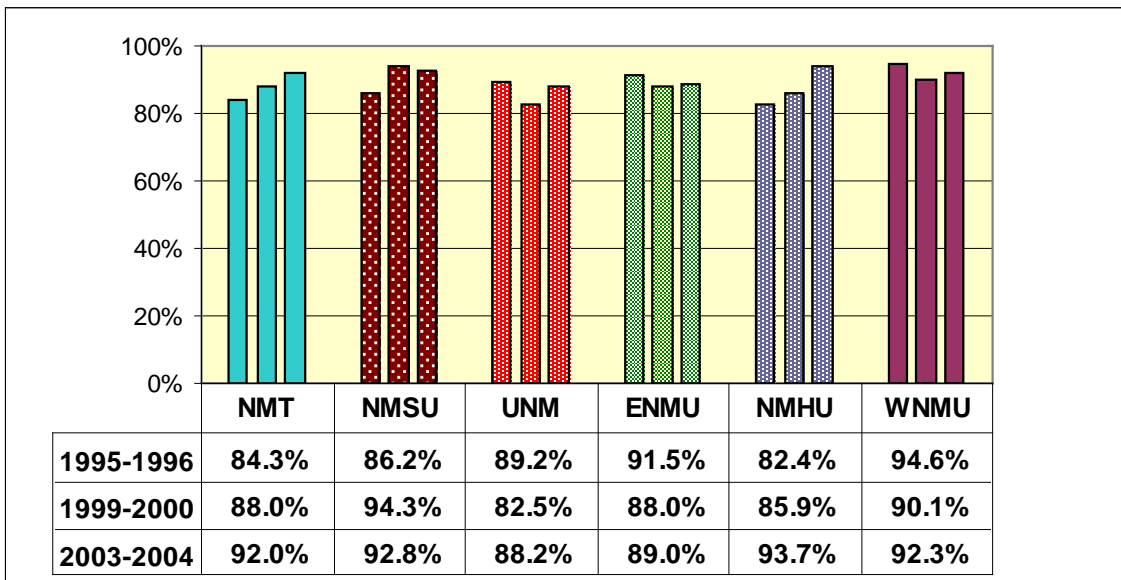
Executive Summary



Alumni Satisfaction

(from Table 15 in 2009 report)

In the same years that the universities survey graduating seniors, they also survey students who graduated with a bachelor's degree three years previously. Respondents also report high levels of overall satisfaction, in many cases higher than the responses of graduating seniors. (Note: data is not available from NMT for the 2006-2007 survey.) The next survey will occur in spring 2010 for the 2010 report.



Note: 2003-04 data from NMT is from a 2007-08 alumni survey, compiled by Career Services

Conclusion

This executive overview has provided comparative trend data across the six four-year universities in New Mexico for key performance and efficiency indicators. More specific data by university and from the University of New Mexico Health Sciences Center follow in the next sections.

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Institutional Profile of New Mexico Institute of Mining and Technology

Mission:

New Mexico Tech is an institute of higher learning that serves the diverse population of New Mexico by integrating education, research, public service, and economic development through emphasis on science, engineering, and natural resources. Its mission is multi-fold:

- 1) helping students learn creative approaches to addressing complex issues;
- 2) acknowledging state and national diversity and developing an inclusive learning environment;
- 3) creating and communicating knowledge, and
- 4) solving technical and scientific problems.

Accreditation

New Mexico Tech is accredited by the North Central Association of Colleges and Secondary Schools as a doctoral degree granting university. More information is available at:

<http://www.nmt.edu/nmt-accreditation>

VSA Participation

New Mexico Tech participates in the Voluntary System of Accountability (VSA). More information is available at:

<http://www.nmt.edu/news/all-news/94-2008/3164-5aug05g>

Fall 2009 Overall Enrollment by Level

Degree-seeking undergraduates	1,151
Non-degree seeking undergraduates	171
Graduates	575
Total Headcount	1,897
Total FTE	1,362

Number of programs by degree level 2009-2010

Associate's	2
Bachelor's	22
Master's	17
Doctorates	10

Fiscal Resources

	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 07-08)?	81.6%	82.0%
What percent of fiscal resources are allocated to administrative costs (FY07-08)?	4.2%	4.9%

	FY 2000-01	FY 2007-08	FY 2008-09	FY 2009-10
What is the total current funds revenue for main campus?	\$83.4M	\$152M	\$164M	\$169M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	31%	NA	21%	24%

Accessible and Affordable University Education

Table 1
Is University tuition affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$2,499	60.4	\$7,825	76.1
2001-02	\$2,722	61.5	\$8,419	76.1
2002-03	\$2,911	60.2	\$9,122	78.9
2003-04	\$3,080	56.9	\$9,601	70.5
2004-05	\$3,280	56.1	\$9,911	68.1
2005-06	\$3,644	57.9	\$10,463	68.3
2006-07	\$4,187	58.4	\$11,405	70.1
2007-08	\$4,104	56.6	\$11,761	68.3
2008-09	\$4,352	56.0	\$12,545	69.6
2009-10	\$4,975	NA	\$13,937	NA

*List of peers in Appendix

Table 2
How much financial support do students receive?

Percent of Students Receiving Types of Aid	2000-01	2005-06	2006-07	2007-08	2008-09
Gift Aid (not paid back)		39.4	69.3	72.8	71.4
Work Study (must work to earn)	8.6	5.2	5.2	4.3	3.6
Loans (must be paid back)	48.2	28.1	26.2	23.9	25.0
Percent of Students Receiving Lottery Scholarships		25.7	27.5	27.1	28.2
Percent of Students who are Pell recipients			16.3	16.9	17.1
Percent of Students Receiving Aid		49.9	53.0	61.0	53.9
Average Award per Recipient		\$7,730	\$8,238	\$8,685	\$9,079

Accessible and Affordable University Education

Table 3								
Does enrollment reflect diversity?								
Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2007	% Fall 2008	% Fall 2009	% Fall 2000	% Fall 2007	% Fall 2008	% Fall 2009
African American	0.8	0.9	0.9	1.0	1.0	1.2	1.4	1.4
American Indian	3.0	2.2	2.6	2.5	3.8	2.6	3.6	3.2
Asian	2.1	2.8	3.1	2.7	2.7	2.8	3.7	3.4
Hispanic	16.7	20.7	21.7	22.5	18.8	23.9	24.5	25.5
White/Other	68.0	63.7	61.5	62.0	71.1	67.4	64.3	64.6
Nonresident Alien	8.6	8.4	8.8	7.6	2.6	2.0	2.6	1.7
Unknown	0.8	1.4	1.4	1.6	0.1	0	0.1	0.2
Total	1,541	1,847	1,912	1,897	1,056	1,138	1,173	1,151

Table 4						
What proportion of our students transfer from other institutions?						
	2006-2007		2007-2008		2008-2009	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	26	43.4	24	42.9	37	42.5
Out-of-state 2-Year Colleges	10	16.7	7	12.5	18	20.7
Subtotal 2-Year Colleges	36	60.0	31	55.4	55	63.2
NM Public 4-Year Universities	14	23.3	22	39.3	13	14.9
All Other 4-Year Universities	10	16.7	3	5.4	19	21.8
Grand Total	60	100.0	56	100.0	87	100.0

Student Progress and Student Success

Table 5						
<i>How many freshmen return for their second year?</i>						
Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2007		Entered Fall 2008	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2008	Cohort N	% Still Enrolled Fall 2009
African American		100.0	1	0.0	5	40.00
American Indian		55.6	4	100.0	11	45.45
Asian		100.0	7	100.0	12	83.33
Hispanic		73.7	68	70.6	74	70.27
White/Other		80.7	169	68.0	181	73.48
Nonresident Alien		75.0	4	50.0	3	66.67
Unknown		0	0	0.0	0	0.00
Men		78.3	200	70.50	214	67.29
Women		80.6	49	71.43	72	83.33
Overall		79.0	249	70.7	286	71.33
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Table 6						
<i>What are our graduation rates?</i>						
Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2002		Entered Fall 2003	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2008	Cohort N	% Bachelors Degrees through Summer 2009
African American	0	--	4	25.0	4	50.00
American Indian	13	38.5	10	40.0	3	33.33
Asian	3	66.7	8	37.5	7	42.86
Hispanic	46	30.4	67	41.8	62	32.26
White/Other	145	42.1	210	47.1	219	49.77
Nonresident Alien	7	14.3	1	0	3	66.67
Unknown	0	--	0	0	0	0.00
Men	149	36.9	229	45.4	244	41.80
Women	65	43.1	71	45.1	54	64.81
Overall	214	38.8	300	45.3	298	45.97
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

Student Progress and Student Success

	Associate	Bachelors	Masters	Doctorate	Total
Agriculture-related					
Architecture-related					
Business/Public Administration					
Education					
Engineering/Tech/Computer Science		99	48	5	152
Health Professions (w/o Nursing)					
Home Economics					
Humanities/Social Science					
Law/Protective Services					
Nursing					
Science and Math	5	95	52	4	156
Social Work	0				
Total	5	194	100	9	308

	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09
Associate	8	14	2	10	4	5
Bachelors	180	175	184	224	194	194
Masters	85	82	104	87	90	100
Doctorate	12	12	19	8	15	9
Total	285	283	309	329	303	308

	2000-01 Sum/Fall/Spr	2004-05 Sum/Fall/Spr	2005-06 Sum/Fall/Spr	2006-07 Sum/Fall/Spr	2007-08 Sum/Fall/Spr	2008-09 Sum/Fall/Spr
All baccalaureate graduates	180	175	184	224	194	194
Degree recipients who entered as first-time, full-time freshmen within the previous six years.	84	98	131	163	98	134
FT/FT cohort as percent of total	46.67%	56.00%	71.20%	72.77%	50.52%	69.07%

Table 10
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates
Percent of alumni continuing their education	9.8	23	24
Percent of alumni employed (may also be in school)	98	96	98
Percent of alumni employed in New Mexico	50	38	55
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	50	48.0	N/A
Percent employed in K-12 or higher education	10	8.0	5
Percent employed in government or military jobs	30	4.0	28
Percent employed in another job category	10	6.6	N/A

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2007		Fall 2008	
	Full-Time Faculty % (N = 109)	Full-Time Staff % (N = 458)	Full-Time Faculty % (N = 129)	Full-Time Staff % (N = 877)	Full-Time Faculty % (N=133)	Full-Time Staff % (N=721)
American Indian	3.7	2.2	0	2.7	0	3.5
Asian	11.0	2.8	10.1	4.1	11.3	3.2
African American	1.8	0.7	0	0.6	0	0.8
Hispanic	1.8	44.8	5.4	35.2	6.0	40.9
White/Other	81.7	49.6	84.5	57.4	82.7	51.6
Nonresident Alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Men	88.1	63.1	79.8	61.6	79.8	56.7
Women	11.9	36.9	20.2	38.4	21.0	43.3

Table 12
Faculty Information

	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000						
Fall 2004	13:1	98	\$62,462	89.1	\$77,765	87.0
Fall 2005	11:1	99	\$69,395	86.4	\$85,355	88.0
Fall 2006	12:1	98	\$71,232	87.2	\$87,727	88.4
Fall 2007	11:1	99	\$68,823	85.6	\$84,652	83.6
Fall 2008	12:1	99	\$68,350	84.6	\$86,447	83.7

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2004 Average	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average
Undergraduate, lower division	23.7	27.4	25.6	23.86	17.45	16.29
Undergraduate, upper division	12.8	13.9	13.1	11.25	10.68	11.27
Graduate	4.5	3.1	3.2	4.37	3.48	3.51

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2007-08
Satisfied or Very Satisfied with Curriculum and Instruction	86.1%	86.5%	77.5%
Satisfied or Very Satisfied with Student Support	67.4%	82.5%	77.3%
Satisfied or Very Satisfied Overall with Institution	88.7%	86.8%	81.5%

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Grads	<u>2002-2003</u> Surveyed 1998-1999 Grads	<u>2006-2007</u> Surveyed 2003-2004 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	88.6%	92.0%	95%
Satisfied or Very Satisfied with Student Support	73.0%	83.0%	87%
Satisfied or Very Satisfied Overall with Institution	84.3%	88.0%	92%

*See Appendix II for survey instrument

New Mexico Institute of Mining and Technology DFA Submittals October 2009

		FY 07	FY 08	FY 09	FY 10	FY 11
Access Measure		Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Number of enrolled Native American and Hispanic first-year students	Target	60	80	80	100	
	Actual	100	99	101	109	
	Benchmark	41%	41.5%	Data not available	Data not available	
NMT%		28.0%	29.0%	25.6%	29.72%	

Benchmark: Percent of ACT test-takers in NM who are Hispanic or Native American compared to the percent of NMT's freshmen students who are Hispanic or Native American

		FY 07	FY 08	FY 09	FY 10	FY 11
Access Measure (New for 2010)		Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Percent of enrolled Native American students among all degree-seeking undergraduates as of fall census date.	Target					330
	Actual	296	307	329	329	
	Percent	25.29%	26.69%	27.81%	28.53%	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Retention Measure		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	75.0	75.0	75.0	75.0	75.0
	Actual	69.0	73.0	70.7	72.0	10/01/2010
CSRDE Benchmark		69.6	74.3	75.8	74.1	

		FY 07	FY 08	FY 09	FY 10	FY 11
Retention Measure (New for 2010)		Fall 03 to Fall 06	Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					58
	Actual	60.34	60.43	54.71	56.89	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Completion Measure		Fall 00 to Sum 06	Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10
Percent of first-time, full-time freshmen completing an academic program within six years	Target	50.0	45.0	45.0	50.0	50.0
	Actual	45.0	43.0	45.3	45.4	10/01/2010
CSRDE Benchmark		42.0	45.3	56.0	50.6	

New Mexico Institute of Mining and Technology

		FY 07	FY 08	FY 09	FY 10	FY 11
Degrees Awarded (New for 2010)		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Total number of degrees awarded	Target					300
	Actual	309	330	303	308	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Transfer Measure		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Undergraduate transfer students from two-year colleges	Target	40	40	40	40	40
	Actual	36	40	41	40	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
External Funding		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
External dollars for research and creative activity in millions	Target			\$75M	\$80M	\$85M
	Actual		\$89M	\$86M	\$87M	

		FY 07	FY 08	FY 09	FY 10	FY 11
Master of Science for Teachers		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
Number of NMT's Master of Science for Teachers program	Target	132	150	100	160	170
	Actual	94	133	150	160	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Distance Education		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
Number of NMT students enrolled in Distance Education courses	Target	300	248	330	500	500
	Actual	242	309	493	674	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Research Expenditures		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
NMT's expenditures on research	Target	\$71M	\$75M	\$100M	\$100M	\$90M
	Actual	\$85M	\$94M	\$96M	\$89.8M	10/01/2010

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Institutional Profile of New Mexico State University

Mission

New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.

NMSU's 2008 accreditation report can be found at http://nmsu.edu/accreditation/ss/ss_book.pdf
 NMSU participates in the Voluntary System of Accountability. Our college portrait can be found at <http://collegeportraits.org/nm/nmsu>.

<i>Fall 2009 Overall Enrollment by Level</i>	
Degree-seeking undergraduates	14,536
Non-degree seeking undergraduates	162
Doctoral/Professional	0
Graduates	3,799
Total Headcount	18,497
Total FTE	14,271

<i>Number of programs by degree level 2009-2010</i>	
Associate's	6
Bachelor's	127
Master's	66
Post-Master's	8
Post-Baccalaureate Certificate	3
Doctorate	33

<i>Fiscal Resources</i>		
	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 07-08)?	73.9	67.0
What percent of fiscal resources are allocated to administrative costs (FY07-08)?	6.4	7.5

	FY 2000-01	FY 2007-08	FY 2008-09	FY 2009-10
What is the total current funds revenue for main campus?	\$314,060,853	\$493,733,241	\$503,153,058	\$520,965,590
What is the total state appropriation for main campus as a percent of total main campus operating budget?	40.1%	38.5%	37.7%	34.9%

Accessible and Affordable University Education

Table 1
Is University tuition affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$2,790	80.0	\$9,162	87.0
2001-02	\$3,006	77.5	\$10,014	89.0
2002-03	\$3,216	74.2	\$10,788	87.5
2003-04	\$3,372	73.6	\$11,250	88.1
2004-05	\$3,666	73.8	\$12,210	90.2
2005-06	\$3,918	73.0	\$13,206	91.0
2006-07	\$4,230	74.1	\$13,803	90.6
2007-08	\$4,452	87.0	\$14,180	94.0
2008-09	\$4,758	86.0	\$14,741	92.0
2009-10	\$4,998	NA	\$15,150	NA

*List of peers in Appendix Institution's peers changed in 2009-10.

Table 2
How much financial support do students receive?

Percent of Students Receiving Types of Aid	2000-01	2005-06	2006-07	2007-08	2008-09
Gift Aid (not paid back)	48.9	44.6	46.6	44.5	45.1
Work Study (must work to earn)	3.8	2.1	1.7	1.5	1.5
Loans (must be paid back)	47.3	53.3	51.7	54.0	53.4
Percent of Students Receiving Lottery Scholarships	22.5	27.5	25.8	29.0	28.0
Percent of Students who are Pell recipients			30.2	32.3	30.3
Percent of Students Receiving Aid	61.0	66.4	75.7	74.0	71.3
Average Award per Recipient	\$5,911	\$8,273	\$7,652	\$8,034	\$8,740

Accessible and Affordable University Education

Table 3								
Does enrollment reflect diversity?								
Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2007	% Fall 2008	% Fall 2009	% Fall 2000*	% Fall 2007	% Fall 2008	% Fall 2009
African American	2.6	2.9	2.9	3.1	NA	3.0	3.0	3.2
American Indian	2.7	3.1	3.3	3.5	NA	3.4	3.6	3.8
Asian	1.5	1.3	1.3	1.4	NA	1.4	1.3	1.4
Hispanic	39.4	39.3	39.8	40.6	NA	42.6	43.4	44.3
White/Other	49.8	45.6	43.9	42.0	NA	45.4	44.0	42.1
Nonresident Alien	4.0	7.6	9.2	8.35	NA	4.1	4.5	4.8
Unknown	0	0.3	0.5	1.0	NA	0.1	0.1	0.3
Total	14,958	16,723	17,200	18,497	NA	13,204	13,556	14,536

Table 4						
What proportion of our students transfer from other institutions?						
	2006-2007		2007-2008		2008-2009	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	134	17.5	146	16.5	106	14.9
Out-of-state 2-Year Colleges	228	29.8	311	35.1	200	28.1
Subtotal 2-Year Colleges	362	47.3	457	51.6	306	43.0
NM Public 4-Year Universities	153	20.0	138	15.6	118	16.6
All Other 4-Year Universities	250	32.7	291	32.8	288	40.4
Grand Total	765	100.0	886	100.0	712	100.0

Student Progress and Student Success

Table 5						
<i>How many freshmen return for their second year?</i>						
Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2007		Entered Fall 2008	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2008	Cohort N	% Still Enrolled Fall 2009
African American	52	71.2	82	69.5	85	64.7
American Indian	68	65.7	104	53.8	93	63.4
Asian	29	86.2	32	84.4	31	83.9
Hispanic	842	72.8	917	74.0	1,064	75.1
White/Other	966	71.4	963	77.1	995	77.4
Nonresident Alien	28	67.9	69	89.9	107	86.9
Unknown	0	0	0	0	3	100.0
Men	894	71.4	1,018	72.5	1,105	74.4
Women	1,091	72.4	1,149	77.0	1,273	77.2
Overall	1,985	72.0	2,167	74.9	2,378	75.9
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Table 6						
<i>What are our graduation rates?</i>						
Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2002		Entered Fall 2003	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2008	Cohort N	% Bachelors Degrees through Summer 2009
African American	32	43.8	62	25.8	55	41.8
American Indian	67	19.4	70	28.6	77	22.1
Asian	17	47.1	35	31.4	31	48.4
Hispanic	529	49.3	852	42.7	900	40.3
White/Other	855	57.2	943	47.4	824	54.2
Nonresident Alien	19	42.1	15	40.0	10	20.0
Unknown	0	0	0	0	0	0
Men	748	49.2	866	39.3	932	38.9
Women	771	55.1	1,111	47.6	1,072	48.6
Overall	1,519	52.2	1,977	43.9	2,004	44.1
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

Student Progress and Student Success

Table 7						
What degrees were awarded in 2008-09?						
	Associate	Bachelors	Masters	Post-Masters	PhD/EdD	Total
Agriculture-related		137	52		3	192
Architecture-related						
Business/Public Administration	29	396	103		7	535
Education		255	217	3	21	496
Engineering/Tech/Computer Science	1	238	157	5	10	411
Health Professions (w/o Nursing)		54	22			76
Home Economics		89	10			99
Humanities/Social Science		660	98	6	9	773
Law/Protective Services		149	31			180
Nursing		129	33		1	163
Science and Math		152	45		22	219
Social Work		59	80			139
Total	30	2,318	848	14	73	3,283

Table 8						
Over time, how many degrees have been awarded?						
	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09
Associate	55	26	52	22	21	30
Bachelors	1,827	2,122	2,187	2,188	2,250	2,318
Masters	551	799	835	773	851	848
Post-Masters	3	6	83	6	14	7
Graduate Certificates	--	--	--	--	18	7
First Professional	--	--	--	--	--	--
PhD/EdD	79	96	79	92	72	73
Total	2,515	3,049	3,236	3,081	3,226	3,283

Table 9						
How many baccalaureate degree recipients entered NMSU as first-time freshmen within the previous six years?						
	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09
	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr
All baccalaureate graduates	1,827	2,122	2,187	2,188	2,250	2,318
Degree recipients who entered as first-time, full-time freshmen within the previous six years.	NA	898	893	856	868	902
FT/FT cohort as percent of total	NA	42.3	42.1	39.1	39.4	39.15

Table 10
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates
Percent of alumni continuing their education	18.4	17.3	NA
Percent of alumni employed (may also be in school)	91.1	92.7	NA
Percent of alumni employed in New Mexico	48.5	39.9	NA
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	53.4	46.1	NA
Percent employed in K-12 or higher education	23.3	22.7	NA
Percent employed in government or military jobs	22.1	24.6	NA
Percent employed in another job category	1.2	6.6	NA
* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.			

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2007		Fall 2008	
	Full-Time Faculty % (N = 656)	Full-Time Staff % (N = 2,225)	Full-Time Faculty % (N = 688)	Full-Time Staff % (N = 2,607)	Full-Time Faculty % (N = 696)	Full-Time Staff % (N = 2,650)
American Indian	0.6	1.3	1.2	1.4	1.3	1.5
Asian	5.0	1.3	4.4	0.9	4.0	.8
African American	0.6	1.2	0.7	1.5	.9	1.5
Hispanic	9.3	44.3	10.3	41.6	9.8	41.7
White/Other	84.5	51.9	69.8	45.5	67.4	44.8
Nonresident Alien	0.0	0.0	8.4	2.6	9.1	3.1
Unknown	0.0	0.1	5.2	6.4	7.6	6.6
Men	65.9	49.0	61.5	45.0	61.9	45.0
Women	34.1	51.0	38.5	55.0	38.3	55.0

Table 12
Faculty Information

	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	19.3 : 1	82.0	\$52,135	84.9	\$65,369	85.5
Fall 2004	17.2 : 1	83.0	\$60,614	87.1	\$76,891	87.7
Fall 2005	18.7 : 1	83.2	\$60,653	83.2	\$75,334	81.4
Fall 2006	19.9 : 1	82.5	\$61,756	82.0	\$75,214	78.4
Fall 2007	19.5 : 1	78.6	\$63,510	80.4	\$74,625	74.5
Fall 2008	19.4 : 1	76.9	\$67,074	80.9	\$76,605	72.7

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2000 Average	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average
Undergraduate, lower division	39	36	33	33	33	36
Undergraduate, upper division	22	22	21	18	19	19
Graduate	8	10	9	7	8	7

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07
Satisfied or Very Satisfied with Curriculum and Instruction	83.6	82.9	78.0
Satisfied or Very Satisfied with Student Support	73.9	83.1	74.0
Satisfied or Very Satisfied Overall with Institution	88.0	87.8	83.0

*See Appendix III for Survey of Graduating Seniors instrument

How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Grads	<u>2002-2003</u> Surveyed 1998-1999 Grads	<u>2006-2007</u> Surveyed 2003-2004 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	84.5	93.0	89.1
Satisfied or Very Satisfied with Student Support	85.8	84.2	96.7
Satisfied or Very Satisfied Overall with Institution	86.2	94.3	92.8

*See Appendix II for survey instrument

New Mexico State University DFA Submittals October 2009

		FY07	FY08	FY09	FY10	FY11
Access Measure		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Number of enrolled Native American first-year students from New Mexico	Target	116	116	116	116	
	Actual	76	104	82	115	
	Benchmark	9.0%	9.7%	10.1%	10.4%	
	NMSU %	3.79%	4.36%	3.63%	4.33%	

		FY07	FY08	FY09	FY10	FY11
Access Measure (New for 2010)		Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Number of Hispanic undergraduate degree-seeking students	Target					6,400
	Actual			5,775	6,304	10/01/2010

		FY07	FY08	FY09	FY10	FY11
Percent of first-time, full-time degree-seeking students enrolled second semester	Target					88.2%
	Actual				88.0%	10/01/2010

		FY07	FY08	FY09	FY10	FY11
Retention Measure		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	75.0%	76.6%	82.0%	82.0%	78.0%
	Actual	75.6%	74.7%	74.8%	75.9%	10/01/2010
CSRDE Benchmark		72.5%	72.6%	72.8%	75.2%	

		FY07	FY08	FY09	FY10	FY11
Retention Measure (New for 2010)		Fall 03 to Fall 06	Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					60.0%
	Actual	NA	NA	NA	NA	10/01/2010

		FY07	FY08	FY09	FY10	FY11
Completion Measure		Fall 00 to Sum 06	Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10
Percent of first-time, full-time freshmen completing an academic program within six years	Target	50.0%	50.0%	50.0%	50.0%	45.0%
	Actual	45.0%	41.5%	43.5%	44.1%	10/01/2010
CSRDE Benchmark		45.0%	46.0%	46.2%	47.1%	

New Mexico State University

		FY07	FY08	FY09	FY10	FY11
Degrees Awarded (New for 2010)		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Total number of baccalaureate degrees awarded	Target					2,400
	Actual	2,126	2,199	2,250	2,304	10/01/2010

		FY07	FY08	FY09	FY10	FY11
Transfer Measure		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Undergraduate transfer students from two-year colleges	Target	1,028	1,028	1,028	1,028	750
	Actual	656	559	628*	531	10/01/2010

*2008-09 Actual has been corrected to reflect improved identification of 2-yr and 4-yr institutions.

		FY07	FY08	FY09	FY10	FY11
Distance Education		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Number of degrees awarded using Extended University courses	Target	27	28	28	28	29
	Actual	27	28	28	29	10/01/2010

		FY07	FY08	FY09	FY10	FY11
Programs using assessment		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
Programs/departments using results of outcomes assessment of students learning	Target	91%	91%	91%	75%	76%
	Actual	94%	Not required*	77%	75%	10/01/2010

*Outcomes assessment reports were not collected for the 2006-08 reporting period.

		FY07	FY08	FY09	FY10	FY11
NMSU Nursing Degrees Awarded (New for 2010)		Fa/Spr/Sum 2005-06	Fa/Spr/Sum 2006-07	Fa/Spr/Sum 2007-08	Fa/Spr/Sum 2008-09	Fa/Spr/Sum 2009-10
Number of Nursing Degrees Awarded	Target					175
	Actual					10/01/2010

		FY07	FY08	FY09	FY10	FY11
NMSU Teacher Preparation		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
Number of programs available at NM community college sites	Target	5	5	5	5	4
	Actual	4	4	4	4	10/01/2010

		FY07	FY08	FY09	FY10	FY11
Expenditures--all campuses		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
External funds awarded (research and public service awards)	Target	\$186.0M	\$185.0M	\$173.3M	\$180.4M	\$189.9M
	Actual	\$184.2M*	\$186.8M	\$182.7M	\$182.4M	10/01/2010

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Institutional Profile of the University of New Mexico

Mission

The mission of the University of New Mexico is to serve as New Mexico's flagship institution of higher learning through demonstrated and growing excellence in teaching, research, patient care, and community service.

UNM's ongoing commitment to these cornerstones of purpose serves to:

- Educate and encourage students to develop the values, habits of mind, knowledge, and skills that they need to be enlightened citizens, contribute to the state and national economies, and lead satisfying lives.
- Discover and disseminate new knowledge and creative endeavors that will enhance the overall well-being of society.
- Deliver health care of the highest quality to all who depend on us to keep them healthy or restore them to wellness.

Actively support social, cultural, and economic development in our communities to enhance the quality of life for all New Mexicans.

UNM has many individual accreditations. These are listed at:

<http://www.unm.edu/~accred/SupportingDocuments/UNM%20Program%20Accreditations.pdf>

UNM is a participant in the Voluntary System of Accountability. Our College Portrait is available at:

<http://www.unm.edu/~oir/accountability/vsa.htm>

<i>Fall 2009 Overall Enrollment by Level</i>	
Degree-seeking undergraduates	19,611
Non-degree seeking undergraduates	1,781
Graduate Students	4,903
Graduate, Professional Practice	1,009
Total Headcount	27,304
Total FTE	21,910

<i>Number of programs by degree level 2009-10</i>	
Associate's	1
Bachelor's	90
Undergraduate Certificates	5
Master's	71
Post-Master's Certificates	13
Doctorate – Research	38
Doctorate – Professional Practice	4

<i>Fiscal Resources</i>		
	<u>% for Institution</u>	<u>% for Peers</u>
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 07-08)?	72.0%	70.2%
What percent of fiscal resources are allocated to administrative costs (FY07-08)?	7.3%	7.2%

	FY 2000-01	FY 2007-08	FY 2008-09	FY 2009-10
What is the total current funds revenue for main campus?	\$456.3M	\$639.7M	\$662.2M	\$666.3M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	30.0%	28.9%	24.3%	22.7%

Accessible and Affordable University Education

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$2,795	81.5	\$10,548	96.0
2001-02	\$3,026	83.0	\$11,424	97.7
2002-03	\$3,169	78.2	\$11,436	89.3
2003-04	\$3,313	70.7	\$11,954	84.9
2004-05	\$3,738	70.7	\$12,500	81.6
2005-06	\$4,109	71.3	\$13,438	81.6
2006-07	\$4,336	69.8	\$14,177	79.9
2007-08	\$4,571	68.6	\$14,942	78.1
2008-09	\$4,834	67.6	\$15,708	76.7
2009-10	\$5,101	NA	\$17,254	NA

***List of peers in Appendix**

Percent of Students Receiving Types of Aid	2000-01	2005-06	2006-07	2007-08	2008-09
Gift Aid (not paid back)	43.8	41.4	47.2	48.4	47.3
Work Study (must work to earn)	4.5	2.8	2.6	3.0	2.1
Loans (must be paid back)	51.7	55.8	50.1	48.6	50.6
Percent of Students Receiving Lottery Scholarships	29.6	38.0	40.6	40.7	42.0
Percent of Students who are Pell recipients	28.4	28.8	27.7	29.1	30.1
Percent of Students Receiving Aid	62.4	65.1	69.8	70.0	73.0
Average Award per Recipient	\$8,515	\$8,724	\$9,615	\$9,863	\$10,666

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2007	% Fall 2008	% Fall 2009	% Fall 2000	% Fall 2007	% Fall 2008	% Fall 2009
African American	2.3	2.9	2.9	3.1	2.6	3.2	3.3	3.4
American Indian	5.1	6.0	6.2	6.2	5.9	6.6	6.7	6.7
Asian	3.5	3.8	3.8	3.8	3.4	3.9	4.0	3.9
Hispanic	28.1	31.2	31.7	32.6	32.9	35.5	36.4	37.0
White/Other	54.6	48.4	47.8	45.6	51.6	45.8	44.9	43.2
Nonresident Alien	3.2	3.4	3.6	3.5	0.8	0.9	1.1	1.0
Unknown	3.3	4.3	3.9	5.1	2.9	4.2	3.7	4.8
Total	23,768	25,749	25,820	27,304	15,957	18,249	18,394	19,610

Table 4
What proportion of our students transfer from other institutions?

	2006-2007		2007-2008		2008-2009	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	1,311	54.6	1,336	53.5	1,330	54.8
Out-of-state 2-Year Colleges	216	9.0	248	9.9	202	8.3
Subtotal 2-Year Colleges	1,527	63.6	1,584	63.5	1,532	63.1
NM Public 4-Year Universities	182	7.6	194	7.8	203	8.4
All Other 4-Year Universities	691	28.8	717	28.7	692	28.5
Grand Total	2,400	100.0	2,495	100.0	2,427	100.0

Student Progress and Student Success

Table 5						
<i>How many freshmen return for their second year?</i>						
Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2007		Entered Fall 2008	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2008	Cohort N	% Still Enrolled Fall 2009
African American	71	63.4	93	75.3	122	77.9
American Indian	107	69.2	166	68.7	182	71.4
Asian	86	81.4	120	85.0	131	84.7
Hispanic	954	74.4	1,073	75.7	1,247	78.8
White/Other	1,295	72.7	1,282	79.1	1,341	79.7
Nonresident Alien	11	90.9	24	79.2	39	82.1
Unknown	63	74.6	97	79.4	88	84.1
Men	1,114	72.7	1,216	75.5	1,415	77.7
Women	1,473	73.9	1,639	78.7	1,735	80.3
Overall	2,587	73.4	2,855	77.3	3,150	79.2
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Table 6						
<i>What are our graduation rates?</i>						
Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2002		Entered Fall 2003	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2008	Cohort N	% Bachelors Degrees through Summer 2009
African American	53	26.4	76	34.2	92	38.0
American Indian	92	17.4	135	29.6	141	20.6
Asian	66	43.9	96	46.9	99	48.5
Hispanic	572	37.4	951	41.4	1,101	38.6
White/Other	912	43.9	1,353	47.3	1,352	47.6
Nonresident Alien	20	40.0	22	63.6	15	53.3
Unknown	14	42.9	127	49.6	144	47.9
Men	759	33.2	1,194	38.4	1,283	35.6
Women	970	44.8	1,566	48.7	1,661	48.2
Overall	1,729	39.7	2,760	44.3	2,944	42.7
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

Student Progress and Student Success

	Associate	Bachelors	Masters	Post Masters	Doctorates	Total
Agriculture-related						
Architecture-related		53	62	2		117
Business/Public Administration		460	228	2		690
Education		399	286	8	31	724
Engineering/Tech/Computer Science		196	139	1	44	380
Health Professions (w/o Nursing)	11	101	74		177	363
Home Economics		56	13		1	70
Humanities/Social Science		1,310	208		54	1,572
Law/Protective Services		93			114	207
Nursing		171	46	3		220
Science and Math		321	44		59	424
Social Work						
Total		3,160	1,100	16	480	4,767

	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09
Associate	8	12	7	10	9	11
Bachelors	2,566	2,843	2,906	3,016	3,055	3,160
Masters	1,039	1,196	1,215	1,113	1,114	1,100
Post-Masters	30	14	41	27	25	16
Doctoral-Research	175	207	180	185	166	208
Doctoral-Professional	265	250	250	292	269	272
Total	4,083	4,521	4,599	4,643	4,638	4,767

	2000-01 Sum/Fall/Spr	2004-05 Sum/Fall/Spr	2005-06 Sum/Fall/Spr	2006-07 Sum/Fall/Spr	2007-08 Sum/Fall/Spr	2008-09 Sum/Fall/Spr
All baccalaureate graduates	2,566	2,843	2,906	3,016	3,055	3,160
Recipients who entered as first-time, full-time freshmen within the previous six years.	753	1,078	1,050	1,173	1,251	1,331
FT/FT cohort as percent of total?	29.3	37.9	36.1	38.9	41.0	42.1

Table 10
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates
Percent of alumni continuing their education	22.1	19.3	21.6
Percent of alumni employed (may also be in school)	88.8	88.6	95.0
Percent of alumni employed in New Mexico	62.5	66.1	62.5
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	48.7	45.0	37.2
Percent employed in K-12 or higher education	20.4	31.4	28.8
Percent employed in government or military jobs	16.3	16.5	21.4
Percent employed in another job category	4.2	5.5	11.8

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2007		Fall 2008	
	Full-Time Faculty % (N =1,504)	Full-Time Staff % (N =4,076)	Full-Time Faculty % (N =1,666)	Full-Time Staff % (N =4,491)	Full-Time Faculty % (N =1,625)	Full-Time Staff % (N =4,599)
American Indian	1.5	4.4	2.2	4.1	2.0	4.1
Asian	5.7	2.1	6.7	2.1	8.0	2.5
African American	0.8	2.1	1.6	2.1	1.8	2.1
Hispanic	9.3	33.0	10.1	34.4	10.3	35.3
White/Other	80.0	56.0	73.8	53.3	75.1	52.2
Nonresident Alien	2.1	0.6	3.9	0.8	0.9	0.2
Unknown	0.6	1.7	1.7	3.3	1.8	3.5
Men	62.6	38.0	55.9	35.3	54.9	36.0
Women	37.4	62.0	44.1	64.7	45.1	64.0

Table 12
Faculty Information

	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	18.2:1	87.5	\$60,405	89.2	\$72,605	87/0
Fall 2004	20.0:1	86.3	\$71,755	92.9	\$86,711	89.2
Fall 2005	19.2:1	86.4	\$73,269	91.3	\$88,715	87.6
Fall 2006	19.4:1	85.8	\$76,112	90.8	\$93,371	88.2
Fall 2007	18.6:1	85.1	\$80,296	91.3	\$98,867	88.9
Fall 2008	19.0:1	N/A	\$83,557	92.3	\$104,133	90.9

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2000 Average	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average
Undergraduate, lower division	36	36	38	37	40	40
Undergraduate, upper division	19	20	21	20	20	21
Graduate	11	11	11	11	11	12

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07
Satisfied or Very Satisfied with Curriculum and Instruction	79.6	78.0	78.5
Satisfied or Very Satisfied with Student Support	75.5	77.3	75.3
Satisfied or Very Satisfied Overall with Institution	78.0	78.1	77.9

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Grads	<u>2002-2003</u> Surveyed 1998-1999 Grads	<u>2006-2007</u> Surveyed 2003-2004 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	82.7	80.2	83.1
Satisfied or Very Satisfied with Student Support	71.7	67.1	88.7
Satisfied or Very Satisfied Overall with Institution	89.2	82.5	88.2

*See Appendix II for survey instrument

University of New Mexico DFA Submittals October 2009

		FY 07	FY 08	FY 09	FY 10	FY 11
Access Measure		Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Number of enrolled Native American first-year students from New Mexico	Target	204	204	204	204	
	Actual	144	145	169	153	
	Benchmark	237	241	242	242	

		FY 07	FY 08	FY 09	FY 10	FY 11
Access Measure (New for 2010)		Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Percent of enrolled Native American students among all degree-seeking undergraduates as of fall census date.	Target					6.8%
	Actual	1,189	1,206	1,231	1,306	
	Percent	6.5%	6.6%	6.7%	6.6%	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Retention Measure		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	76.5	76.6	76.8	77.0	77.2
	Actual	74.4	76.6	77.3	79.2	10/01/2010
CSRDE Benchmark		75.4	75.2	74.7	75.2	

		FY 07	FY 08	FY 09	FY 10	FY 11
Retention Measure (New for 2010)		Fall 03 to Fall 06	Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					76.2
	Actual	74.1	74.3	75.0	76.1	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Completion Measure		Fall 00 to Sum 06	Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10
Percent of first-time, full-time freshmen completing an academic program within six years	Target	44.0	44.0	44.5	45.0	45.5
	Actual	43.4	44.0	44.1	42.7	10/01/2010
CSRDE Benchmark		48.0	46.1	46.6	47.1	

		FY 07	FY 08	FY 09	FY 10	FY 11
Degrees Awarded (New for 2010)		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Total number of baccalaureate degrees awarded	Target					3,175
	Actual	2,906	3,016	3,054	3,159	10/01/2010

University of New Mexico

		FY 07	FY 08	FY 09	FY 10	FY 11
Transfer Measure		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Undergraduate transfer students from two-year colleges	Target	1,610	1,630	1,650	1,670	1,690
	Actual	1,537	1,527	1,584	1,532	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Extended University courses		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
Number of degrees awarded using Extended University courses	Target	190	190	210	230	250
	Actual	175	151	193	266	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Post-baccalaureate degrees		2005-06	2006-07	2007-08	2008-09	2009-10
Number of post-baccalaureate degrees awarded, main campus	Target	1,325	1,350	1,375	1,400	1,425
	Actual	1,433	1,308	1,291	1,318	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
External Funding		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
External funds awarded (research and public service awards)	Target	\$116.7M	\$117.0M	\$118.0M	\$120.0M	\$122.0M
	Actual	\$112.3M	\$111.7M	\$116.9M	\$122.3M	10/01/2010

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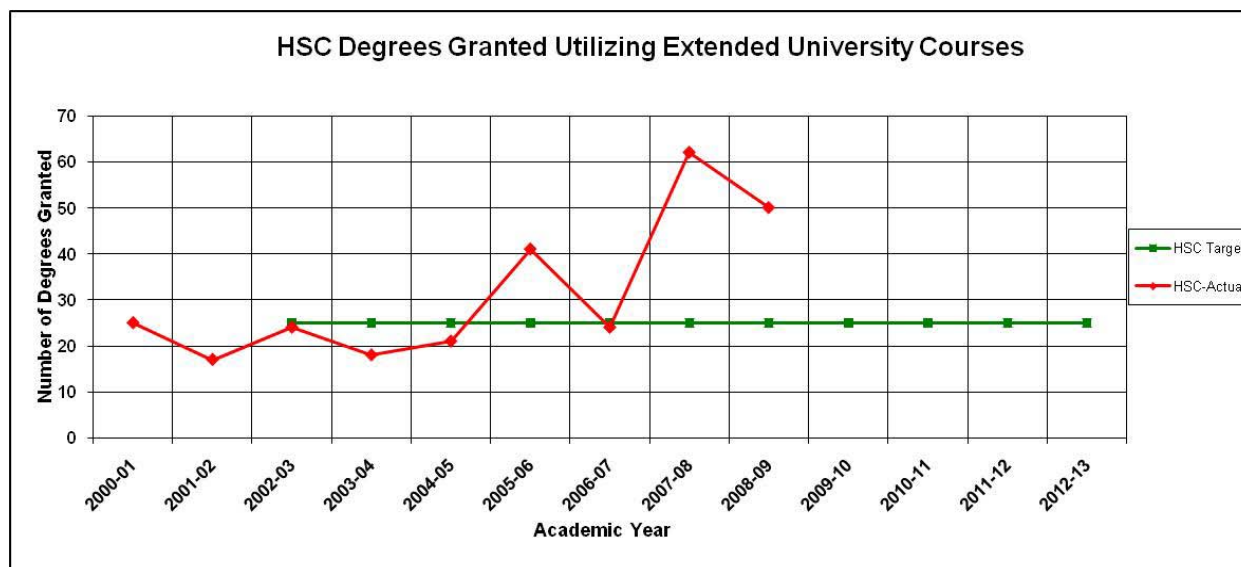
Institutional Profile of University of New Mexico – Health Sciences Center

Mission: The mission of the University of New Mexico’s Health Sciences Center is to provide added value to health care through leadership in: providing innovative, collaborative education; advancing frontiers of science through research critical to the future of health care; delivering health care services that are at the forefront of science; and facilitating partnerships with public and private biomedical and health enterprise.

Number of Degrees Awarded Utilizing Extended University Courses

Academic Years Include Summer, Fall, and Spring Semesters

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
UNM-HSC													
Target			25	25	25	25	25	25	25	25	25	25	25
Actual	25	17	24	18	21	41	24	62	50				

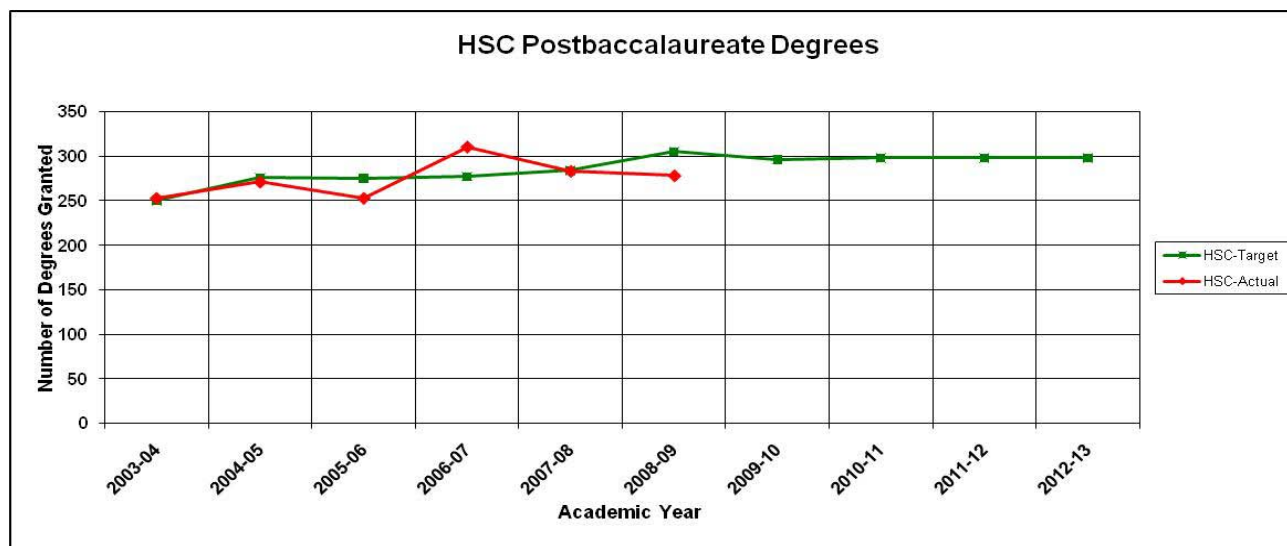


Providing access to courses has been important to UNM for many years. With the advent of the Extended University (EU) six years ago, this became a priority, with the emphasis now on providing the necessary coursework for students to be able to complete the last two years for an undergraduate degree or most of the necessary course work for a masters degree. The UNM definition of "degrees granted utilizing Extended University Courses" covers some graduates of the College of Nursing and Radiologic Sciences. Based on the UNM definition, EU graduates in Nursing are not expected to increase significantly in the coming years. *NOTE: These numbers represent graduates who were taking at least 1 Extended University class in their final semester, and who had a total of 12 credit hours via the Extended University while enrolled at UNM. From 2000-01 forward, the list of Extended University classes comes from EU, and includes internet and courses within the Albuquerque area as well as courses delivered outside of Albuquerque. In previous years, only the "extended services" courses reported to the HED were available for analysis. In some cases, even after 2000-01, there are extended services courses that were not in the EU list--these courses were included in the analysis.*

Number of Post-baccalaureate Degrees Awarded

Academic Years Include Summer, Fall, and Spring Semesters

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
UNM-HSC										
Target	250	276	275	277	284	305	296	298	298	298
Actual	253	271	253	310	283	278				

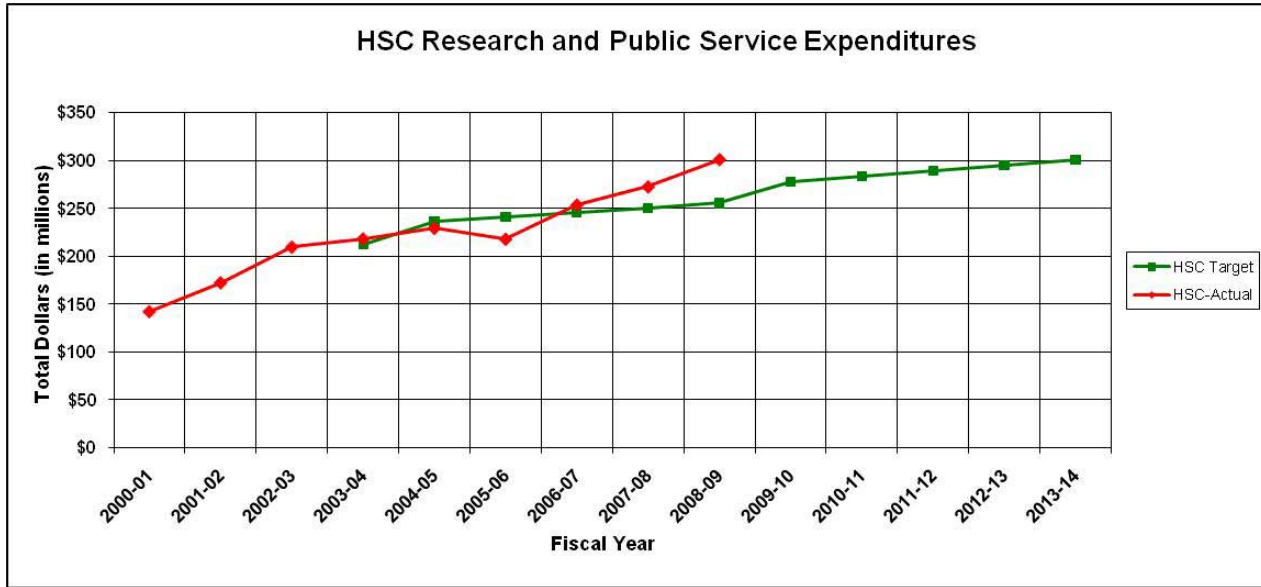


Providing a highly trained workforce for New Mexico is one of the primary missions of the University. In particular, the Health Sciences Center (HSC) is the only provider of many unique professional programs in New Mexico (e.g., Medicine and Pharmacy). Note that both Main Campus and HSC programs depend on units across the university. The School of Medicine and College of Nursing numbers were down slightly this year. Due to personal and academic leaves the graduation rates can vary from year to year. A concern of the College of Nursing is the economy and how it may impact the college. With the downturn in the economy, nurses are working more. The more they work, the less they go to school. In addition, as funds are rescinded, faculty and staff may be replaced. This would lead to a continued decline in post-baccalaureate degrees awarded.

Increase External Research and Public Service Expenditures

Fiscal Year

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
UNM-HSC														
Target				\$ 212.0	\$ 236.0	\$ 240.7	\$ 245.5	\$ 250.4	\$ 255.4	\$ 278.1	\$ 283.6	\$ 289.3	\$ 295.1	\$ 301.0
Actual	\$ 142.4	\$ 172.5	\$ 209.7	\$ 218.4	\$ 229.4	\$ 218.0	\$ 253.7	\$ 272.6	\$ 301.1					

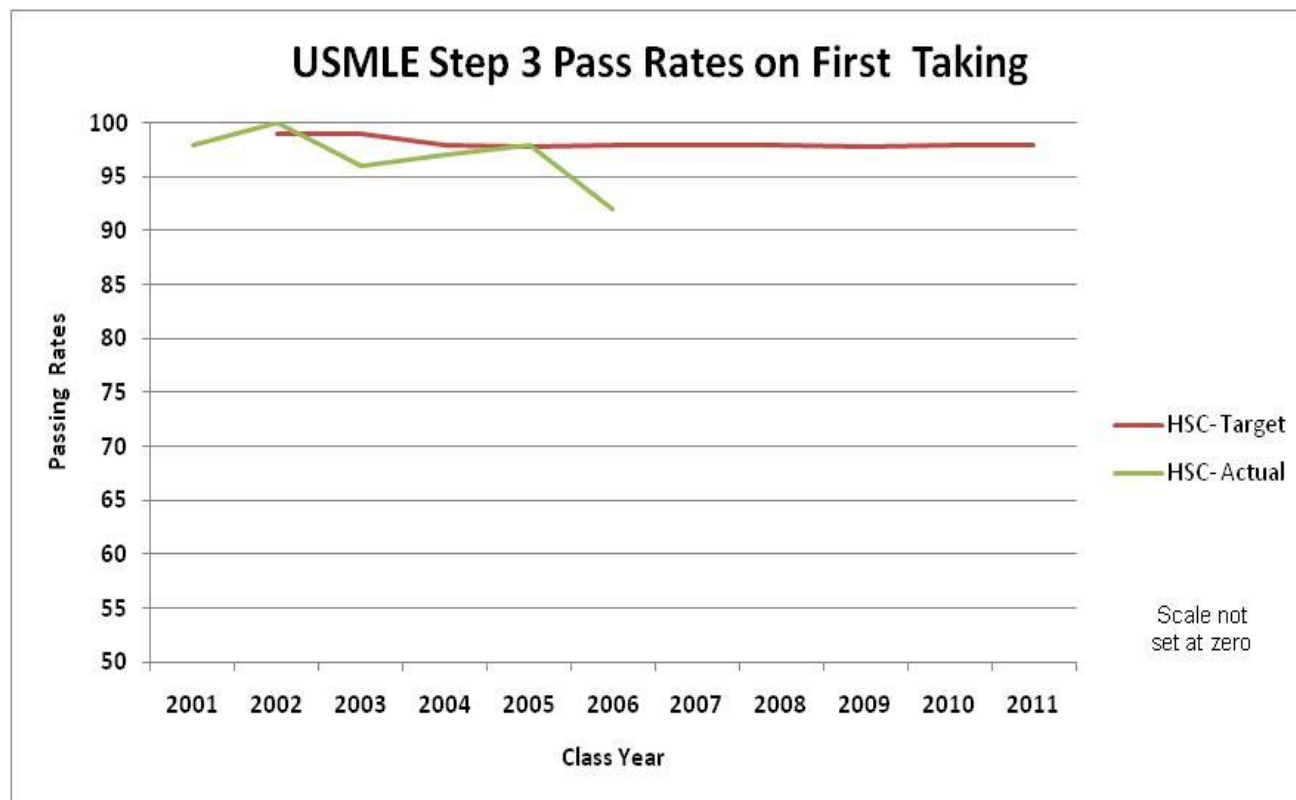


Bringing external dollars into New Mexico is one way that UNM contributes to economic development and helps support the research and public service mission of the University. Expenditures are tracked separately for Main Campus and the Health Sciences Center (HSC), even though many research and public service projects are joint, interdisciplinary projects across both divisions of the university. The graph above shows the HSC expenditures. The HSC's goal is to increase our target by 2% per year beginning in FY 2006.

Pass Rates on National USMLE Step 3 Board Exam - First Attempt

Class Year

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
UNM-HSC											
Target		99	99	98	98	98	98	98	98	98	98
Actual	98	100	96	97	98	92					

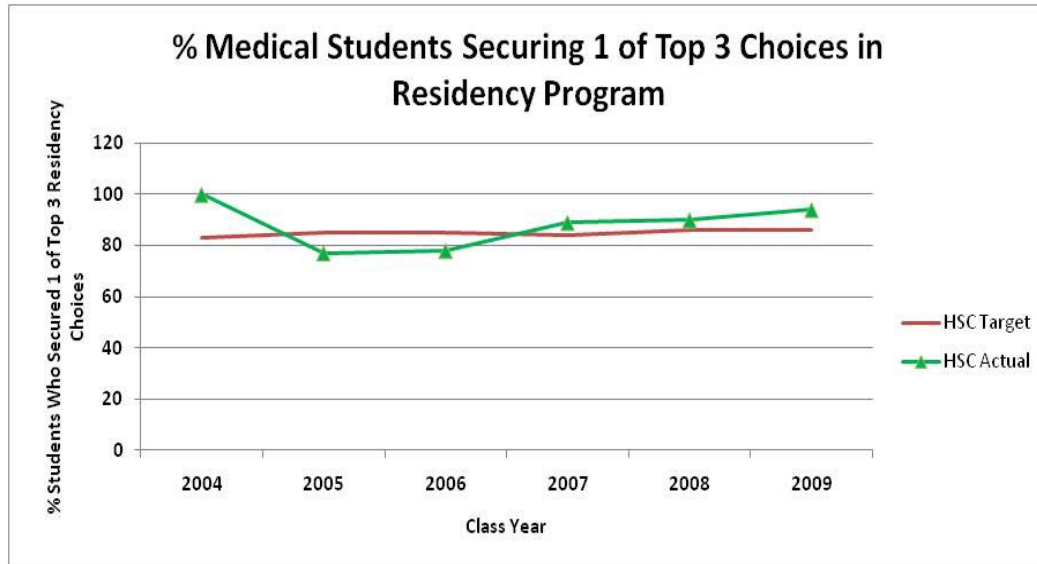


* **Benchmark is the U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.**

Step 3 is a comprehensive test that looks at management of common patient problems all major fields (General Medicine, Surgery, Psychiatry, ObGyn, and Pediatrics). The student's individual preparation for the test during their internship or early residency coupled with the curriculum of their residency and the curriculum of their medical school in the clinical years determines performance.

Percent Medical Students Who Secured One of Their Top Three Choices in the Residency Program

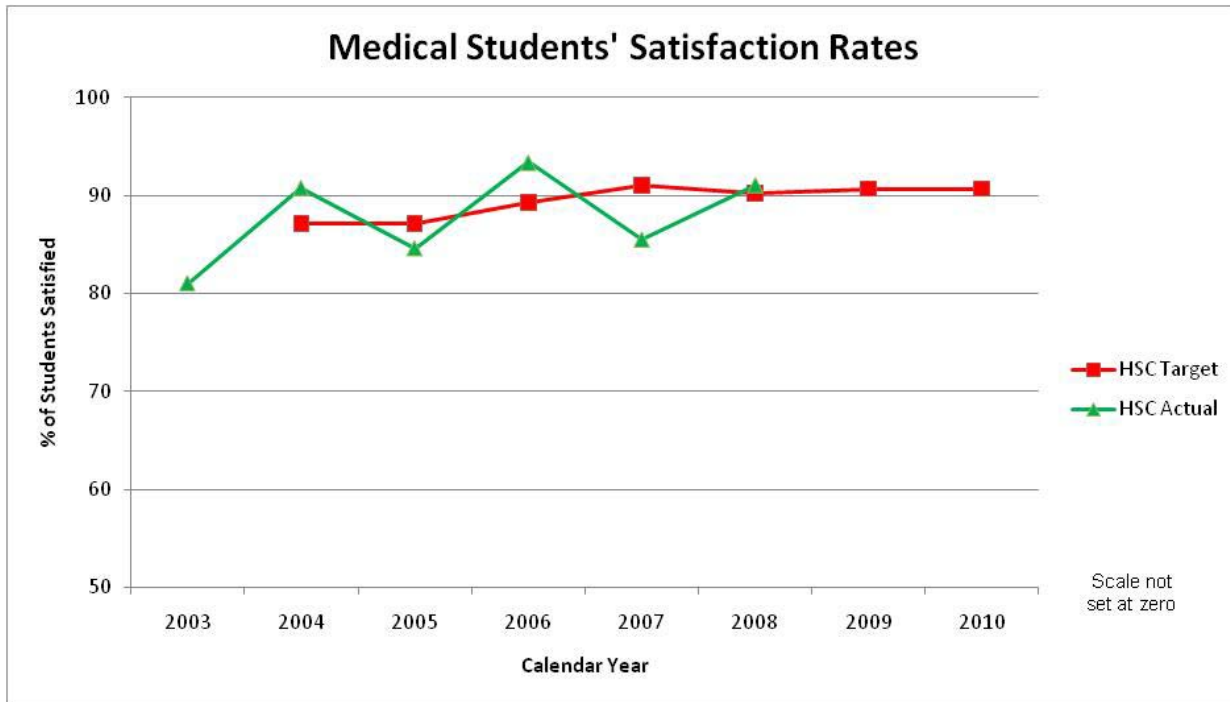
	Class Year					
	2004	2005	2006	2007	2008	2009
UNM HSC						
HSC Target	83	85	85	84	86	86
HSC Actual	100	77	78	89	90	94



The graph above shows that a high percentage of HSC School of Medicine medical students secured one of their top three choices in a residency program, but an important aspect is that 100% of the SOM's graduates make it into a residency program - illustrating the SOM's high quality medical education. Note that the actual data is influenced by the students' agreement to self-report because it is not mandatory.

Medical Student Satisfaction Rates on National Standardized Survey

	Calendar Year							
	2003	2004	2005	2006	2007	2008	2009	2010
UNM-HSC								
HSC Target		87.1	87.1	89.3	91.0	90.2	90.7	90.7
HSC Actual	81.0	90.8	84.6	93.4	85.5	91.1		



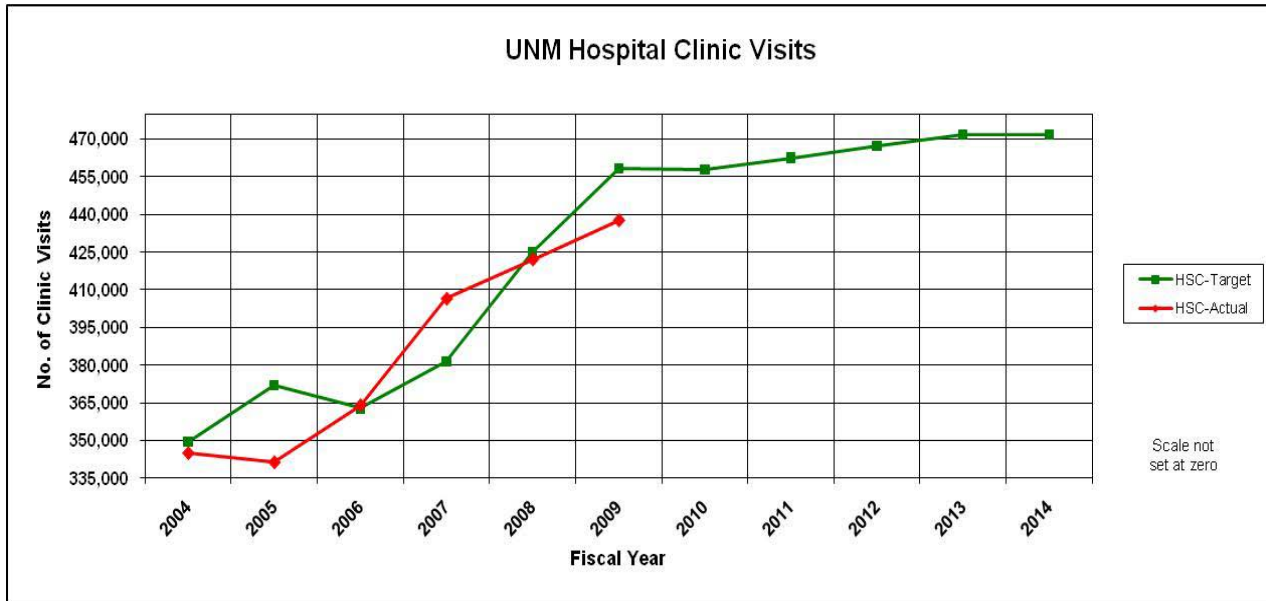
* Benchmark is overall satisfaction ratings of all AAMC schools participating in graduation questionnaire.

The graph above shows that the SOM's medical students' overall satisfaction with the quality of their medical education at the HSC SOM is relatively close to what is experienced nationally. Note that the actual data is influenced by the students' agreement to self-report because it is not mandatory.

Total Number of UNM Hospital Clinic Visits

Fiscal Year

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
UNM-HSC											
Target	349,417	372,031	362,806	381,571	425,165	458,247	457,993	462,573	467,199	471,871	471,871
Actual	344,999	341,347	364,063	406,489	422,112	437,757					

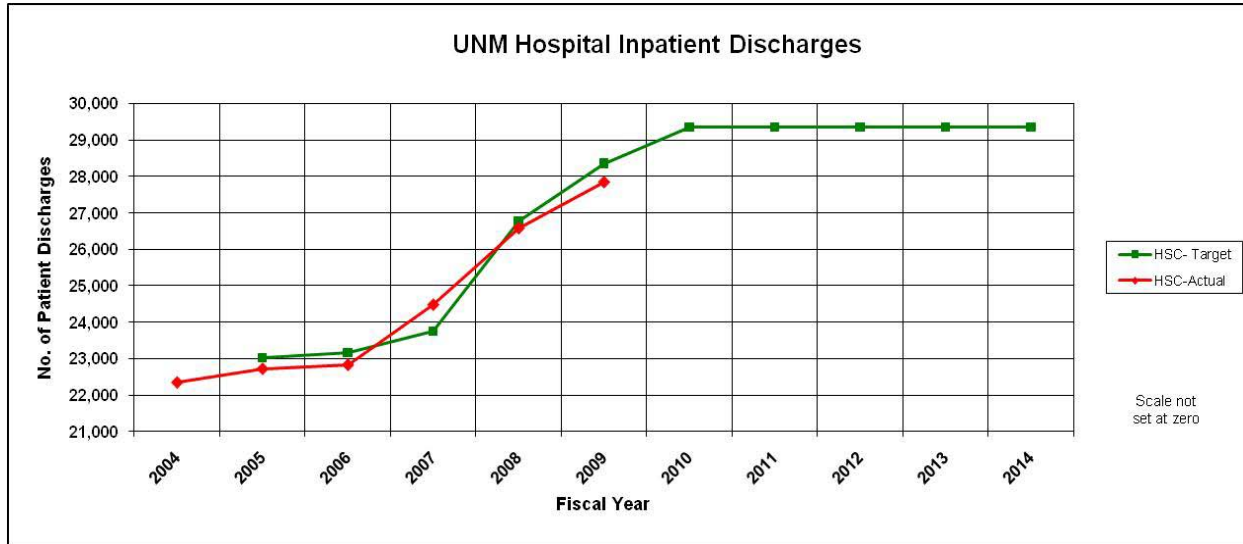


CMS made changes to its regulations resulting in a decrease in certain allowable charges and collectible statistics. As well, at some clinics, visits were below projections due to the inability to recruit new or replacement providers. Finally, there was a delay in opening the new SE Heights and GI clinics, resulting in a difference in visits from original projections.

Total Number of UNM Hospital Inpatient Discharges

Fiscal Year

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
UNM-HSC											
Target		23,022	23,166	23,748	26,781	28,358	29,361	29,361	29,361	29,361	29,361
Actual	22,349	22,724	22,832	24,482	26,580	27,843					

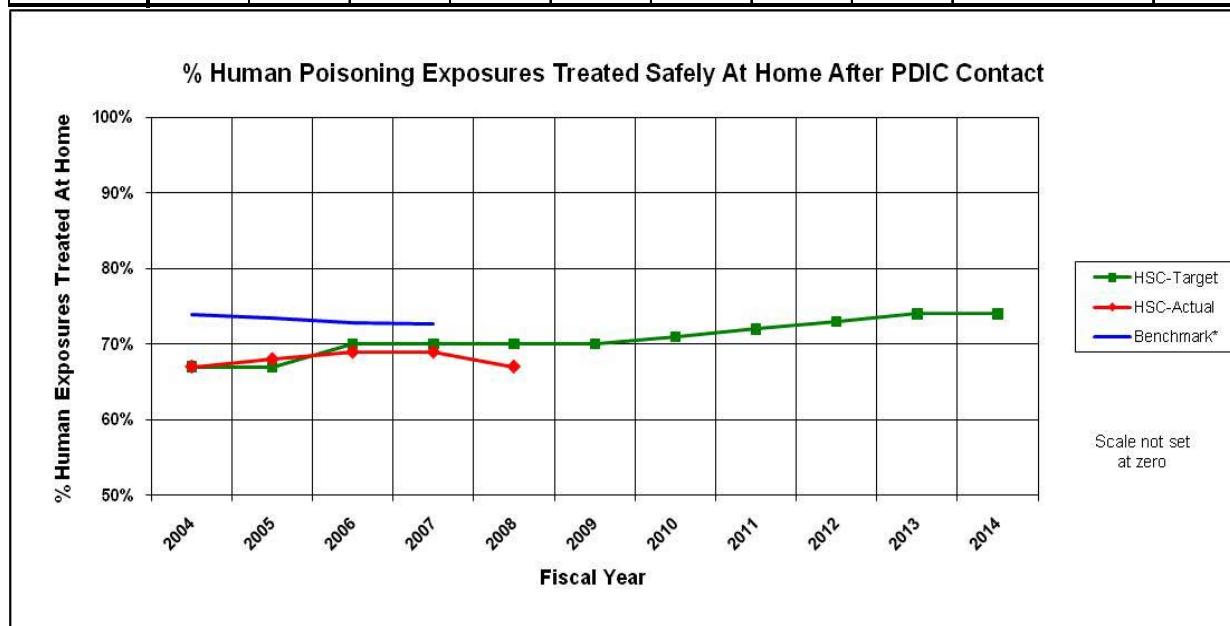


The graph above shows an increase in the number of Hospital inpatient discharges in FY09. The target was missed due to a slight delay in the opening of the adult oncology unit as well as a decrease in obstetrics and newborn admissions. Two new adult inpatient units (orthopedics and family practice) are expected to open in FY10.

Percent Human Poisoning Exposures Treated Safely at Home After PDIC Contact

Fiscal Year

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
UNM-HSC											
Target	67%	67%	70%	70%	70%	70%	71%	72%	73%	74%	74%
Actual	65%	67%	68%	69%	69%	67%					



* Benchmark is the aggregate value for all national poison centers.

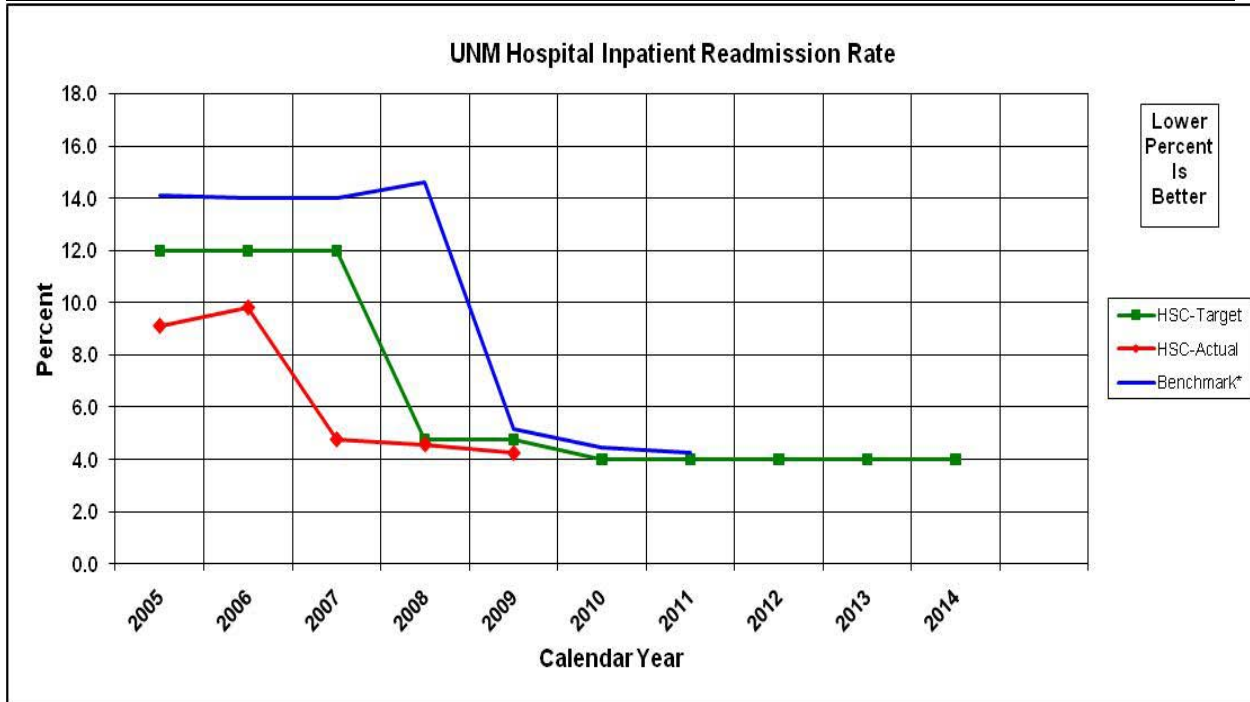
The graph above shows that the COP Poison & Drug Information Center (PDIC) has made progress relative to the successful treatment of poisoning exposures at home after patients have called. The target is to reach the national benchmark by about FY 2009. The measure is calculated by dividing the number of human exposures treated at home by the total human exposures calls. The number of human exposures treated at home was 16,000 in FY 2008, and 14,729 in FY 2003. In FY 2009, the total number of calls received by the center was 43,066 up 2,556 from FY 2003.

There are at least three variables that influence the percentage of patients treated at home. 1) The # of patients we have an ability to refer 2) the # of patients that self-refer 3) contact about self-referred cases from ED's (i.e. the ER MD's awareness and comfort with the poison center). The NMPDIC can only influence #1 via internal guidelines. In 2006 the NMPDIC analyzed local and national referral data for children <6 years using data from 2005. We examined high volume single substance exposures such as acetaminophen, aspirin, ibuprofen, vitamins and cough and cold preparations since they make up most of the referral volume for the NMPDIC. We found no significant difference in national versus local referral rates for any of the substances examined when the NMPDIC is contacted early in the decision-making process. The NMPDIC does have higher (but not significantly different) rates of healthcare facility treatment because of either self-referral or because of increased contact rates from emergency rooms. It is not possible to determine whether self-referral or enhanced hospital contact is the driving force behind higher healthcare facility treatment rates in New Mexico. The NMPDIC will continue to optimize internal guidelines in order to treat the maximum number of patients safely at home and will continue to educate the public about contacting the poison center BEFORE going to the emergency room.

UNM Hospital Inpatient Readmission Rate

Calendar Year

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
UNM-HSC										
Target	12.0	12.0	12.0	4.8	4.8	4.0	4.0	4.0	4.0	4.0
Actual	9.1	9.8	4.8	4.6	4.3					



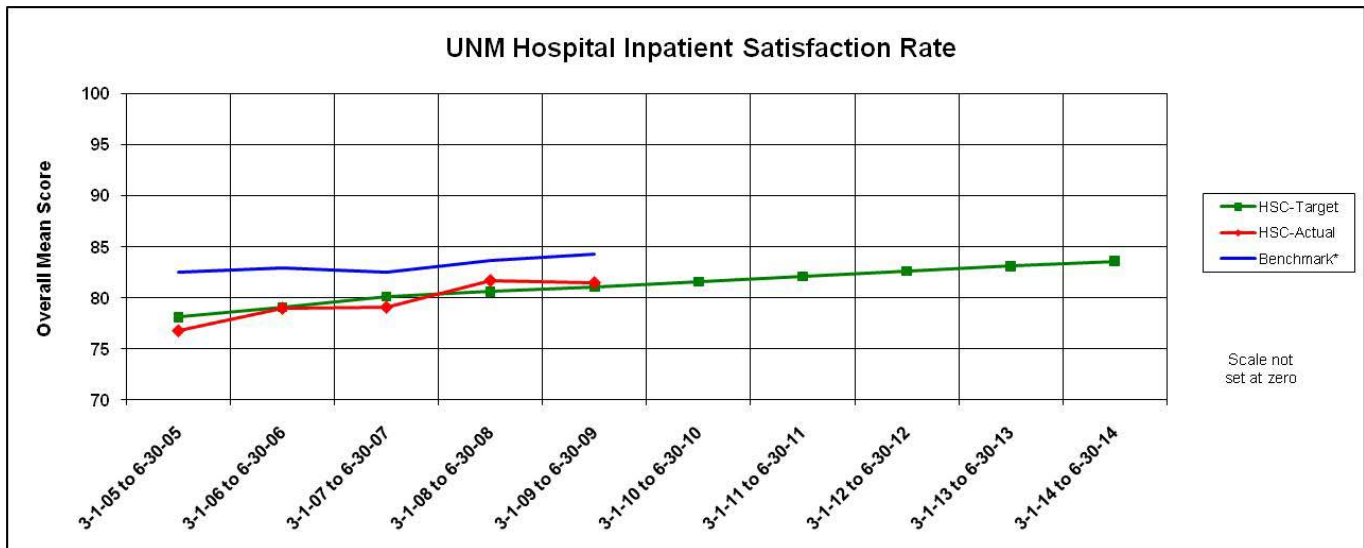
* Benchmark is the 50th Percentile of all UHC hospital readmission rates and is a weighted Average of the two most recent quarters of data.

The graph above shows that the Hospital has consistently made improvements in its inpatient readmission rates over time. The Hospital's target is the 25th percentile of the UHC Clinical Data Base. The target is to remain at or below 4.0% (25th percentile), while peers at the 50% percentile are currently at 4.72%. University Hospital currently is 48/151 in terms of % readmissions within 30 days based upon 2009 data. **NOTE: In 2007, the large drop in all three categories of data occurred as a result of the hospital's reporting source that upgraded its database and changed its data collection methodology. The University Hospitals Consortium (UHC) newly upgraded database included a change in its risk adjustment methodology; specifically, readmissions were once based upon same or similar Diagnostically Related Groups (DRGs). The readmission methodology was changed to include all patients.**

UNM Hospital Inpatient Satisfaction Rate

Survey Periods

	3-1-05 to 6-30-05	3-1-06 to 6-30-06	3-1-07 to 6-30-07	3-1-08 to 6-30-08	3-1-09 to 6-30-09	3-1-10 to 6-30-10	3-1-11 to 6-30-11	3-1-12 to 6-30-12	3-1-13 to 6-30-13	3-1-14 to 6-30-14
UNM-HSC										
Target	78.1	79.1	80.1	80.6	81.1	81.6	82.1	82.6	83.1	83.6
Actual	76.8	79.0	79.1	81.7	81.5					



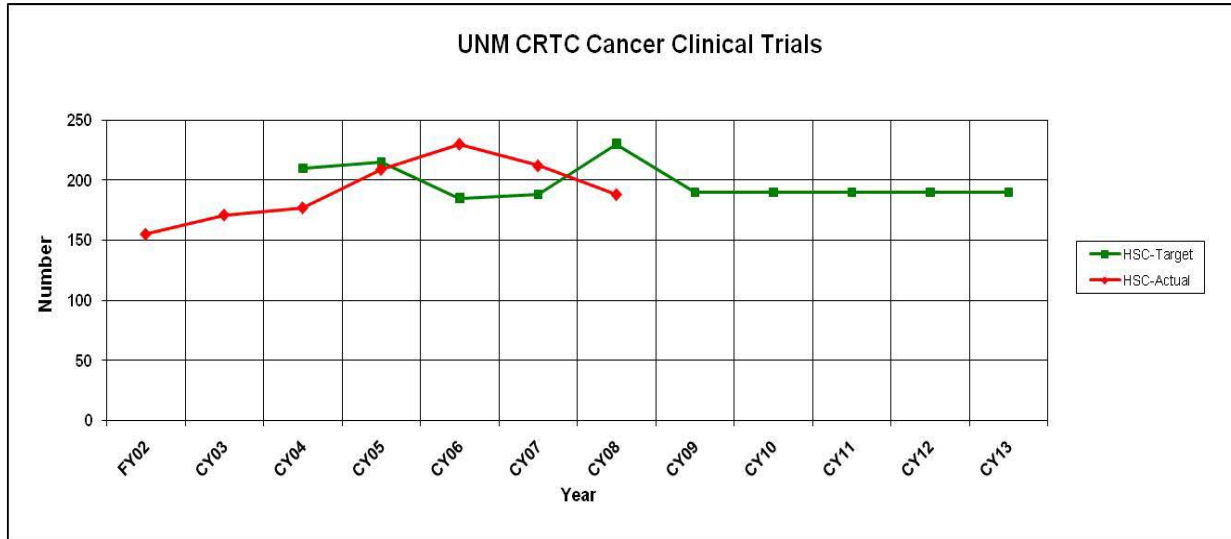
* Benchmark is the 20+ member UHC Comparison Group mean score.

The above graph shows that the Hospital had an increase in overall mean score from 2005 to 2009. The target represents a previous satisfaction high point (78.1) for the Hospital with a 1.0 percentage point annual increase for the years 2005-2007, from 2008-2010 the target will rise by .5 per year. This target is an internal working number that can be changed at any time by hospital leadership. From the most recent Press Ganey formal report (1-1-09 -- 6-30-09) the hospital's overall inpatient satisfaction mean score places it in the 20th percentile ranking among the UHC Comparison Group hospitals.

Number of UNM CRTC Cancer Clinical Trials

Year

	FY02	CY03	CY04	CY05	CY06	CY07	CY08	CY09	CY10	CY11	CY12	CY13
UNM-HSC												
Target			210	215	185	188	230	190	190	190	190	190
Actual	155	171	177	209	230	212	188					



In the graph above, the UNM Cancer Research & Treatment Center (CRTC) has experienced continued success in cancer trial accruals and expects the trend to continue. The Clinical Protocol Data Management & Informatics Shared Resource (CRTC Clinical Trials Office) has reorganized the clinical trial menu, closing several non-accruing trials, and does not currently anticipate having in excess of 180 -190 clinical trials open during any calendar year period. The focus of the CRTC CTO is to have a robust clinical trial menu, containing trials that are applicable to the New Mexico population, and trials that will have a higher number of patients enrolled per trial than in the past. This strategy will encourage additional patients to be on clinical trials without having an excess of non-accruing trials.

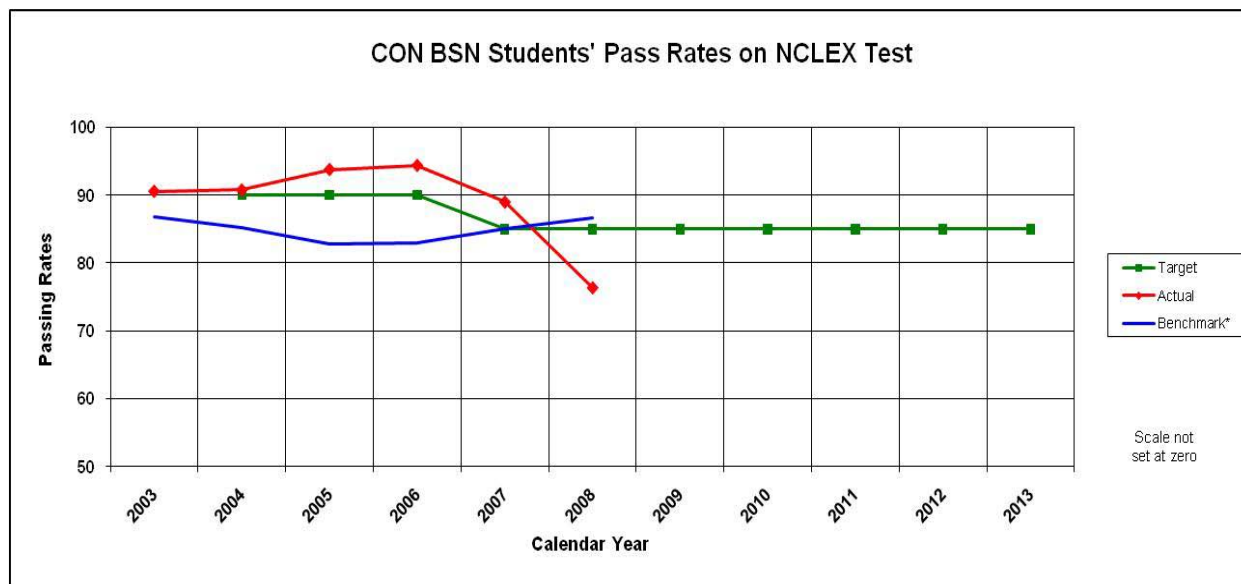
Note that the data reporting time frames changed to calendar years beginning with CY 2003 as required by National Cancer Institute (NCI). The data for CRTC's CY 2003 represents totals through May 2004. In FY 2002, the CRTC reported all trials of 210 instead of only therapeutic trials and normalized the data at 155 therapeutic trials as a best estimate for the year. In 2003, the CRTC changed back to reporting only therapeutic trials as required by the NCI.

NOTE: Success is measured by accruals rather than open trials. Accruals can be defined as patients participating in studies.

Pass Rates on NCLEX Test by College of Nursing BSN Students

Calendar Years

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
UNM-HSC											
Target		90.0	90.0	90.0	85.0	85.0	85.0	85.0	85.0	85.0	85.0
Actual	90.6	90.8	93.8	94.4	89.0	76.4					

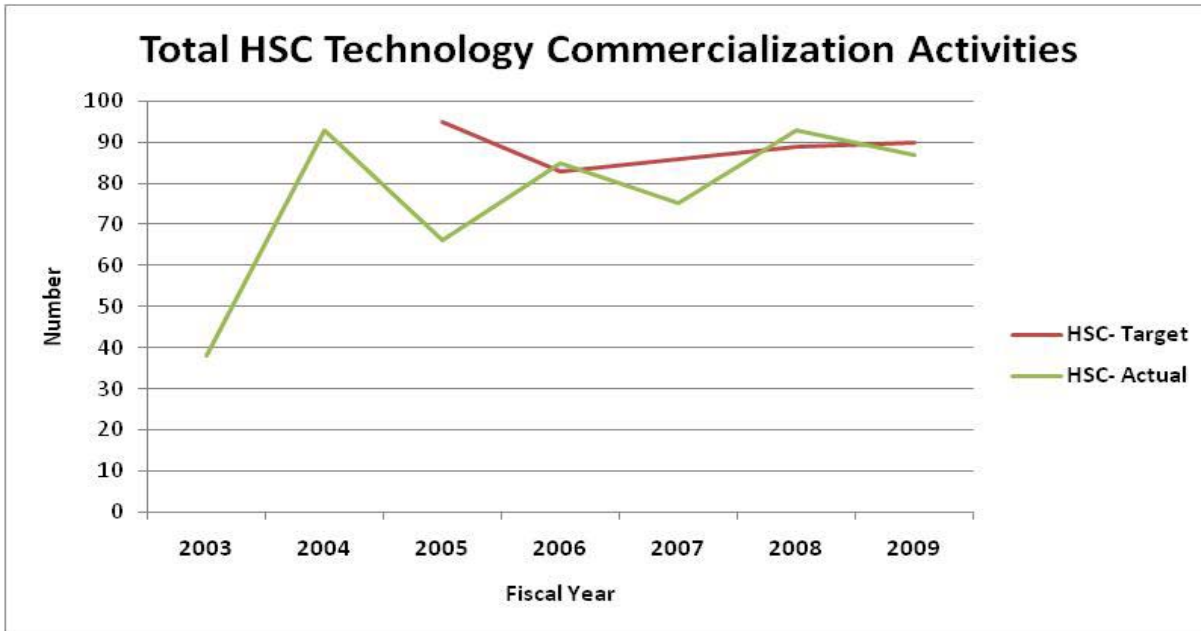


* **Benchmark is the national rate for all students taking the NCLEX test for the first time.**

The graph above shows the HSC College of Nursing pass rate compared to the target goal and the National Pass Rate for all graduates taking the standardized NCLEX test for the first time. Between 2003 and 2007, the CON had a first time pass rate consistently higher than state and national averages. During 2008 there was a significant drop in pass rates in New Mexico -- from 89.9 in 2007 to 79 in 2008 . This drop can be attributed to the delivery of our program to distance sites a significant increase in cohort enrollment, adjusting to a year-round program delivery, a more ethnically diverse student body, and changes to CON administrative leadership. Measures to address this include purchase of an assessment and remediation package with Health Educations Systems Inc. (HESI) and the creation of a student success coordinator.

Total Number of HSC Technology Commercialization Activities

		Fiscal Years						
		2003	2004	2005	2006	2007	2008	2009
UNM-HSC								
HSC- Target				95	83	86	89	90
HSC- Actual		38	93	66	85	75	93	87



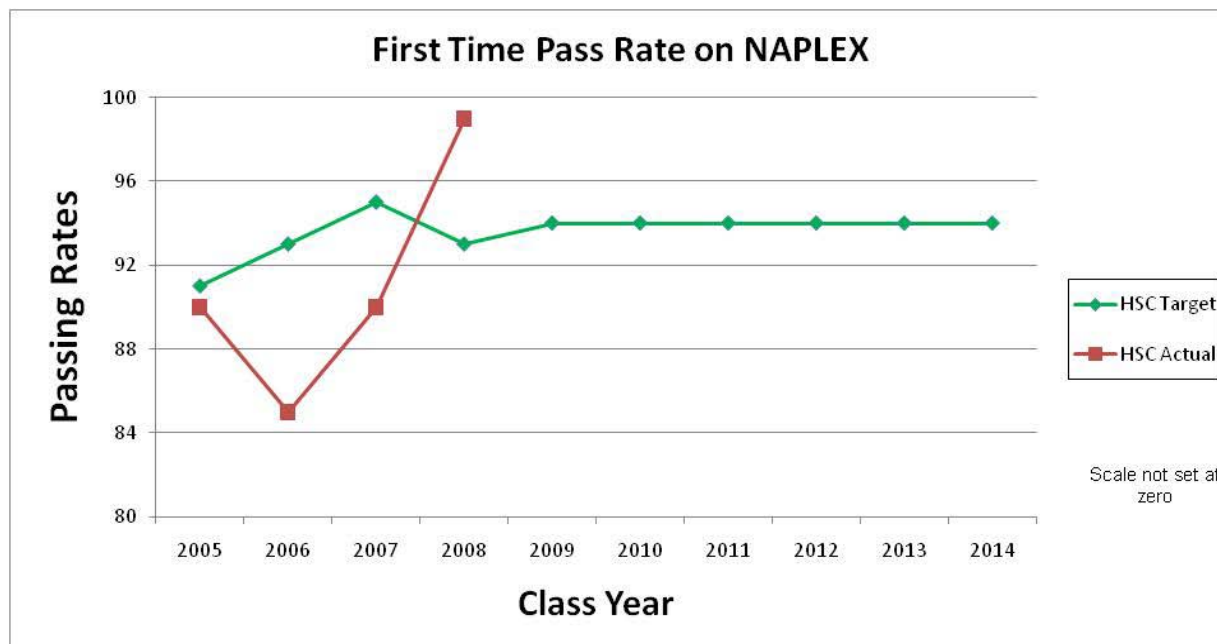
* **Benchmark:** The average of the total commercialization activity levels among the 3-member group of UNM peer institutions in FY 2003-06 (1) with health sciences components separately reporting in the Association of University Technology Managers FY 2003 - FY 2006 Licensing Survey and (2) research expenditures under \$130 million in 2003, \$140 million in 2004, \$148 million in 2005, \$107 million in 2006 and \$105 million in 2007. The graph above shows that the HSC's increased emphasis on licensing and related activities caused a large jump in 2004 with the enhanced partnership with STC.UNM (Science & Technology Corporation at UNM). Some of the pent-up demand stabilized by 2005. The 2010-2013 targets were adjusted accordingly after the peak year in 2004, in consultation with STC.

Commercialization (Licensing) Measures	Detail for Actual Data							
	Fiscal Year:	2003	2004	2005	2006	2007	2008	2009
Disclosures		17	41	35	33	27	41	33
New Patent Applications Filed		10	37	18	32	23	31	24
Issued Patents		5	7	4	6	6	3	4
Options/License Agreements		5	6	6	10	16	15	21
Start-up based on HSC Tech.		1	2	3	4	3	3	5
Total		38	93	66	85	75	93	87

First -Time Pass Rate on the North American Pharmacist Licensure Examination (NAPLEX) by Doctor of Pharmacy Graduates

Class Year

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
UNM-HSC										
HSC Target	91	93	95	93	94	94	94	94	94	94
HSC Actual	90	85	90	99						

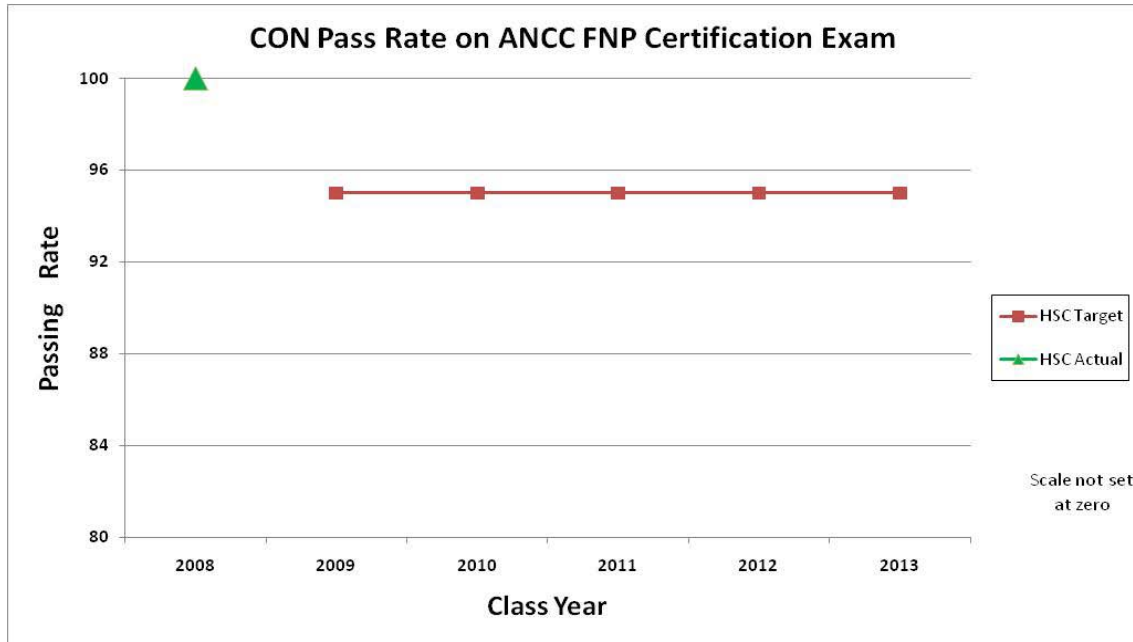


The graph above shows the UNM Doctor of Pharmacy first time pass rate percentage (actual) and the national first time pass rate percentage (target) by graduating class. Although somewhat less than the target in the 2005-2007 classes, the Class of 2008 exceeded the national pass rate. The target pass rates for 2009 - 2014 were calculated as weighted average of the 2005 - 2008 data.

CON Graduate Students' Pass Rate on ANCC FNP Certification Exam

Class Year

	2008	2009	2010	2011	2012	2013
UNM-HSC						
HSC Target		95.0	95.0	95.0	95.0	95.0
HSC Actual	100					

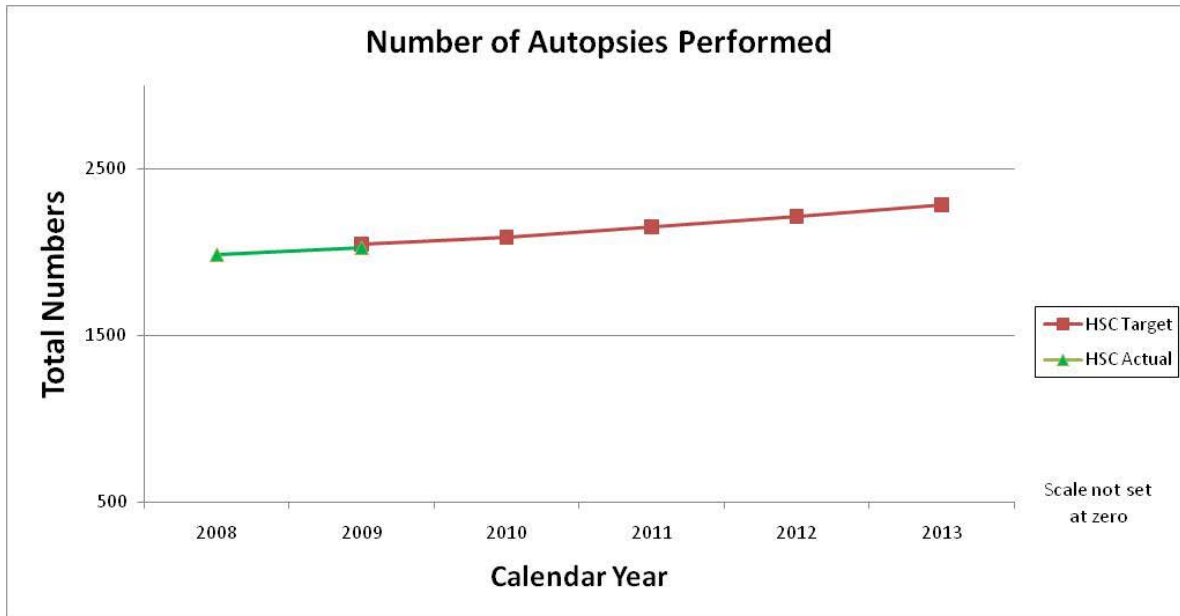


The graph above shows that the College of Nursing pass rate for 2008 exceeded the target by 5%. The Family Nurse Practitioner certification indicates specialization and higher level of education in treating all age groups. The successful completion of the exam is required prior to getting licensed and practicing. The UNM Nursing Program is in the top 5%.

Office of the Medical Investigator- Number of Autopsies Performed

Calendar Year

	2008	2009	2010	2011	2012	2013
UNM-HSC						
HSC Target		2047	2090	2153	2217	2284
HSC Actual	1987	2029				

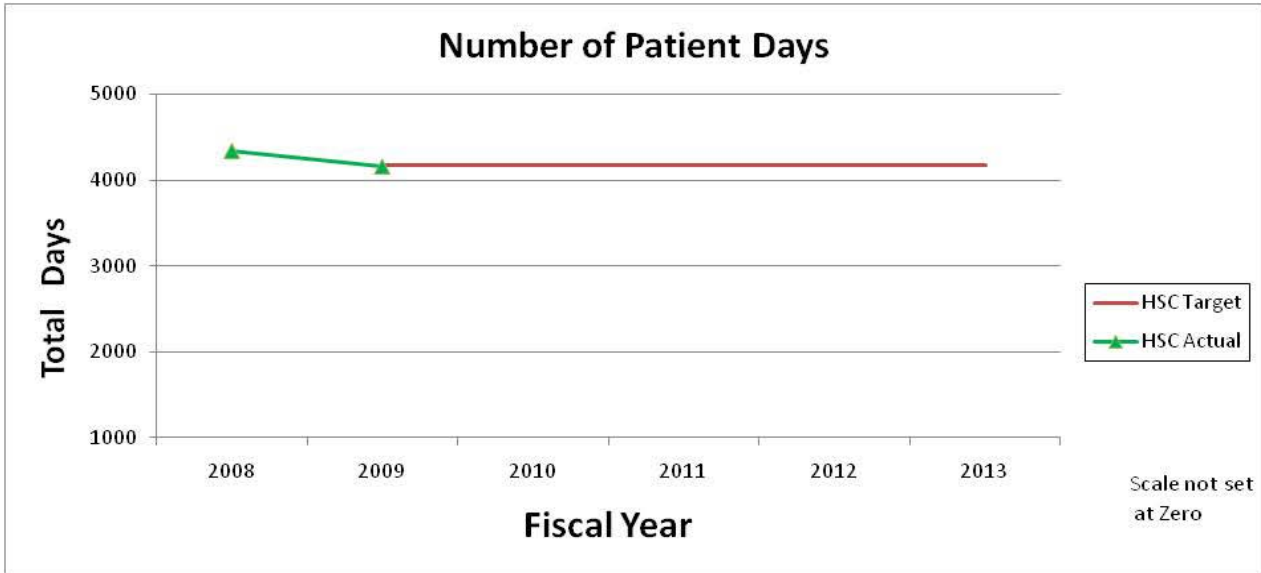


The graph above shows that the OMI has only seen a slight increase in the growth of autopsies performed, despite the fact that the OMI is the state's sole provider of forensic pathology services and medical death investigations. In addition, the OMI has a major role in the training of forensic pathologists, filling all four available fellow slots years in advance. The total autopsies performed in CY 2007 were 2035 (when a total of 6063 death investigations were conducted) compared to a projected 2029 in CY 2009 (when a projected total of 5999 death investigations will be conducted), a <1% decrease in autopsies over the time period.

Carrie Tingley Hospital - Number of Patient Days

Fiscal Year

	2008	2009	2010	2011	2012	2013
UNM-HSC						
HSC Target		4,172	4,172	4,172	4,172	4,172
HSC Actual	4,336	4,155				



The graph above shows that the patients' days at Carrie Tingley Hospital are expected to remain constant. The census is projected at an average occupancy rate of 75%.

Health Sciences Center DFA Submittals October 2009

Measures		Trend Data			Reporting Years		
Institutional HSC Specific Measures – (UNM Main Campus reports same measures)							
(HSC Measure A-1)		Sum/Fall/Spr 2005-06	Sum/Fall/Spr 2006-07	Sum/Fall/Spr 2007-08	Sum/Fall/Spr 2008-09	Sum/Fall/Spr 2009-10	Sum/Fall/Spr 20010-11
Number of Degrees Awarded Utilizing Extended University Courses	Target	25	25	25	25	25	25
	Actual	41	24	62	50		

(HSC Measure A-2)		Sum/Fall/Spr 2005-06	Sum/Fall/Spr 2006-07	Sum/Fall/Spr 2007-08	Sum/Fall/Spr 2008-09	Sum/Fall/Spr 2009-10	Sum/Fall/Spr 20010-11
Number of Post-baccalaureate Degrees Awarded: HSC	Target	275	277	284	305	296	298
	Actual	253	310	283	278		

(HSC Measure A-3)		FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 20010-11
Increase External Research and Public Service Expenditures: HSC	Target	\$240.7M	\$245.5M	\$250.4M	\$255.5M	\$278.1	\$283.6
	Actual	\$218.0M	\$253.7M	\$272.6M	\$301.1M		

Measures		Trend Data			Reporting Years		
Institutional School of Medicine Specific Measures – (Specific to SOM and not UNM Main Campus)							
(SOM Measure B-1)		Class Year 2003	Class Year 2004	Class Year 2005	Class Year 2006	Class Year 2007	Class Year 2008
Pass Rates on National USMLE Step 3 Board Exam – First Attempt	Target	99	98	98	98	98	98
	Actual	96	97	98	92		
Benchmark: U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners		96	97	97	96		

(SOM Measure B-2)		Class Year 2007	Class Year 2008	Class Year 2009	Class Year 2010	Class Year 2011	Class Year 2012
Percent Medical Students Who Secured One of Their Top Three Choices in the Residency Program	Target	84	86	86	86	86	86
	Actual	89	90	94	n/a		

(SOM Measure B-3)		CY 2006	CY 2007	CY 2008	CY 2009	CY 2010	CY 2011
Medical Student Satisfaction Rates on National Standardized Survey	Target	89.3	91.0	90.2	90.7	90.7	90.7
	Actual	93.4	85.5	91.1	n/a		
Benchmark: Overall ratings of all AAMC schools participating in graduation questionnaire		90.2	90.7	90.7	n/a		

Measures		Trend Data			Reporting Years		
Institutional Other HSC Specific Measures – (Specific to HSC and not UNM Main Campus)							
(HSC Measure C-1)		FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11
Total Number of UNM Hospital Clinic Visits	Target	362,806	381,571	425,165	458,247	457,993	462,573
	Actual	364,063	406,489	422,112	437,757		

(HSC Measure C-2)		FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11
Total Number of UNM Hospital Inpatient Discharges	Target	23,166	23,748	26,781	28,358	29,361	29,361
	Actual	22,832	24,482	26,580	27,843		

(HSC Measure C-3)		FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 20010-11
Percent Human Poisoning Exposures Treated Safely at Home After PDIC Contact	Target	70.0%	70.0%	70.0%	70%	71%	72%
	Actual	68.0%	69.0%	69%	67%		
Benchmark: Aggregate value for all national poison centers		72.9%	72.7%	n/a	n/a		

Health Sciences Center DFA Submittals October 2009

Institutional Other HSC Specific Measures – continued							
(HSC Measure C-4)		CY 2006	CY 2007	CY 2008	CY 2008-09	CY 2009-10	CY 2010-11
UNM Hospital Inpatient Readmission Rate	Target	12.0	12.0	4.8	4.8	4.0	4.0
	Actual	9.8	4.8	4.6	4.3		
Benchmark: 50th Percentile of all UHC hospital readmission rates and is a weighted average of the two most recent quarters of data.		14.6	5.2	4.5	4.3		

Measures		Trend Data			Reporting Years		
(HSC Measure C-5)		3-1-06 to 6-30-06	3-1-07 to 6-30-07	3-1-08 to 6-30-08	3-1-09 to 6-30-09	3-1-10 to 6-30-10	3-1-11 to 6-30-11
UNM Hospital Inpatient Satisfaction Rate	Target	79.1	80.1	80.6	81.1	81.6	82.1
	Actual	79.0	79.1	81.7	81.5		
Benchmark: 20-member UHC Comparison Group mean score.		82.9	82.5	83.7	84.3		

(HSC Measure C-6)		CY 2006	CY 2007	CY 2008	CY 2009	CY 2010	CY 2011
Number of UNM CRTC Cancer Clinical Trials	Target	185	188	230	190	190	190
	Actual	230	212	188	n/a		

(HSC Measure C-7)		CY 2006	CY 2007	CY 2008	CY 2009	CY 2010	CY 2011
Pass Rate on NCLEX Test by College of Nursing BSN Students	Target	90.0	85.0	85.0	85.0	85.0	85.0
	Actual	94.4	89.0	76.4	n/a		
Benchmark: National rate for the BSN students taking the NCLEX test		83.0	85.0	86.7	n/a		

(HSC Measure C-8)		FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11
Total Number of HSC Technology Commercialization Activities	Target	83	86	89	90	87	87
	Actual	85	75	93	87		
Benchmark		71	97	n/a	n/a		
* Benchmark: The average of the total commercialization activity levels among the 3-member group of UNM peer institutions in FY 2003-06 (1) with health sciences components separately reporting in the Association of University Technology Managers FY 2003 - FY 2006 Licensing Survey and (2) research expenditures under \$130 million in 2003, \$140 million in 2004, \$148 million in 2005, \$107 million in 2006 and \$105 million in 2007.							

(HSC Measure C-9)		Class Year 2006	Class Year 2007	Class Year 2008	Class Year 2009	Class Year 2010	Class Year 2011
First Time Pass Rate on the NAPLEX (College of Pharmacy) (New)	Target	93	95	93	94	94	94
	Actual	85	90	99	n/a		

(HSC Measure C-10)		Class Year 2006	Class Year 2007	Class Year 2008	Class Year 2009	Class Year 2010	Class Year 2011
Graduate Students' Pass Rate on ANCC FNP Certification Exam (College of Nursing) (New)	Target	n/a	n/a	n/a	95	95	95
	Actual	n/a	n/a	100	n/a		

(HSC Measure C-11)		CY 2006	CY 2007	CY 2008	CY 2009	CY2010	CY 2011
Number of Autopsies Performed (Office of the Medical Investigator) (New)	Target	n/a	n/a	n/a	2047	2090	2153
	Actual	n/a	n/a	1987	2029		

(HSC Measure C-12)		FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Carrie Tingley Hospital- Number of Patient Days (New)	Target	n/a	n/a	n/a	4,172	4,172	4,172
	Actual	n/a	n/a	4,336	4,155		

Institutional Profile of Eastern New Mexico University

Mission

Eastern New Mexico University combines a traditional learning environment with twenty-first century technology to provide a rich educational experience. Eastern emphasizes liberal learning, freedom of inquiry, cultural diversity and whole student life. Excellent teaching and active learning define campus relationships. Scholarship, both primary and applied, cultural enrichment, and professional service are also important contributions of the University community.

Eastern, a state institution offering bachelor's and master's degrees, serves students from New Mexico, other states and other nations. Educational programs are offered at the Portales campus and also by interactive distance education, public broadcast television, and branch community colleges in Roswell and Ruidoso, New Mexico.

Eastern's Focus

- Prepare students for careers and advanced study,
- Impart citizenship and leadership skills and values,
- Support and expand the role of education and excellent teaching at all levels, and
- Enable citizens to respond to a rapidly changing world.

ENMU is fully accredited by the North Central Association, and its chemistry, education, music, nursing, social work, and speech-language and hearing programs hold full accreditation. For details please see <http://www.enmu.edu/about/accreditation.shtml>.

ENMU is a participant in the Voluntary System of Accountability (VSA). Visit the ENMU college profile at <http://www.collegeportraits.org/NM/ENMU>.

<i>Fall 2009 Overall Enrollment by Level</i>	
Degree-seeking undergraduates	3,443
Non-degree seeking undergraduates	394
Graduates	848
Total Headcount	4,685
Total FTE	3,416

<i>Number of programs by degree level 2008-2009</i>	
Associate's	5
Bachelor's	54
Master's	13

<i>Fiscal Resources</i>		
	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 07-08)?	54.9%	53.2%
What percent of fiscal resources are allocated to administrative costs (FY07-8)?	10.8%	11.9%

	FY 2000-01	FY 2007-08	FY 2008-09
What is the total current funds revenue for main campus?	\$49.3M	\$59.6M	\$60.9M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	47%	49.4%	52.6%

Accessible and Affordable University Education

Table 1				
<i>Is University tuition affordable relative to peers?</i>				
	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$1,944	68.9	\$7,128	96.5
2001-02	\$2,088	69.0	\$7,644	96.7
2002-03	\$2,292	69.0	\$7,848	91.1
2003-04	\$2,472	65.5	\$8,028	84.4
2004-05	\$2,616	62.0	\$8,172	87.9
2005-06	\$2,784	58.9	\$8,340	89.4
2006-07	\$2,964	61.5	\$8,520	91.8
2007-08	\$3,156	60.7	\$8,700	72.9
2008-09	\$3,342	60.1	\$8,886	70.8
2009-10	\$3,552	NA	\$9,102	NA

***List of peers in Appendix**

Table 2					
<i>How much financial support do students receive?</i>					
<u>Percent of Students Receiving Types of Aid</u>	2000-01	2005-06	2006-07	2007-08	2008-09
Gift Aid (not paid back)	43.2	39.4	40.4	42.1	39.9
Work Study (must work to earn)	8.6	5.2	5.2	4.3	3.97
Loans (must be paid back)	48.2	55.4	54.5	53.5	56.0
Percent of Students Receiving Lottery Scholarships	24.6	25.4	27.7	26.5	25.0
Percent of Students who are Pell recipients		51.5	48.4	49.2	40.7
Percent of Students Receiving Aid		68.8	74.9	82.4	79.5
Average Award per Recipient		\$7,730	\$7,909	\$8,275	\$8,493

Accessible and Affordable University Education

Table 3								
Does enrollment reflect diversity?								
Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2007	% Fall 2008	% Fall 2009	% Fall 2000	% Fall 2007	% Fall 2008	% Fall 2009
African American	3.4	5.1	4.7	5.5	4.5	6.5	5.6	6.6
American Indian	2.5	2.6	2.3	2.9	2.7	3.0	2.5	3.1
Asian	1.0	1.1	1.1	1.0	1.1	1.1	1.1	1.0
Hispanic	21.5	28.5	27.7	28.2	28.7	31.1	29.6	28.6
White/Other	70.0	57.1	56.5	53.1	60.9	52.1	52.7	52.8
Nonresident Alien	0.9	2.3	3.2	3.2	.4	2.7	3.7	3.4
Unknown	0.6	3.4	4.4	6.2	1.7	3.7	4.7	4.5
Total	3,495	4,180	4,300	4,685	2,879	2,966	3,153	3,443

Table 4						
What proportion of our students transfer from other institutions?						
	2006-2007		2007-2008		2008-2009	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	281	71.5	325	68.4	386	70.0
Out-of-state 2-Year Colleges	112	28.5	150	31.6	165	30.0
Subtotal 2-Year Colleges	393	81	475	82	551	80
NM Public 4-Year Universities	34	7	40	7	54	8
All Other 4-Year Universities	56	12	62	11	83	12
Grand Total	483	100.0	577	100.0	688	100.0

Student Progress and Student Success

Table 5						
<i>How many freshmen return for their second year?</i>						
Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2007		Entered Fall 2008	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2008	Cohort N	% Still Enrolled Fall 2009
African American	38	68.4	41	48.8	40	57.5
American Indian	15	53.3	18	50.0	10	70.0
Asian	4	100.0	4	75.0	8	50.0
Hispanic	177	56.5	185	53.5	170	52.9
White/Other	290	65.5	290	64.5	319	66.4
Nonresident Alien	2	0	2	100.0	4	5.0
Unknown	0	0	8	75.0	24	58.3
Men	253	62.8	272	56.6	299	58.5
Women	289	61.2	276	62.3	276	64.1
Overall	542	62.0	548	59.5	575	61.2
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Table 6						
<i>What are our graduation rates?</i>						
Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2002		Entered Fall 2003	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2008	Cohort N	% Bachelors Degrees through Summer 2009
African American	34	21.0	34	38.2	42	23.8
American Indian	13	16.0	20	25.0	18	27.8
Asian	8	38.0	9	22.2	4	50.0
Hispanic	147	26.0	186	28.5	198	27.8
White/Other	370	36.0	260	36.5	261	31.0
Nonresident Alien	1	0.0	2	50.0	1	0.0
Unknown	0	0.0	37	24.3	23	26.1
Men	255	24.0	251	29.8	268	24.6
Women	318	38.0	297	34.7	279	33.7
Overall	573	32.0	548	32.5	547	29.2
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

Student Progress and Student Success

	Associate	Bachelors	Masters	Total
Agriculture-related		20		20
Architecture-related				
Business/Public Administration		60	9	69
Education		127	46	173
Engineering/Tech/Computer Science		9		9
Health Professions (w/o Nursing)		2	6	8
Home Economics	1	4		5
Humanities/Social Science	10	177	19	206
Law/Protective Services		19		19
Nursing		7		7
Science and Math		24	6	30
Social Work		9		9
Total	11	458	86	555

	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09
Associate	21	5	12	15	13	11
Bachelors	570	449	509	513	496	458
Masters	84	101	131	126	120	86
Total	675	555	652	654	629	555

	2000-01 Sum/Fall/Spr	2004-05 Sum/Fall/Spr	2005-06 Sum/Fall/Spr	2006-07 Sum/Fall/Spr	2007-08 Sum/Fall/Spr	2008-09 Sum/Fall/Spr
All baccalaureate graduates	477	449	509	513	496	478
Recipients who entered as first-time, full-time freshmen within the previous six years.	NA	NA	NA	164	174	145
FT/FT cohort as percent of total?				31.9	35.1	30.3

	1997	1999	2004
	Graduates	Graduates	Graduates
Percent of alumni continuing their education	24.0	50.5	62.3
Percent of alumni employed (may also be in school)	79.6	96.8	90.0
Percent of alumni employed in New Mexico	54.2	41.3	61.2
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	34.0	38.0	4.2
Percent employed in K-12 or higher education	30.1	34.8	59.2
Percent employed in government or military jobs	19.3	20.7	5.6
Percent employed in another job category	6.6	6.5	9.9
* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.			

Academic Quality and a Quality Learning Environment

Race/Ethnicity & Sex	Fall 2000		Fall 2007		Fall 2008	
	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %
	(N = 130)	(N = 384)	(N = 152)	(N = 382)	(N = 161)	(N = 370)
American Indian	0.8	1.0	1.0	2.0	1.2	1.0
Asian	1.5	1.0	5.0	1.0	4.3	1.0
African American	2.3	0.8	2.0	1.0	2.0	2.0
Hispanic	9.2	24.5	4.0	23.0	4.3	22.4
White/Other	86.2	72.7	88.0	72.0	85.1	71.3
Nonresident Alien	0.0	0.0	1.0	0.0	1.2	.3
Unknown	0.0	0.0	0.0	1.0	1.2	2.4
Men	56.9	40.9	55.0	45.0	53.4	42.0
Women	43.1	59.1	45.0	55.0	46.6	58.1

	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	16:1	78.0	\$43,715	91.9	\$53,960	89.5
Fall 2004	18:1	81.3	\$50,183	92.4	\$63,797	94.8
Fall 2005	17:1	79.1	\$50,386	90.7	\$64,017	91.2
Fall 2006	16:1	78.0	\$52,387	90.1	\$66,720	90.6
Fall 2007	15:1	77.7	\$54,767	90.5	\$70,402	91.9
Fall 2008	15:1	78.6	\$56,443	89.5	\$73,726	93.3

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2000 Average	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average
Undergraduate, lower division	25	22.8	21.6	21.0	20.3	21.0
Undergraduate, upper division	17	10.0	11.0	9.5	10.4	12.4
Graduate	10	7.0	7.5	7.0	7.0	8.0

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07
Satisfied or Very Satisfied with Curriculum and Instruction	90.4	91.0	93.0
Satisfied or Very Satisfied with Student Support	88.9	84.0	90.0
Satisfied or Very Satisfied Overall with Institution	95.8	93.4	96.0

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Grads	<u>2002-2003</u> Surveyed 1998-1999 Grads	<u>2006-2007</u> Surveyed 2003-2004 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	87.6	87.0	85.0
Satisfied or Very Satisfied with Student Support	81.1	78.3	81.0
Satisfied or Very Satisfied Overall with Institution	91.5	88.0	89.0

*See Appendix II for survey instrument

Eastern New Mexico University DFA Submittals October 2009

		FY 07	FY 08	FY 09	FY 10	FY 11
Access Measure		Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Number and percent of Hispanic first-year students enrolled	Target	204	204	204	200	
	Actual	144	145	169	207	
	Benchmark	237	241	242	238	

		FY 07	FY 08	FY 09	FY 10	FY 11
Access Measure (New for 2010)		Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Percent of enrolled Hispanic students among all degree-seeking undergraduates as of fall census date.	Target					29%
	Actual	926	921	932	984	
	Percent	31.24	31.05	29.56	28.58	10/01/2010
Benchmark: US Census data for Hispanic population in ENMU service area (38%)						

		FY 07	FY 08	FY 09	FY 10	FY 11
Retention Measure		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	62.5	60.0	60.0	61.0	61.5
	Actual	52.4	59.5	59.5	61.2	10/01/2010
CSRDE Benchmark		65.5	64.8	67.9	66.5	

		FY 07	FY 08	FY 09	FY 10	FY 11
Retention Measure (New for 2010)		Fall 03 to Fall 06	Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					64
	Actual	64.2	54.2	63.01	63.8	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Completion Measure		Fall 00 to Sum 06	Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10
Percent of first-time, full-time freshmen completing an academic program within six years	Target	32.5	33.0	33.0	33.5	34.0
	Actual	28.6	32.4	28.5	29.2	10/01/2010
CSRDE Benchmark		33.6	32.6	36.6	37.1	

		FY 07	FY 08	FY 09	FY 10	FY 11
Degrees Awarded (New for 2010)		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Total number of baccalaureate degrees awarded	Target					533
	Actual	509	513	496	570	10/01/2010

Eastern New Mexico University

Transfer Measure		FY 07	FY 08	FY 09	FY 10	FY 11
		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Undergraduate transfer students from two-year colleges	Target	370	400	390	420	430
	Actual	411	389	437	551	10/01/2010

External Funding		FY 07	FY 08	FY 09	FY 10	FY 11
		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
External dollars supporting research and student success in millions	Target	\$8.7M	\$6.89M	\$8.0M	\$8.00M	\$8.0M
	Actual	\$7.8M	\$6.55M	\$7.4M	\$5.15M	10/01/2010

Internet Courses		FY 07	FY 08	FY 09	FY 10	FY 11
		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
Number of internet-based courses	Target	75	150	200	300	325
	Actual	172	205	311	421	10/01/2010

Student Satisfaction		FY 07	FY 08	FY 09	FY 10	FY 11
		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
Percentage of surveyed graduating seniors "satisfied" or "very satisfied" with their educational experience	Target	95	95	95	95	95
	Actual	96.8	96.0	95.5	95.8	10/01/2010

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Institutional Profile of New Mexico Highlands University

Mission:

- New Mexico Highlands University is committed to excellence in teaching, discovering, preserving and applying knowledge. NMHU is responsive to any new opportunities for teaching, learning, research, and public service that are created by a changing environment.
- NMHU provides personal attention to students from distinctive cultural, socioeconomic, linguistic, geographic, religious, and educational backgrounds. NMHU offers a sensitive admissions program and challenging academic programs that provide all students with the opportunity to achieve their full potential.
- NMHU is committed to programs that focus on its multiethnic student body, especially the rich heritage of Hispanic and Native American cultures, and clearly perceives that its success depends upon an appreciation of the region's cultural and linguistic identities.

The list of agencies through which NMHU and its academic programs is accredited can be found at <http://www.nmhu.edu/FacultyStaff/institutionalresearch/accreditations.aspx>.

NMHU participates in the Voluntary System of Accountability. Our College Portrait can be found at <http://www.collegeportraits.org/NM/NMHU>.

<i>Fall 2009 Overall Enrollment by Level</i>	
Degree-seeking undergraduates	2,100
Non-degree seeking undergraduates	157
Graduates	1,482
Total Headcount	3,739
Total FTE	2,681

<i>Number of programs by degree level 2009-2010</i>	
Associate's	1
Bachelor's	36
Master's	14

<i>Fiscal Resources</i>		
	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 07-08)?	56.8	52.8%
What percent of fiscal resources are allocated to administrative costs (FY07-08)?	11.1	11.5%

	FY 2000-01	FY 2007-08	FY 2008-09	FY 2009-10
What is the total current funds revenue for main campus?	\$60,019,439	\$61,453,324	\$62,007,824	\$73,767,329
What is the total state appropriation for main campus as a percent of total main campus operating budget?	58.0%	55.1%	60.0%	60.4%

Accessible and Affordable University Education

Table 1
Is University tuition affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$2,017	74.2	\$8,300	107.4
2001-02	\$2,114	73.5	\$8,834	108.2
2002-03	\$2,184	70.5	\$9,096	103.0
2003-04	\$2,184	63.2	\$9,096	94.6
2004-05	\$2,280	60.3	\$9,624	93.1
2005-06	\$2,280	54.2	\$3,420	31.2
2006-07	\$2,424	57.3	\$3,636	33.0
2007-08	\$2,516	53.7	\$3,775	31.8
2008-09	\$2,688	54.5	\$4,032	32.7
2009-10	\$2,741	NA	\$4,308	NA

***List of peers in Appendix**

Table 2
How much financial support do students receive?

Percent of Students Receiving Types of Aid	2000-01	2005-06	2006-07	2007-08	2008-09
Gift Aid (not paid back)	50.6	36.9	35.7	57.1	77.2
Work Study (must work to earn)	6.8	7.3	9.8	13.1	12.1
Loans (must be paid back)	42.6	55.6	54.4	74.3	41.8
Percent of Students Receiving Lottery Scholarships	19	17.3	17.6	17.8	18.4
Percent of Students who are Pell recipients	63.3	65.2	72.0	62.0	59.9
Percent of Students Receiving Aid	81.2	78.0	76.0	79.1	85.2
Average Award per Recipient	\$6,664	\$6,686	\$7,523	\$8,114	\$7,624

Accessible and Affordable University Education

Table 3								
Does enrollment reflect diversity?								
Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	%Fall 2007	% Fall 2008	% Fall 2009	% Fall 2000	% Fall 2007	% Fall 2008	% Fall 2009
African American	2.6	4.3	5.4	5.3	3.1	6.1	7.7	7.3
American Indian	6.6	7.1	6.3	6.8	7.7	7.7	7.0	7.7
Asian	1.6	1.8	1.4	1.3	1.9	1.9	1.4	1.2
Hispanic	53.6	51.0	52.0	50.2	63.7	58.3	58.5	55.5
White/Other	31.7	29.2	27.8	29.2	20.4	21.4	19.5	21.2
Nonresident Alien	1.4	3.3	3.2	3.2	1.0	1.9	2.0	2.7
Unknown	2.5	3.2	3.9	4.0	2.3	2.8	3.8	4.5
Total	3,095	3,457	3,524	3,739	1,710	1,887	1,989	2,102

Table 4						
What proportion of our students transfer from other institutions?						
	2006-2007		2007-2008		2008-2009	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	366	54.4	336	57.9	371	63.5
Out-of-state 2-Year Colleges	147	21.8	102	17.6	121	20.7
Subtotal 2-Year Colleges	513	76.2	438	75.5	492	84.2
NM Public 4-Year Universities	126	18.7	90	15.5	50	8.6
All Other 4-Year Universities	34	5.1	52	9.0	42	7.2
Grand Total	673	100.0	580	100.0	584	100.0

Student Progress and Student Success

Table 5						
<i>How many freshmen return for their second year?</i>						
Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2007		Entered Fall 2008	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2008	Cohort N	% Still Enrolled Fall 2009
African American	11	36.3	34	20.5	53	30.2
American Indian	10	60.0	20	40.0	21	33.3
Asian	0	0	3	66.6	5	60.0
Hispanic	196	49.4	207	49.7	272	46.0
White/Other	42	38.0	52	46.1	53	49.1
Nonresident Alien	1	100.0	20	30.1	13	61.5
Unknown	8	50.0	11	45.4	20	65.0
Men	141	48.9	195	37.4	181	58.5
Women	127	46.4	152	53.9	256	35.9
Overall	268	47.8	347	44.6	437	45.3
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Table 6						
<i>What are our graduation rates?</i>						
Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2002		Entered Fall 2003	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2008	Cohort N	% Bachelors Degrees through Summer 2009
African American	15	26.7	10	10.0	9	11.1
American Indian	25	28.0	22	9.0	16	0
Asian	1	0.0	2	0	4	50.0
Hispanic	260	28.1	138	27.5	147	20.4
White/Other	51	27.5	35	14.2	34	20.6
Nonresident Alien	0	0.0	0	0	0	0
Unknown	0	0.0	5	20.0	10	10.0
Men	178	18.0	112	13.3	119	16.0
Women	174	37.9	100	32.0	101	21.8
Overall	352	27.8	212	21.4	220	18.6
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

Student Progress and Student Success

	Associate	Bachelors	Masters	Total
Agriculture-related				
Architecture-related				
Business/Public Administration		44	59	103
Education		108	150	258
Engineering/Tech/Computer Science		4		4
Health Professions (w/o Nursing)				
Home Economics				
Humanities/Social Science		48	15	63
Law/Protective Services		3		3
Nursing				
Science and Math		20	11	31
Social Work		75	132	207
Total		302	367	669

	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09
Associate	0	1	3	2	2	0
Bachelors	245	327	327	364	335	302
Masters	124	217	292	305	354	367
Total	369	545	622	671	691	669

	2001	2005	2006	2007	2008	2009
	Fall/Spr/Sum	Fall/Spr/Sum	Fall/Spr/Sum	Fall/Spr/Sum	Fall/Spr/Sum	Fall/Spr/Sum
All baccalaureate graduates	N/A	N/A	327	364	335	302
Recipients who entered as first-time, full-time freshmen within the previous six years.	N/A	N/A	59	46	35	47
FT/FT cohort as percent of total?	N/A	N/A	18.0%	12.6%	10.4%	15.6%

Table 10
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates
Percent of alumni continuing their education	28.4	32.5	39.0
Percent of alumni employed (may also be in school)	94.1	90.0	95.2
Percent of alumni employed in New Mexico	85.4	86.0	76.2
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	27.1	21.0	32.5
Percent employed in K-12 or higher education	28.1	34.0	40.0
Percent employed in government or military jobs	36.5	35.0	25.0
Percent employed in another job category	8.3	10.0	2.5

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2007		Fall 2008	
	Full-Time Faculty % (N = 130)	Full-Time Staff % (N = 381)	Full-Time Faculty % (N = 131)	Full-Time Staff % (N = 353)	Full-Time Faculty % (N = 145)	Full-Time Staff % (N = 370)
American Indian	2.3	1.0	0.8	1.9	0.6	1.6
Asian	0.0	1.3	1.5	0.6	1.4	0.5
African American	2.3	1.8	1.5	1.7	2.0	1.9
Hispanic	22.3	75.6	29.8	76.5	28.3	74.3
White/Other	67.7	18.6	63.4	16.7	66.2	20.3
Nonresident Alien	0.0	0.0	0.0	0.0	0.6	0
Unknown	5.4	1.6	3.0	2.5	0.6	1.4
Men	61.5	42.3	52.7	45.6	52.4	47.0
Women	38.5	57.7	47.3	54.4	47.6	53.0

Table 12
Faculty Information

	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	11:1	85.0	\$46,348	94.6	\$58,885	95.5
Fall 2004	20:1	88.0	\$46,794	84.4	\$58,551	84.1
Fall 2005	22:1	84.0	\$48,906	88.9	\$68,217	87.6
Fall 2006	28:1	83.6	\$49,455	87.7	\$63,043	88.3
Fall 2007	20:1	83.5	\$49,864	85.2	\$63,505	86.2
Fall 2008	18:1	86.0	\$52,748	90.7	\$68,097	92.5

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2000 Average	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average
Undergraduate, lower division	19	17.8	15.3	14.7	19.6	20.1
Undergraduate, upper division	9	10.0	9.2	9.0	9.2	9.9
Graduate	6.5	7.7	7.5	7.7	6.4	7.4

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07
Satisfied or Very Satisfied with Curriculum and Instruction	91.2	88.0	90.3
Satisfied or Very Satisfied with Student Support	80.6	66.3	89.5
Satisfied or Very Satisfied Overall with Institution	89.7	89.5	95.1

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Grads	<u>2002-2003</u> Surveyed 1998-1999 Grads	<u>2006-2007</u> Surveyed 2003-2004 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	87.5	78.0	91.4
Satisfied or Very Satisfied with Student Support	79.6	66.2	86.1
Satisfied or Very Satisfied Overall with Institution	82.4	85.9	93.7

*See Appendix II for survey instrument

New Mexico Highlands University DFA Submittals October 2009

		FY 07	FY 08	FY 09	FY 10	FY 11
Access Measure		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Percent of Native American first-year students enrolled	Target	8.0	8.0	6.5	4.0	
	Actual	6.8	5.8	4.8	7.9	
	Benchmark	2.0	2.0	2.3	2.5	

		FY 07	FY 08	FY 09	FY 10	FY 11
Access Measure (New for 2010)		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Number of Native American students among all degree-seeking undergraduates as of fall census date	Target					170
	Actual	150	146	140	162	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Retention Measure		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	57.0	61.0	53.0	53.0	53.0
	Actual	58.0	44.7	44.6	45.3	10/01/2010
CSRDE Benchmark	Benchmark	65.5	64.8	67.9	66.5	

		FY 07	FY 08	FY 09	FY 10	FY 11
Retention Measure (New for 2010)		Fall 03 to Fall 06	Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					58
	Actual	55.8	55.4	59.4	56.8	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Completion Measure		Fall 00 to Sum 06	Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10
Percent of first-time, full-time freshmen completing an academic program within six years	Target	28.0	20.0	20.0	20.0	20.0
	Actual	20.0	24.3	21.4	18.6	10/01/2010
CSRDE Benchmark		33.6	32.6	36.6	37.1	

New Mexico Highlands University

		FY 07	FY 08	FY 09	FY 10	FY 11
Degrees Awarded (New for 2010)		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Total number of baccalaureate degrees awarded	Target					330
	Actual	327	364	335	302	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Transfer Measure		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Undergraduate transfer students from two-year colleges	Target	437	437	437	375	450
	Actual	417	513	438	492	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
External Funding		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
External funds awarded to the institution	Target	\$14.7M	\$15.8M	\$15.1M	\$15.6M	\$16.0M
	Actual	\$16.6M	\$14.8M	\$14.9M	\$16.1M	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Grants and Contracts		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
Percent of total funds generated by grants and contracts	Target	23%	20%	23%	16%	16%
	Actual	26%	34%	17%	22%	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Extended Services Courses		Fall 2006 Census	FY 2007 Census	Fall 2008 Census	Fall 2009 Census	Fall 2010 Census
Number of students enrolled in Extended Services courses	Target	1,300	1,300	1,100	1,100	1,100
	Actual	1,143	1,111	1,190	1,324	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Student Satisfaction Survey		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
Percent of graduating seniors "satisfied" or "very satisfied" with NMHU in all survey categories	Target	93.0	90.0	90.0	90.0	90.0
	Actual	86.3	91.3	92.5	95.2	10/01/2010

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Institutional Profile of Western New Mexico University

Mission

Western New Mexico University's vision is to be a leader in higher education known throughout the southwest as the university of choice for our students, faculty, and staff because of the following:

- We provide relevant education that is affordable, accessible and of the highest quality.
- We encourage innovation and scholarly work.
- We are committed to enhancing the quality of life for all WNMU students, faculty, and staff.
- We promote responsive and responsible community and public service, and
- We are guardians of the public's trust and champions of diversity.

Fall 2009 Overall Enrollment by Level

Degree-seeking undergraduates	2,018
Non-degree seeking undergraduates	659
Graduates	591
Total Headcount	3,268
Total FTE (Grad = sch/9 U/G = sch/12) (per HED Fall Census)	2,154

Number of programs by degree level 2009-2010

Certificate's	10
Associate's	18
Bachelor's	41
Master's	11

Fiscal Resources

	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 07-08)?	58.8%	53.4%
What percent of fiscal resources are allocated to administrative costs (FY07-08)?	13.0%	13.4%

	FY 2000-01	FY 2007-08	FY 2008-09	FY 2009-10
What is the total current funds revenue for main campus?	\$25,777,828	\$35,259,453	\$35,816,844	\$36,667,907
What is the total state appropriation for main campus as a percent of total main campus operating budget?	51.4%	57.0%	52.5%	49.5%

Accessible and Affordable University Education

Table 1
Is University tuition affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$1,943	78.2	\$7,079	100.5
2001-02	\$2,042	77.7	\$7,786	102.1
2002-03	\$2,280	76.4	\$8,532	103.6
2003-04	\$2,470	71.3	\$9,022	99.9
2004-05	\$2,667	70.4	\$9,675	98.6
2005-06	\$2,863	71.3	\$10,423	101.8
2006-07	\$2,916	72.1	\$11,321	109.4
2007-08	\$3,072	70.8	\$11,736	105.5
2008-09	\$3,430	72.5	\$12,718	108.6
2009-10	\$3,589	NA	\$12,805	NA

*List of peers in Appendix

Table 2
How much financial support do students receive?

<u>Percent of Students Receiving Types of Aid</u>	2000-01	2005-06	2006-07	2007-08	2008-09
Gift Aid (not paid back)	54.9	39.4	50.5	46.5	48.9
Work Study (must work to earn)	5.5	5.2	2.8	2.8	5.8
Loans (must be paid back)	39.5	55.4	45.0	49.0	34.9
Percent of Students Receiving Lottery Scholarships	4.7	9.4	10.4	10.6	10.1
Percent of Students who are Pell recipients	42.7	53.5	52.9	58.3	55.3
Percent of Students Receiving Aid	73.5	61.1	61.6	62.1	67.8
Average Award per Recipient	\$4,190	\$7,730	\$5,567	\$6,714	\$7,142

Accessible and Affordable University Education

Table 3								
Does enrollment reflect diversity?								
Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	%Fall 2007	% Fall 2008	% Fall 2009	% Fall 2000	% Fall 2007	% Fall 2008	% Fall 2009
African American	1.5	3.3	3.0	2.9	2.1	4.3	3.9	3.8
American Indian	3.9	3.2	3.2	3.1	2.2	2.4	2.2	2.4
Asian	0.5	1.0	1.0	1.6	.4	1.1	.9	1.8
Hispanic	39.4	41.7	43.4	47.0	45.4	46.6	47.6	50.2
White/Other	46.4	40.7	40.1	37.2	43.7	37.4	38.0	34.4
Nonresident Alien	1.1	1.5	1.9	2.4	1.2	1.4	1.4	2
Unknown	7.3	8.6	7.4	5.8	5.2	6.9	6.0	5.4
Total	3,074	2,727	2,820	3,268	1,898	1,731	1,728	1,977

Table 4						
What proportion of our students transfer from other institutions?						
	2006-2007		2007-2008		2008-2009	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	42	2.0	37	1.8	46	2.2
Out-of-state 2-Year Colleges	107	5.1	127	6.1	118	5.6
Subtotal 2-Year Colleges	149	7.1	164	7.8	164	7.8
NM Public 4-Year Universities	56	2.7	59	2.8	69	3.3
All Other 4-Year Universities	40	1.9	27	1.3	69	3.3
Grand Total	394	11.7	414	11.9	466	14.3

Student Progress and Student Success

Table 5						
How many freshmen return for their second year?						
Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2007		Entered Fall 2008	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2008	Cohort N	% Still Enrolled Fall 2009
African American		20.0	16	31.3	16	56.3
American Indian		66.7	5	20.0	4	25.0
Asian		0.0	4	25.0	5	80.0
Hispanic		64.4	131	46.6	156	52.6
White/Other		51.2	90	55.6	114	49.1
Nonresident Alien		100.0	3	33.3	5	60.0
Unknown		50.0	10	60.0	13	61.5
Men		52.8	117	36.8	61	41.5
Women		61.3	142	57.7	102	61.4
Overall		57.2	259	48.3	313	52.1
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Table 6						
What are our graduation rates?						
Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2002		Entered Fall 2003	
	Cohort N	% Bachelors Degrees through Summer 2000*	Cohort N	% Bachelors Degrees through Summer 2008*	Cohort N	% Bachelors Degrees through Summer 2009*
African American	1	0.0	8	25.0	11	0.0
American Indian	15	0.4	18	11.1	10	23.1
Asian	3	0.4	5	40.0	2	50.0
Hispanic	141	10.9	178	21.3	166	25.2
White/Other	100	8.7	140	27.9	100	21.3
Nonresident Alien	5	1.1	2	50.0	0	0.0
Unknown	0	0.0	26	15.4	20	31.0
Men	97	19.6	158	20.3	140	20.0
Women	168	20.9	219	25.6	169	26.8
Overall	265	21.5	377	23.3	309	23.3
*Includes associate degree recipients						
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

Student Progress and Student Success

Table 7					
What degrees were awarded in 2008-09?					
	Certificates	Associates	Bachelors	Masters	Total
Agriculture-related					0
Architecture-related					0
Business/Public Administration		12	46	11	69
Education	4	18	39	79	140
Engineering/Tech/Computer Science	3	18	1		22
Health Professions (w/o Nursing)		13	17		30
Home Economics					0
Humanities/Social Science		18	49	23	90
Law/Protective Services	10	4	15		29
Nursing		31	11		42
Science and Math			19		19
Social Work			12		12
Total:	17	114	209	113	453

Table 8						
Over time, how many degrees have been awarded?						
	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09
Certificates	NA	19	17	9	15	17
Associate	79	105	128	84	103	114
Bachelors	136	147	141	145	180	209
Masters	96	142	107	100	98	113
Total	311	413	393	338	396	453

Table 9						
How many baccalaureate degree recipients entered WNMU as first-time freshmen within the previous six years?						
	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09
	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr
All baccalaureate graduates	NA	152	146	149	186	175
Recipients who entered as first-time, full-time freshmen within the previous six years.	NA	30	36	47	47	38
FT/FT cohort as percent of total?	NA	20.0	25.0	32.0	25.0	22.0

	1997 Graduates	1999 Graduates	2004 Graduates
Percent of alumni continuing their education	24.0	50.5	62.3
Percent of alumni employed (may also be in school)	79.6	96.8	90.0
Percent of alumni employed in New Mexico	54.2	41.3	61.2
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	34.0	38.0	4.2
Percent employed in K-12 or higher education	30.1	34.8	59.2
Percent employed in government or military jobs	19.3	20.7	5.6
Percent employed in another job category	6.6	6.5	9.9
* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.			

Academic Quality and a Quality Learning Environment

Race/Ethnicity & Sex	Fall 2000		Fall 2007		Fall 2008	
	Full-Time Faculty % (N = 92)	Full-Time Staff % (N = 194)	Full-Time Faculty % (N = 93)	Full-Time Staff % (N = 241)	Full-Time Faculty % (N = 104)	Full-Time Staff % (N = 327)
American Indian	0.0	1.0	0.0	2.1	0.0	2.3
Asian	0.0	0.0	0.0	0.4	0.0	0.3
African American	0.0	1.0	0.0	1.2	0.0	1.2
Hispanic	15.2	46.4	11.8	39.8	15.4	40.1
White/Other	84.8	51.5	75.3	46.1	69.2	48.6
Nonresident Alien	0.0	0.0	0.0	0.0	0.0	0.6
Unknown	0.0	0.0	12.9	10.4	15.4	6.4
Men	54.3	30.4	48.4	33.6	44.3	34.6
Women	45.7	69.6	51.6	66.4	55.7	65.4

	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	15:1	90.0	\$41,158	82.6	\$54,135	86.3
Fall 2004	14:1	91.0	\$45,987	85.1	\$69,769	102.0
Fall 2005	13:1	90.8	\$47,129	85.7	\$63,624	87.2
Fall 2006	13:1	91.4	\$47,087	85.8	\$63,731	88.4
Fall 2007	13:1	92.4	\$50,326	86.4	\$62,907	89.2
Fall 2008	15:1	86.7	\$50,855	86.7	\$68,385	90.8

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2000 Average	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average
Undergraduate, lower division	16	14.9	14.6	15.2	16.5	N/A *
Undergraduate, upper division	10	10.3	10.5	10.4	9.6	N/A *
Graduate	8	8.2	9.0	8.8	7.5	N/A *

*Course enrollments incomplete as of reporting date.

Table 14
How satisfied are our students with their educational experience?

	1999-00*	2002-03**	2006-07**
Satisfied or Very Satisfied with Curriculum and Instruction	79.3%	77.9%	86.2%
Satisfied or Very Satisfied with Student Support	77.0%	63.2%	70.8%
Satisfied or Very Satisfied Overall with Institution	79.2%	78.2%	80.8%

*See Appendix III for Survey of Graduating Seniors instrument

**Results based on Noel-Levitz Student Satisfaction Survey

Table 15
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Grads	<u>2002-2003</u> Surveyed 1998-1999 Grads	<u>2006-2007</u> Surveyed 2003-2004 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	90.9%	90.8%	88.6%
Satisfied or Very Satisfied with Student Support	85.5%	91.7%	80.7%
Satisfied or Very Satisfied Overall with Institution	94.6%	90.1%	92.3 %

*See Appendix II for survey instrument

Western New Mexico University DFA Submittals October 2009

		FY 07	FY 08	FY 09	FY 10	FY 11
Access Measure		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Percent of first-time freshmen identifying themselves as Native American	Target	2.00	2.00	1.50	1.50	
	Actual	.90	1.70	1.20	3.00	
	Benchmark	1.27	1.30	1.30	1.60	

		FY 07	FY 08	FY 09	FY 10	FY 11
Access Measure (New for 2010)		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date	Target					
	Actual					
	Benchmark					10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Retention Measure		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	54.0	51.0	50.0	50.0	53.0
	Actual	50.0	47.7	48.3	52.2	10/01/2010
CSRDE Benchmark	Benchmark	65.5	64.8	67.9	66.7	

		FY 07	FY 08	FY 09	FY 10	FY 11
Retention Measure (New for 2010)		Fall 03 to Fall 06	Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					30%
	Actual	25.6%	31.7%	27.9%	26.5	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Completion Measure		Fall 00 to Sum 06	Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10
Percent of first-time, full-time freshmen completing an academic program within six years	Target	28.0	20.0	21.0	21.5	22.0
	Actual	20.0	21.4	23.3	19.4	10/01/2010
CSRDE Benchmark		33.6	32.6	36.6	35.5	

Western New Mexico University

		FY 07	FY 08	FY 09	FY 10	FY 11
Degrees Awarded (New for 2010)		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Total number of baccalaureate degrees awarded	Target					180
	Actual	141	145	185	176	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Transfer Measure		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Undergraduate transfer students from two-year colleges	Target	160	150	160	165	170
	Actual	148	175	179	167	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
External Funding		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
External funds awarded to the institution	Target	\$4.0M	\$4.1M	\$3.0M	\$3.0M	\$3.0M
	Actual	\$4.6M	\$3.1M	\$2.9M	\$2.8M	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
School of Education graduates		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
Increase the number of School of Education graduates	Target	155	155	155	150	150
	Actual	152	175	136	143	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
Instructional TV/Online courses		Fall 2006 Census	FY 2007 Census	Fall 2008 Census	Fall 2009 Census	Fall 2010 Census
Number of courses available through instructional TV and online	Target	150	175	180	200	300
	Actual	187	197	284	304	10/01/2010

		FY 07	FY 08	FY 09	FY 10	FY 11
I&G Year-End Balances		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
Maintain instruction and general year-end balances of at least 3%	Target	3-5%	3-5%	3-5%	3-5%	3-5%
	Actual	3.7%	3.0%	5.7%	10.2%	10/01/2010

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APPENDIX I

PEER INSTITUTIONS INSTITUTIONAL PEERS DEFINED BY THE COMMISSION ON HIGHER EDUCATION

New Mexico Institute of Mining and Technology

Colorado School of Mines
Georgia Institute of Technology-Main Campus
Michigan Technological University
Montana Tech of the University of Montana
New Jersey Institute of Technology
North Dakota State University-Main Campus
South Dakota School of Mines and Technology
SUNY College of Environmental Science and Forestry
Tennessee Technological University
University of Missouri-Rolla

New Mexico State University

Colorado State University
Iowa State University
Kansas State University
Montana State University – Bozeman
Oklahoma State University
Oregon State University
Texas Tech University
University of Arizona
University of Idaho
University of Nevada – Reno
University of New Mexico
University of Texas – El Paso
University of Wyoming
Utah State University
Washington State University

University of New Mexico

University of Arizona
University of Arkansas
University of Colorado at Boulder
University of Iowa
University of Kansas
University of Kentucky
University of Missouri-Columbia
University of Nebraska at Lincoln
University of Oklahoma at Norman
University of Oregon
University of South Carolina at Columbia
The University of Tennessee
The University of Texas at Austin
University of Utah
University of Virginia
University of Washington

Eastern New Mexico University

Central Washington University
Emporia State University
Henderson State University
Montana State University-Billings
Northeastern Illinois University
Northwest Missouri State University
Pittsburg State University
Southeastern Oklahoma State University
Texas A & M University - Kingsville
Truman State University
University of Central Oklahoma
University of Colorado at Colorado Springs
University of Montevallo
University of North Florida
Western Oregon University
Winthrop University

New Mexico Highlands University

Adams State College
Albany State University
Central Washington University
Fort Hays State University
Henderson State University
Lincoln University
Montana State University-Billings
Southeastern Oklahoma State University
Texas A & M University-Corpus Christi
Truman State University
The University of Texas-Pan American
University of Colorado at Colorado Springs
University of Montevallo
University of North Florida
University of Wisconsin-Superior
Western Oregon University

Western New Mexico University

Adams State College
Albany State University
Chadron State College
East Central University
Fort Hays State University
Henderson State University
Indiana University-South Bend
Montana State University-Billings
Southeastern Oklahoma State University
Sul Ross State University
Texas A & M International University
University of Colorado at Colorado Springs
University of West Alabama
University of Wisconsin-Superior
Wayne State College
Western Oregon University

APPENDIX II

NEW MEXICO'S UNIVERSITIES 2002-2003 SURVEY OF STUDENT SATISFACTION WITH UNDERGRADUATE EDUCATION

The Council of University Presidents is committed to seeking regular feedback from appropriate constituencies on the quality and effectiveness of our universities' academic programs and services. Students currently enrolled in our universities are a valuable source of information, which can be used to improve our programs. During the 2002-2003 academic year, New Mexico's six universities surveyed graduating seniors in their respective student bodies to elicit students' perceptions regarding their undergraduate educational experiences. The universities had developed a common set of questions, so all institutions would have comparable information on their students' satisfaction with their educational experiences.

In the body of this PEP report, each institution has reported summary information on its graduating seniors' satisfaction with a number of factors related to the university's undergraduate curriculum/instruction, support services and an overall assessment of their educational experiences at the university. The common set of questions asked of graduating seniors is provided below. Interested parties are encouraged to contact each university for further and more detailed data on the responses of its students. The survey results will be shared throughout each university community and will contribute to future program improvements.

2006-2007 Student Satisfaction Survey

Please rate your satisfaction with your university regarding the following issues:

((1) Very Satisfied, (2) Satisfied, (3) Dissatisfied, (4) Very Dissatisfied, (5) Does Not Apply)

Curriculum/Instruction

Quality of instruction in your major	1	2	3	4	5
Quality of instruction outside your major	1	2	3	4	5
Quality of academic advising	1	2	3	4	5
Availability of courses in your major	1	2	3	4	5
Quality of intellectual challenge of your program	1	2	3	4	5

Student Support

Adequacy of financial assistance (\$)	1	2	3	4	5
Quality of career counseling and advising	1	2	3	4	5
Contact with faculty outside of class	1	2	3	4	5
Adequacy of laboratories and equipment	1	2	3	4	5
Adequacy of library facilities	1	2	3	4	5
Adequacy of computer facilities	1	2	3	4	5

Overall Assessment

Value of your education, relative to cost	1	2	3	4	5
Your sense of community on campus	1	2	3	4	5
Your preparation for work or graduate school	1	2	3	4	5
Your satisfaction with your college experience	1	2	3	4	5

Your major(s):

If you had to do it over again, would you attend the institution?

If you had to do it over again, would you choose the same major?

What's next?

Choose one or more: graduate school, seek job, already have job in my field, teacher (K-12), seek job in another field, military, or other.

Will you be staying in New Mexico after graduation?

Please comment on any aspect of your collegiate experience that you felt was a particular strength or a particular weakness in the areas of curriculum, instruction, academic support, or your overall college experience.

If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?

APPENDIX III

NEW MEXICO'S UNIVERSITIES SURVEY OF 2003-04 ALUMNI ASSESSMENT OF UNDERGRADUATE EDUCATION

Alumni are a critical source of evaluative information on the quality of a university's academic programs and support services for students. Alumni can offer their perceptions of the quality of the programs and services in place while they were at the university. Alumni also have the advantage of knowing now what would have been useful university preparation for their current employment or educational pursuits. During the 2006-2007 academic year, New Mexico's universities surveyed alumni who were in the graduating class of 2003-2004. The universities developed a common set of questions to be asked of all alumni surveyed in order to have comparable information relating to their alumni's satisfaction with their undergraduate educational preparation.

The alumni survey provided feedback to each university on what its alumni are doing three years after receiving their baccalaureate degrees. This information on alumni employment and further education contributes to a more complete picture of students' progress and success. Also included with the data for each institution in this report is a summary of alumni responses regarding their satisfaction with their undergraduate curriculum and instruction, academic support available to them, and their overall assessment of how well their undergraduate programs developed their skills and prepared them for work and further education. The specific set of questions asked in this alumni survey is provided below. Anyone seeking additional information related to the results of these alumni surveys is encouraged to contact the specific university for a complete report.

2006-2007 Alumni Survey of 2002-2003-2004 Academic Year Graduates

Employment and Further Education

Which of the following best describes what you are currently doing? (Choose only one.)

- | | |
|--------------------------------------|-------------------------|
| Employed | Continuing my education |
| Employed and continuing my education | Unemployed |
| Caring for home/family | Military |

What is your occupation? _____

If employed, which category best describes your employer? (Choose only one.)

- | | | | |
|------------|---------------|----------|----------------|
| Private | Education | Military | Does Not Apply |
| Government | Self-Employed | Other | |

What is your position? _____

If employed, are you employed in New Mexico or outside the state? _____

If employed outside of New Mexico, please indicate the state/country where you are employed. _____

If employed, how satisfied ((1) *Very Satisfied*, (2) *Satisfied*, (3) *Dissatisfied*, (4) *Very Dissatisfied*, (5) *Does Not Apply*) are you with the following aspects of your job?

Intellectual and personal challenge	1	2	3	4	5
Advancement potential	1	2	3	4	5
Location	1	2	3	4	5

Have you continued your education since graduating from this university?

Your Experience While at This University

Please rate your satisfaction ((1)Very Satisfied, (2)Satisfied, (3)Dissatisfied, (4)Very Dissatisfied, (5)Does Not Apply) with the quality of your undergraduate education in the following aspects:

Curriculum

Quality of instruction in your major	1	2	3	4	5
Quality of instruction outside your major	1	2	3	4	5
Quality of academic advising	1	2	3	4	5
Availability of courses in your major	1	2	3	4	5
Appropriateness of courses in your major	1	2	3	4	5

Student Support

Quality of career advisement	1	2	3	4	5
Contact with faculty outside of class	1	2	3	4	5
Adequacy of labs, library, computers, etc	1	2	3	4	5

Overall Assessment

Ability to communicate effectively (oral/written)	1	2	3	4	5
Preparation to think analytically and logically	1	2	3	4	5
Your preparation to define and solve problems	1	2	3	4	5
Your preparation for your current job	1	2	3	4	5
Your preparation for graduate study	1	2	3	4	5
Your satisfaction with your college experience	1	2	3	4	5

If you had to do it over again, would you attend this university?

If you had to do it over again, would you choose the same major?

Comments and Suggestions

Please comment about your experience at this university or list suggestions for program and university improvement.

If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?

APPENDIX IV

DATA SOURCES (in order of appearance in report)

Enrollments	Institutional files
Program majors-counts	Institutional files
Current funds revenues	Exhibit 1 of “Santa Fe” budget document <i>HED Overview of Institutional Operating Budgets</i>
State appropriation as percent of operating budgets	<i>HED Overview of Institutional Operating Budgets</i>
Primary mission (instruction, research & public service) as a percent of Education and General expenditures	IPEDS <i>Finance Survey (Peer Analysis Survey)</i>
Administrative cost (institutional support) as a percent of Education and General expenditures	IPEDS <i>Finance Survey (Peer Analysis Survey)</i>
Annual undergraduate tuition/required fee rates compared with peers (Table 1)	IPEDS <i>Institutional Characteristics</i> survey (2009-2010 data not yet available)
Financial Aid – by type, average award and average cost (Table 2)	<i>HED Financial Aid File and Student Financial Aid File</i>
Enrollment by race/ethnicity (Table 3)	<i>HED Student Files</i>
Undergraduate Transfer Students (Table 4)	Institutional files
Freshman persistence rates (Table 5)	Institutional files
Graduation rates (Table 6)	IPEDS <i>Graduation Rate Survey</i>
Degrees Awarded (Tables 7, 8)	IPEDS <i>Completions Survey</i>
Degree recipients who are members of the institution’s first-time, full-time cohort (Table 9)	Institutional files
Alumni Satisfaction Survey (Table 10)	Institutional files
Faculty and staff profile by race/ethnicity and sex (Table 11)	Institutional files
Student/Faculty ratio, Full-time faculty with terminal degrees, (Table 12)	Institutional files
Comparison of average faculty salaries/compensation with peers (Table 12)	<i>AAUP Full-time Instructional Faculty Salary Survey (Academe)</i>
Average class size (Table 13)	<i>HED Course File</i>
Student Satisfaction Survey (Table 14)	Institutional files
Alumni Satisfaction Survey (Table 15)	Institutional files

*Please consult the following web pages for additional information
about New Mexico's public universities:*

New Mexico Institute of Mining & Technology
Socorro, New Mexico 87801
<http://www.nmt.edu/>

New Mexico State University
Las Cruces, New Mexico 88003-8001
<http://www.nmsu.edu/>

University of New Mexico
Albuquerque, New Mexico 87131
<http://www.unm.edu/>

Eastern New Mexico University
Portales, New Mexico 88130
<http://www.enmu.edu/>

New Mexico Highlands University
Las Vegas, New Mexico 87701
<http://www.nmhu.edu/>

Western New Mexico University
Silver City, New Mexico 88062
<http://www.wnmu.edu/>